

Planned Course: Honors Modern Global History		Course Number: H208H	Department: Social Studies
Unit: Industrialization, Nationalism, & Imperialism		Grade Level: 12	
Estimated Time: 2-3 weeks		Level/Track: Honors/Required	Date Approved: 7/15/08
PA Academic Standards	Core Concepts (in question format) • Skills/Knowled	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

8.1.12 Historical Analysis and Skills Development	<p>Student will be able to explain the impact the Industrial Revolution had on European society and government.</p> <ol style="list-style-type: none"> 1. What factors led to a revolution in agriculture? 2. How did the Agricultural Revolution play a role in the Industrial Revolution? 3. Where did the Industrial Revolution begin? 4. What were some of the key inventions that propelled the Industrial Revolution? 5. How did Eli Whitney's invention of the cotton gin impact the institution of slavery? 6. In what industries did the 2nd phase of the Industrial Revolution occur? 7. How did the industrial Revolution change the social structure of society? 8. In what way did the growth of the middle and working classes affect the political systems of Europe? 	<ul style="list-style-type: none"> – Power Point Lecture on Industrial Revolution, Nationalism, & Imperialism – Map of industrialization and resources – Read Chapters 19, 20, 21 [section 1 & 3], and 22 [sections 1-3], <i>Spievogel</i> – Do section review questions for above chapters – Map of Africa in 1900 – United Streaming Video on Industrial Revolution, Nationalism, and Imperialism – Map of imperialism in Asia – Map of European languages 	<ul style="list-style-type: none"> • Quiz on Industrialization • Map Quiz on European Languages • Map Quiz on imperialism in Africa and Asia • Quiz on Nationalism and Imperialism • ABC Book on Industrialization, Nationalism and Imperialism [in lieu of Test] OR Test on Industrialization, Nationalism, and Imperialism
<p>8.4.12 World History</p> <p>A. Evaluate chronological thinking.</p> <p>B. Synthesize and evaluate historical sources.</p> <p>C. Evaluate historical interpretation of events.</p> <p>D. Synthesize historical research.</p> <p>A. Evaluate the significance of individuals and groups who made major political and cultural contributions to world history since 1450.</p> <p>B. Evaluate historical documents, material artifacts and historic sites important to world</p>			

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	<ul style="list-style-type: none"> Skills/Knowledge 		

<p>history since 1450.</p> <p>C. Evaluate how continuity and change throughout history has impacted belief systems and religions, commerce and industry, innovations, settlement patterns, social organization, transportation and roles of women since 1450.</p> <p>D. Evaluate how conflict and cooperation among social groups and organizations impacted world history from 1450 to Present in Africa, Americas, Asia and Europe.</p>	<p>Student will be able to explain how nationalism was unifying and dividing force in Europe and the world.</p> <ol style="list-style-type: none"> How did nationalism play an influential role in the unification of Italy and Germany? Where did nationalism become a divisive force? What were the primary reasons for European imperialism? What were the only two independent nations in Africa in 1900? What factors led to Chinese decline and the rise of “spheres of influence” in China? Who were the Boxers and what was their significance? Why was India considered the “jewel” of the British Empire? Who was responsible for ending Japan’s isolation with the rest of the world? 		<ul style="list-style-type: none"> Quiz on contributions of Garibaldi and Cavour Quiz on Bismarck’s role in German unification
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	9. What was the result of the Meiji Restoration in Japan? 10. How does the U.S. come to play a colonial role in Asia? 11. What events let the world know Japan was a major power? 12. Why was the Balkans considered the powder keg of Europe?		