

Planned Course: Honors German II	Course Number: AH 505	Department: World Language	
Unit A: Was habe ich gemacht? (Level 2 Book)	Grade Level: 9-12 grade		
Estimated Time: 12 weeks	Level/Track: 2	Board Approval Date: August 28, 2017	
PA Academic Standards / ACTFL Standards	<p>► Core Concepts (in question format)</p> <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>PA Standards <i>12.1 A-F, 12.3 A, B, 12.5 A, C, D</i></p> <p>ACTFL Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1, 4.2, 5.1, 5.2</p>	<p>AP Themes:</p> <p>► Contemporary Life, Personal and Public Identity, Family and Communities, Science and Technology, Beauty and Aesthetics</p> <p><i>Essential Questions:</i></p> <ul style="list-style-type: none"> -How can I describe events from a past vacation? -How do I express doubt? -How can I express opinion/preference? -How can I describe my school day? -How can I describe a problem and give advice? -How do I make excuses and give explanations? -How do I react to an invitation? -How do I write the date with ordinal numbers? -How do I express my daily 	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual)</p> <ul style="list-style-type: none"> -Students listen to narratives and sequence events about the topics of vacation, school, problems and excuses. -Students interpret song lyrics from German artists. -Students will listen to podcast recordings weekly on related topics. <p>Interpretive (Written Print)</p> <ul style="list-style-type: none"> -Students summarize and sequence a newspaper article using sentence strips -Students interpret schedules and read narratives about project week from schools in Germany <p>Interpersonal (Spoken)</p> <ul style="list-style-type: none"> -Speed Dating: Students listen and respond to each other on their preferences of activities. 	<p><u>MODES:</u></p> <p>Interpretive (Audio, visual and audio visual)</p> <ul style="list-style-type: none"> -Students listen to a student's narrative about their summer vacation. -Students listen to a conversation about the first day of school. -Students listen to a dialog about giving excuses. -Students demonstrate an understanding of a native speaker discussing spending money. <p>Interpretive (Written Print)</p> <ul style="list-style-type: none"> -Students demonstrate understanding of a German youth magazine article about spending money. -Students read and comprehend conversational exchanges.
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	routine? -How do I express joy and frustration?	-Information Gap Activity: Students inquire information about each other on activities done using different time expressions -Students survey each other on their preferences. -Snakes and Ladders game: Students create sentences in past tense Interpersonal (Written) -Students summarize survey questions with each other using Padlet. -Students write on Schoology discussion boards on related topics. -Students write and/or respond to e-mails on related topics. -Student interprets a graph about what German adults do after waking up in the morning. Presentational (Spoken)	Interpersonal (Spoken) -Discussion Board: Students give excuses for activities and respond to each other. -Students respond to questions with a dialog on Lingt Language. Interpersonal (Written) -Students comment on each others' vacation/weekend presentations and Storyboard problems using Schoology Discussion board. - Students comment on each others' excuses and reasons on Schoology Discussion Board. Presentational (Spoken) -Students present what they did over vacation/weekend on Schoology Discussion Board. -Students present a song and information about a German singer using Google Presentations.
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		<p>-Students write and perform skits to identify and solve a problem.</p> <p>Presentational (Written)</p> <p>-Students write in weekly journals on related topics.</p> <p>-Students summarize their partner's likes and preferences in paragraph form.</p> <p>-Students complete timed writings on related topics.</p>	<p>-Students present excuses and give reasons using Schoology Discussion Board.</p> <p>-Students present a fashion show.</p> <p>-Students record themselves speaking on certain topics at periodic times.</p> <p>Presentational (Written)</p> <p>-Students demonstrate what they did yesterday using time expressions.</p> <p>-Students describe their day in the past tense.</p> <p>-Students create a Storyboard to illustrate and solve a problem.</p>
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