

Planned Course: Honors Spanish IV		Course Number: 511H	Department: World Languages
Unit: The North		Grade Level: 11 - 12	
Estimated Time: 4.5 weeks		Level/Track: Honors	Date Approved: 8/8/2011
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
<p>12.1 – Communication – Content Stage 1 – A, B, C Stage 2 – A, B, C Stage 3 – A, B, C</p> <p>12.1.1 – Communication – Performance Stage 1 – A, B, C, D, E Stage 2 – A, B, C, D, E</p> <p>12.3 Culture – Content Stage 2 – A, B, C</p> <p>12.3.1. Culture – Performance Stage 1 – A, B, C Stage 2 – A, B, C Stage 3 – A, B, C</p> <p>12.5 – Community – Content Stage 1 – A, B, C Stage 2 – A, B, C</p>	<p>► How do you make predictions about a story?</p> <ul style="list-style-type: none"> Students will use vocabulary associated with immigration, justice, envy, greed, sacrifice, and acceptance <p>► How do you communicate about two characters in a movie?</p> <ul style="list-style-type: none"> Students will use vocabulary on immigration, justice, envy, greed, sacrifice, and acceptance Students will use vocabulary on deception <p>► How do you communicate about the plot of a story?</p> <ul style="list-style-type: none"> Students will use the sequence of a story Students will use the present and imperfect subjunctive Students will use the preterite tense of spelling-changing verbs (i to y), irregular verbs, stem- 	<p>The following will be done through listening, reading, writing and speaking:</p> <p>Activities: Word Splash to activate prior knowledge on immigration</p> <p>Enrichment: Students will read the novel “Enrique’s Journey” Students will write journal entries summarizing what they read and their personal reactions</p> <p>Strategies: Complete a Movie Guide</p> <p>Retell the story in the target language whereby each student must add on to what the previous student stated</p> <p>Complete worksheets on the content of the story and vocabulary</p> <p>Game in which students must</p>	<ul style="list-style-type: none"> Debate on illegal immigration <p>Quiz includes:</p> <ul style="list-style-type: none"> Statements True/False, must defend why True or False in target language Complete sentence with appropriate vocabulary word in Spanish when given word bank in English Identify what character is being described Written section in which students write 2 essays: (1) about sacrifice (2) a choice between acceptance or envy Vocabulary production whereby students complete sentences about the plot of the story using the appropriate vocabulary word in Spanish. English word bank provided. Vocabulary production whereby students determine if the statements about the plot of the story are true or

Planned Course: Honors Spanish IV		Course Number: 511H	Department: World Languages	
Unit: The North		Grade Level: 11 - 12		
Estimated Time: 4.5 weeks		Level/Track: Honors	Date Approved: 8/8/2011	
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)	
	<p>changing verbs (e to i, o to u)</p> <ul style="list-style-type: none"> • Students will use the imperfect tense of regular and irregular verbs • Students will know when to use the preterite tense verses when to use the imperfect tense • Students will use the present perfect and past perfect tense <p>►How do you narrate an event in the past?</p> <ul style="list-style-type: none"> • Students will use the present tense of regular, irregular, stem-changing, and spelling-changing verbs • Students will use the preterite tense of spelling-changing verbs (i to y), irregular verbs, stem-changing verbs (e to i, o to u) • Students will use the imperfect tense of regular and irregular verbs • Students will know when 	<p>complete sentences that contain new vocabulary words in a myriad of ways</p> <p>Study Skills: Make a tri-fold vocabulary list on specified vocabulary within the story</p>	<p>false. False statements must be corrected in Spanish.</p> <ul style="list-style-type: none"> • Provide the appropriate response in Spanish to a question or statement written in Spanish based on the vocabulary of the story. 	

Planned Course: Honors Spanish IV		Course Number: 511H		Department: World Languages	
Unit: The North		Grade Level: 11 - 12			
Estimated Time: 4.5 weeks		Level/Track: Honors		Date Approved: 8/8/2011	
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)		
	<p>to use the preterite tense verses when to use the imperfect tense</p> <ul style="list-style-type: none"> • Students will use the present perfect and past perfect tense • Students will use the present and imperfect subjunctive mood <p>How do you debate the issue of immigration?</p> <ul style="list-style-type: none"> • Students will demonstrate knowledge on illegal immigration to the United States 				