


Planned Course: Honors Spanish IV		Course Number: 511H		Department: World Languages	
Unit: Jobs and Interviews		Grade Level: 11 - 12			
Estimated Time: 5 weeks		Level/Track: Honors		Date Approved: 8/8/2011	
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)		
<p>12.1 – Communication – Content Stage 1 – A, B, C Stage 2 – A, B, C Stage 3 – A, B, C</p> <p>12.1.1 – Communication – Performance Stage 1 – A, B, C, D, E Stage 2 – A, B, C, D, E</p> <p>12.3 Culture – Content Stage 2 – A, B, C</p> <p>12.3.1. Culture – Performance Stage 1 – A, B, C Stage 2 – A, B, C Stage 3 – A, B, C</p> <p>12.5 – Community – Content Stage 1 – A, B, C Stage 2 – A, B, C</p>	<p>► How do you talk about ways of getting a job?</p> <ul style="list-style-type: none"> • Students will use vocabulary on types of jobs • Students will use vocabulary found on a basic job application form • Students will use vocabulary on places where job announcements are posted <p>► How do you describe skills and abilities needed to perform a job?</p> <ul style="list-style-type: none"> • Students will use vocabulary on personality qualities and characteristics • Students will use vocabulary on activities one must engage in at a job <p>► How do you talk about volunteer locations?</p> <ul style="list-style-type: none"> • Students will use vocabulary on places within a community • Students will use vocabulary on actions one 	<p>The following will be done through listening, reading, writing and speaking: Activities:</p> <p>Enrichment: Students will pick out a job offered in the current newspaper that may require or BENEFIT FROM a Spanish-speaker. Students will provide a copy of the Job advertisement (Classified Ad) and speak in Spanish to the class about the</p> <p>Strategies:</p> <p>Complete worksheets on the present perfect tense Audio Activity whereby students listen to a job description and select the picture that best depicts the job</p> <p>Audio Activity whereby students listen to volunteer</p>	<p>Project in which students write a cover letter using the present perfect to express what they have accomplished and what their experiences have been to make them qualified for the job.</p> <p>Summary test includes:</p> <ul style="list-style-type: none"> • Reading section where students have to read what type of work others are searching for and decide what profession would be most appropriate. • Vocabulary section where students have to complete the sentence with the appropriate vocabulary word. • Grammar /Vocabulary section where students read letter, determine which verb will best complete each sentence and conjugate that verb into the present perfect tense • Oral Proficiency Interview: 		

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	<p>takes within a community-based organization</p> <p>►How do you interview in a workplace?</p> <ul style="list-style-type: none"> • Students will use vocabulary found on job applications • Students will use vocabulary on personality qualities and characteristics • Students will use vocabulary dealing with the calendar and time <p>►How do you narrate event(s) that have/has happened?</p> <ul style="list-style-type: none"> • Students will use the present perfect <p>►How do you point out to people or things based upon whether they are nearby or far away?</p> <ul style="list-style-type: none"> • Students will use demonstrative adjectives • Students will use demonstrative pronouns 	<p>jobs available; based on the depictions of people in a picture, students match the job to the appropriate person</p> <p>Audio Activity whereby students listen to a boy and a girl talk about donations made to a center and circle the items mentioned within the provided drawing</p> <p>Audio Activity whereby students listen to descriptions of three people regarding work experiences, personality traits and abilities and select the best answers within the provided chart</p> <p>Communicative Activity in which two students partner and ask and answer questions about 5 people based on the prompts provided using the present perfect tense</p>	<p>Statement 1: ¿Qué has hecho para tener una carrera escolar exitosa?</p> <p>Statement 2: ¿Qué has hecho para hacer nuevas amistades?</p> <p>Statement 3: ¿Qué has hecho para enojar a tus padres?</p> <p>Statement 4: ¿Qué has hecho para sentir orgulloso/a de ti mismo/a?</p> <p>Statement 5: ¿Para qué clase has escrito muchos informes?</p> <p>Statement 6: Has visto la película ____o el programa de la tele ____?</p> <p>Statement 8: ¿Has visitado unas universidades?</p> <p>Statement 9: En tu opinion, ¿Quién ha abierto el mundo a muchas posibilidades?</p> <p>Statement 10: ¿Has roto algo importante alguna vez?</p> <p>Statement 11: ¿Qué has hecho para prepararte para tu futuro después de la graduación?</p>

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		<p>Dialog with a partner using a prompt regarding looking for, applying for, interviewing for, and acquiring a job (also must include benefits)</p> <p>Dialog with a partner regarding looking for, applying for, interviewing for, and acquiring a VOLUNTEER job</p> <p>Timed Fluency speaking activity where students are given a topic that they must discuss with partner, using the present perfect</p> <p><u>Study Skills:</u> Make a tri-fold vocabulary list on the topic of jobs</p>	
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