

Planned Course: Honors Modern Global History	Course Number: H208H	Department: Social Studies
Unit: French Revolution	Grade Level: 12	
Estimated Time: 2-3 weeks	Level/Track: Honors/Required	Date Approved: 7/15/08

PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
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<p>8.1.12 Historical Analysis and Skills Development</p> <p>A. Evaluate chronological thinking.</p> <p>B. Synthesize and evaluate historical sources.</p> <p>C. Evaluate historical interpretation of events.</p> <p>D. Synthesize historical research.</p>	<p>Student will be able to explain the causes and outcome of the French Revolution.</p> <ol style="list-style-type: none"> 1. What factors led to the French Revolution? 2. What is the immediate cause of the French Revolution? 3. How did the Enlightenment influence the ideals of the French Revolution? 4. What role did Louis XVIII and Marie Antionette play in the French Revolution? 5. Why did the French Revolution transition from a Constitutional Monarchy to a Republic? 6. Who was the leader of the Committee of Public Safety and why was this period known as the “Reign of Terror”? 7. What led to Maximilien Robespierre’s demise? 8. Despite it’s cost, how can one argue the Reign of 	<ul style="list-style-type: none"> – Power Point Lecture on the French Revolution – Documentary video on the French Revolution – Slideshow of Versailles – Documentary video on Napoleon – Power Point Lecture on Napoleon – 1812 Europe Map – Read Chapter 18 <i>Spielvogel</i> – Chapter 18 Section 1, 2, & 3 Review Questions 	<ul style="list-style-type: none"> • Quiz on the French Revolution and it’s phases • Map of 1812 Quiz • Quiz on Napoleon • Video Questions on French Revolution and Napoleon • Test on French Revolution & Napoleon
<p>8.4.12 World History</p> <p>A. Evaluate the significance of individuals and groups who made major political and cultural contributions to world history since 1450.</p> <p>B. Evaluate historical documents, material artifacts and historic sites important to world</p>			

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<p>history since 1450.</p> <p>C. Evaluate how continuity and change throughout history has impacted belief systems and religions, commerce and industry, innovations, settlement patterns, social organization, transportation and roles of women since 1450.</p> <p>D. Evaluate how conflict and cooperation among social groups and organizations impacted world history from 1450 to Present in Africa, Americas, Asia and Europe.</p>	<p>Terror was a success?</p> <p>9. What was the National Razor and how was it considered a form of equality?</p> <p>10. Why was it easy for Napoleon Bonaparte to overthrow the Directory?</p> <p>11. In what ways is Napoleon a product of the French Revolution?</p> <p>12. What was a plebiscite and how did Napoleon use it to his advantage?</p> <p>13. To what extent did Napoleon advance the ideals of the French Revolution, and to what extent did he turn back the clock on the ideals of the Revolution?</p> <p>14. Despite Napoleon military achievements, what events ultimately led to his military demise?</p>		
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