

Planned Course: Honors Spanish IV		Course Number: 511H		Department: World Languages	
Unit: Professions and Future Predictions / Advances		Grade Level: 11- 12			
Estimated Time: 5 weeks		Level/Track: Honors		Date Approved: 8/8/2011	
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)		
<p>12.1 – Communication – Content Stage 1 – A, B, C Stage 2 – A, B, C Stage 3 – A, B, C</p> <p>12.1.1 – Communication – Performance Stage 1 – A, B, C, D, E Stage 2 – A, B, C, D, E</p> <p>12.3 Culture – Content Stage 2 – A, B, C</p> <p>12.3.1. Culture – Performance Stage 1 – A, B, C Stage 2 – A, B, C Stage 3 – A, B, C</p> <p>12.5 – Community – Content Stage 1 – A, B, C Stage 2 – A, B, C</p>	<p>► How do you talk about a profession or career?</p> <ul style="list-style-type: none"> • Students will use vocabulary on types of professions or careers • Students will discuss the difference between a career and a job <p>► How do you communicate the qualities needed for a career?</p> <ul style="list-style-type: none"> • Students will use vocabulary on qualities of a person who is successful in a career • Students will use vocabulary on technology <p>► How do you talk about plans for the future?</p> <ul style="list-style-type: none"> • Students will use vocabulary regarding business • Students will use vocabulary on technological advances • Students will use vocabulary regarding the 	<p>The following will be done through listening, reading, writing and speaking:</p> <p>Activities: Create Venn Diagram comparing present daily life verses life in the future</p> <p>Enrichment: Students will read primary source document on speculations on life in the future</p> <p>Strategies: Complete worksheets on the future tense of regular and irregular verbs (haber, hacer, saber, tener, poder, decir, salir, querer, poner, valer, venir) Complete worksheets on the future perfect tense Complete worksheets on when to use the future Complete worksheets on using double object pronouns (both the direct and indirect object pronouns)</p>	<p>The following will be done through listening, reading, writing and speaking:</p> <p>Quiz on vocabulary production whereby English words or expressions are to be translated into Spanish and spelled correctly</p> <p>Quiz on providing the correct future tense form of regular and irregular verbs (haber, hacer, saber, tener, poder, decir, salir, querer, poner, valer, venir)</p> <p>Summary Test includes:</p> <ul style="list-style-type: none"> • Listening section in the format of filling in a chart with two specified categories: what the interests or abilities are of the person and what will the person do after graduation • Writing section where students create a composition defending their opinion as to whether the 		

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	<p>impact of science on daily life</p> <p>►How do you narrate events that will happen in the future?</p> <ul style="list-style-type: none"> • Students will use the future tense of regular and irregular verbs (haber, hacer, saber, tener, poder, decir, salir, querer, poner, valer, venir) • Students will use the future tense for situations that are in the present but are expressed with uncertainty and probability • Students will use the future perfect tense • Students will recognize when to use the future or the future perfect tense <p>►How do you shorten what you are saying by using pronouns instead of nouns?</p> <ul style="list-style-type: none"> • Students will use the direct and indirect object pronouns simultaneously • Students will use reflexive pronouns or reciprocal 	<p>Communicative Activity: Dialog with a partner using the verbs <i>devolver</i> and <i>prestar</i> in the future tense and the indirect object pronouns <i>le</i> or <i>les</i> while using old and new vocabulary</p> <p>Dialog with a partner using a “prompts incorporating article that we read” in which you and your partner ask and answer questions regarding what you want to do in the future when you are older</p> <p>Students play vocabulary game in the form of Jeopardy</p> <p>Students play vocabulary-verb game where students spontaneously create sentences using the future tense</p> <p>Study Skills:</p>	<p>future will be better or worse compared to today. The composition must include new vocabulary</p> <ul style="list-style-type: none"> • Cultural section in a matching and fill in the blank format based on Easter Holiday <p>Oral Proficiency Interview:</p> <p>Statement 1: ¿Cuáles aparatos te parecen más importantes? ¿Cuáles crees que usarás más frecuentemente?</p> <p>Statement 2: ¿Qué cosas peinsas que habrá en el futuro que no te gustarían? ¿Qué crees que se puede hacer para evitarlas?</p> <p>Statement 3: ¿A qué se dedican tus padres? ¿Seguirás la misma carrera? ¿Por qué?</p> <p>Statement 4: ¿Cuál es el sueño que quieres realizar? ¿Qué quieres lograr en el futuro?</p> <p>Statement 5: ¿Te gustaría mudarte a otra ciudad, otro estado u otro país?</p>	

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	<p>pronouns or the impersonal <i>se</i> in conjunction with an object pronoun</p> <p>▶</p>	<p>Make a tri-fold vocabulary list on professions</p>	<p>Statement 6: ¿Qué carreras no te gustaría seguir? ¿Por qué?</p> <p>Statement 7: ¿Cuáles son las mayores responsabilidades que tienes a tu edad? ¿Y los problemas? ¿Qué quieres cambiar o lograr en el futuro?</p>