

Planned Course: Honors Modern Global History		Course Number: H208H	Department: Social Studies
Unit: World at War 1914-1945		Grade Level: 12	
Estimated Time: 4-5 weeks		Level/Track: Honors/Required	Date Approved: 7/15/08
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

8.1.12 Historical Analysis and Skills Development	<p>Student will be able to explain the causes and outcome of World War I.</p> <ol style="list-style-type: none"> 1. What were the underlying causes of World War I? 2. What event was the immediate cause of World War I? 3. Why did diplomacy fail to prevent the outbreak of war in 1914? 4. Who were the Central Powers and who were the Allied Powers? 5. How did the German Schlieffen Plan result in Britain's entrance in World War I? 6. How did war on the Western front differ from that on the Eastern front? 7. What new weapons made WWI the deadliest war seen to date? 8. Compare and contrast the international response to the British Blockade of Germany and Germany's use of unrestricted 	<ul style="list-style-type: none"> – Power Point Lecture on World War I – Read Chapter 23 <i>Spielvogel</i> – Video on the assassination of Franz Ferdinand – Map work on World War I – Read Chapter 24 <i>Spielvogel</i> – Power Point lecture on the Dictators – Read Chapter 26 <i>Spielvogel</i> – Power Point Lecture on World War II – Map work on World War II – Slide presentation on Dachau, the first Nazi Concentration Camp – Video on the Holocaust – Video on the White Rose 	<ul style="list-style-type: none"> • Map Quiz on WWI • Quiz on WWI and the Dictators • Map Quiz on WWII • Quiz on WWII • Test on Unit V
<p>8.4.12 World History</p> <p>A. Evaluate chronological thinking.</p> <p>B. Synthesize and evaluate historical sources.</p> <p>C. Evaluate historical interpretation of events.</p> <p>D. Synthesize historical research.</p> <p>A. Evaluate the significance of individuals and groups who made major political and cultural contributions to world history since 1450.</p> <p>B. Evaluate historical documents, material artifacts and historic sites important to world</p>			

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<p>history since 1450.</p> <p>C. Evaluate how continuity and change throughout history has impacted belief systems and religions, commerce and industry, innovations, settlement patterns, social organization, transportation and roles of women since 1450.</p> <p>D. Evaluate how conflict and cooperation among social groups and organizations impacted world history from 1450 to Present in Africa, Americas, Asia and Europe.</p>	<p>submarine warfare.</p> <p>9. What effect did the battles of the Somme and Verdun, as well as the conditions of trench warfare have on morale?</p> <p>10. What were the key events that led to the Russian Revolution?</p> <p>11. Why were the Bolsheviks able to seize power after the first Russian Revolution?</p> <p>12. What events led to the murder of Tsar Nicholas and his entire family?</p> <p>13. How were the communists under Lenin able to seize victory in the Russian Civil War?</p> <p>14. What role did the U.S. play in turning the tide of the war in favor of the Allies?</p> <p>15. What was the result of Germany's spring offensive in 1918?</p> <p>16. What factors precipitated the German decision to seek an armistice in</p>	<p>– Selected readings from Eli Wiesel's <i>Night</i> and the White Rose</p>	
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	<p>November of 1918?</p> <p>17. What were the terms of the Treaty of Versailles and why were the Germans unable to negotiate better terms?</p> <p>Student will be able to explain how the inter-war years were dominated totalitarian states.</p> <ol style="list-style-type: none"> 1. How did Benito Mussolini seize power in Italy? 2. Define a totalitarian state and to what extent was Fascist Italy totalitarian? 3. To what extent was Soviet Russia under Josef Stalin totalitarian? 4. Despite the brutality, what were some of Soviet Russia's accomplishments under Stalin? 5. What are some of the theories on the origins of Adolf Hitler's anti-Semitism? 6. What lessons did Hitler learn from the failed beer 		<ul style="list-style-type: none"> • Quiz on rise of dictators of the 1920's-1930's • Essay evaluation on how the Great Depression enabled the rise of these dictators
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	<p>Hall Putsch?</p> <p>7. Ultimately, how was Hitler able to seize power in Germany?</p> <p>8. To what extent was Nazi Germany a totalitarian state?</p> <p>9. How did Hitler go about systematically removing the shackles of Versailles?</p> <p>10. What common denominators did totalitarian states share?</p> <p>Student will be able to explain the causes and outcome of World War II.</p> <p>1. What events triggered World War II?</p> <p>2. Why were the Germans successful in the early stages of World War II?</p> <p>3. How was Japanese policy in Asia similar to German policy in Europe?</p> <p>4. What was the Japanese idea of a Greater East Asian Co-prosperity Sphere?</p> <p>5. What events triggered the</p>		<ul style="list-style-type: none"> • Essay evaluation on the connection of aftermath of World War I and Causes of World War II • Quiz on goals of the Axis powers • Quiz on major turning points of World War II
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	<p>Japanese attack on Pearl Harbor?</p> <p>6. What battles proved to be the turning points in the wars in the Pacific and Europe?</p> <p>7. How were the Allies able to win the wars in Europe and Asia?</p> <p>8. Was the decision to use the atomic bombs necessary?</p> <p>9. What were the phases of the Holocaust?</p> <p>10. What are the lessons to be learned from the Holocaust?</p> <p>11. What can be learned by the White Rose's resistance?</p>		<ul style="list-style-type: none"> • Quiz on the Holocaust
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