

Planned Course: Honors Spanish IV		Course Number: 511H		Department: World Languages	
Unit: Present Subjunctive Mood		Grade Level: 11 - 12			
Estimated Time: 5 weeks		Level/Track: Honors		Date Approved: 8/8/2011	
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)		
<p>12.1 – Communication – Content Stage 1 – A, B, C Stage 2 – A, B, C Stage 3 – A, B, C</p> <p>12.1.1 – Communication – Performance Stage 1 – A, B, C, D, E Stage 2 – A, B, C, D, E</p> <p>12.3 Culture – Content Stage 2 – A, B, C</p> <p>12.3.1. Culture – Performance Stage 1 – A, B, C Stage 2 – A, B, C Stage 3 – A, B, C</p> <p>12.5 – Community – Content Stage 1 – A, B, C Stage 2 – A, B, C</p>	<p>► How do you talk about friendships?</p> <ul style="list-style-type: none"> Students will use vocabulary on love, interrelationships, and personality traits <p>► How do you communicate your opinion on positive and negative personal qualities?</p> <ul style="list-style-type: none"> Students will use vocabulary on adjectives of personality Students will use vocabulary on verbs of interrelationships Students will use vocabulary on nouns of interrelationships <p>► How do you relate your emotions?</p> <ul style="list-style-type: none"> Students will use the subjunctive mood to communicate suggestions, desires, demands or emotions Students will use the subjunctive mood to 	<p>The following will be done through listening, reading, writing and speaking:</p> <p>Strategies: Complete worksheets on the subjunctive mood following verbs and impersonal phrases indicating emotion</p> <p>Complete worksheets on the subjunctive mood using the irregular verbs saber, ir, estar, ser, hacer, dormir, haber</p> <p>Complete worksheets on the subjunctive mood using the spelling-changing verbs in the categories of -car, -gar, -zar</p> <p>Complete worksheets on matching personality traits</p> <p>Activities: Simon Says: Students make statements using the</p>	<p>Project: Create “In Search Of” ads</p> <p>The following will be done through listening, reading, writing and speaking:</p> <p>Quiz includes:</p> <ul style="list-style-type: none"> Listen to and read prompts in Spanish and write an appropriate suggestion using the present subjunctive tense. Read sentences and provide the appropriate verb based upon meaning and conjugate the irregular verb into the subjunctive tense <p>Quiz includes:</p> <ul style="list-style-type: none"> Providing the correct present subjunctive tense form for irregular and spelling-changing verbs Written section in which react emotionally to prompts Reading section in which students react to a written prompt based the reading selection. 		

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	<p>communicate doubt</p> <ul style="list-style-type: none"> Students will use the irregular verbs saber, ir, estar, ser, hacer, dormir, haber Students will use the spelling-changing verbs in the categories of -car, -gar, -zar <p>How do you talk about something in an indefinite way?</p> <ul style="list-style-type: none"> Students will use the subjunctive mood to communicate being “in search of” something (as in “Wanted Ads”) Students will use the subjunctive mood to communicate when using the following conjunctions: en caso de que, sin que, con tal de que, menos que, para que, antes de que 	<p>subjunctive mood as a directive to do something</p> <p>Flip Card Game: given initial prompt that initiates the subjunctive mood, students must conjugate the verb into the subjunctive and create a logical ending to the statement</p> <p>Dialog with a partner using the subjunctive mood</p> <p>Dialog with a partner on relationships within the family and amongst friends</p> <p>Audio activities in which students hear comments regarding people’s personalities and students must write down the appropriate personality trait (vocabulary word)</p> <p>Students play vocabulary game in the form of Jeopardy</p>	<p>Quiz includes:</p> <ul style="list-style-type: none"> Listening section in which react to prompt determining whether statement given should be in the subjunctive mood or the indicative mood. Writing section in which complete sentence by conjugating verb into subjunctive or indicative mood Writing section in which provide the appropriate conjunction (given in a word bank in the target language) and complete the sentence with an appropriate response based on the initial prompt <p>Oral Proficiency Interview:</p> <p>Statement 1: ¿Quién es tu mejor amigo? ¿Qué cualidades tiene que tú admiras de él/ella?</p> <p>Statement 2: ¿Qué te sorprende a veces de tu mejor amigo?</p> <p>Statement 3: ¿Cuándo peleas</p>

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		<p>Timed Fluency Writing Selected students write a letter about (1) hopes for the world, or (2) for the year to come, using the subjunctive mood. Partner will read the letter and react to the writing in an emotional manner, using the subjunctive mood.</p> <p>Enrichment: Dear Abby Activity: Students write list of interpersonal problems which are used to provide a prompt to opposing team. Opposing team must create response using phrase that initiates the subjunctive mood</p> <p>Study Skills:</p> <ul style="list-style-type: none"> • Make a tri-fold vocabulary list on adjectives of personality, verbs of interrelationships, and nouns of interrelationships 	<p>con tus amigos? Statement 4: ¿Cómo reaccionas si alguien te ignora? Statement 5: ¿Con qué miembro de la familia tienes mucho en común? ¿Qué tienes en común? Statement 6: ¿Cómo te reconcilias con tus padres después de una pelea? Statement 7: ¿Qué te molesta de tus padres? Statement 8: ¿Cuál es tu mejor cualidad como amigo(a)? Statement 9: Cuando tú hablas con tus padres ¿siempre te hacen caso o a veces te ignoran? ¿Por qué?</p>