

Planned Course: Honors Spanish IV		Course Number: 511H	Department: World Languages	
Unit: What Had You Done		Grade Level: 11 - 12		
Estimated Time: 1.5 weeks		Level/Track: Honors	Date Approved: 8/8/2011	
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)	
<p>12.1 – Communication – Content Stage 1 – A, B, C Stage 2 – A, B, C Stage 3 – A, B, C</p> <p>12.1.1 – Communication – Performance Stage 1 – A, B, C, D, E Stage 2 – A, B, C, D, E</p> <p>12.3 Culture – Content Stage 2 – A, B, C</p> <p>12.3.1. Culture – Performance Stage 1 – A, B, C Stage 2 – A, B, C Stage 3 – A, B, C</p> <p>12.5 – Community – Content Stage 1 – A, B, C Stage 2 – A, B, C</p>	<p>▶How do you narrate event(s) that had happened?</p> <ul style="list-style-type: none"> <li>• Students will use the past perfect</li> </ul>	<p>The following will be done through listening, reading, writing and speaking: <b>Activities:</b></p> <p><b>Enrichment:</b> Students will interview each other and acquire information about what students had done before attending high school</p> <p><b>Strategies:</b></p> <p>Complete worksheets on the past perfect tense</p> <p>Translate letter from English into Spanish focusing on past perfect and present perfect</p> <p>Translate letter from Spanish into English focusing on past perfect and present perfect</p> <p>Speaking activity based on five prompts</p>	<p>Speaking performance</p> <ul style="list-style-type: none"> <li>• Create poster with pictures depicting six activities that he/she and/or family had done before student was 13 years old</li> <li>• Students orally present the information in the target language with poster as prompt.</li> <li>• Classmates and teacher pose questions in the target language after presentation</li> </ul> <p>Summary test includes:</p> <ul style="list-style-type: none"> <li>• Listening section in which question is posed based on teacher interview information; students use chart from presentation to provide appropriate answers in the target language</li> <li>• Grammar /Vocabulary section where students read through a paragraph and select the appropriate verb based upon meaning and then conjugate it into the appropriate past perfect verb</li> </ul>	

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		<p>Dialog with a partner regarding looking for, applying for, interviewing for, and acquiring a VOLUNTEER job</p> <p>Timed Fluency speaking activity where students are given a topic that they must discuss with partner, using the present perfect</p> <p>Create descriptions of famous people using the past perfect tense telling what the person had done in their past</p> <p>Use descriptions created by students as a listening activity in which descriptions are read aloud and student must provide celebrities' names</p> <p>Interview teacher and acquire information (1) where he/she had worked (2)</p>	<p>form</p> <ul style="list-style-type: none"> <li>• Translate letter from Spanish to English which includes the past perfect and present perfect</li> </ul> <p><b>Statement 10:</b> ¿Has roto algo importante alguna vez?</p> <p><b>Statement 11:</b> ¿ Qué has hecho para prepararte para tu futuro después de la graduación?</p>	

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		<p>where he/she had lived (3)  where he/she studied  before becoming a teacher;  (Must provide information  in target language);  Information read to class  and students chart the  information</p> <p><b><u>Study Skills:</u></b>  Make a tri-fold vocabulary list  on the topic of jobs</p>			