

Planned Course: Honors Spanish IV	Course Number: 511H	Department: World Languages	
Unit: Por or Para?	Grade Level: 11-12		
Estimated Time: 1 week	Level/Track: Honors	Date Approved:8/8/2011	
PA Academic Standards			
PA Academic Standards	Core Concepts (in question format) Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
<p>Communication 12.1 Content Standards Stage 2 B 12.1.1 Performance Stage 3A, 2B, and 2C</p> <p>Culture Content Standards Stage 1B Performance Stage 1B</p> <p>Community 12.5 Content Standards Stage 1D Performance Stage 2C</p>	<p>►How do you use the word "for in Spanish? Students will distinguish when to use "por" verses "para"</p>	<p>The following will be done through listening, reading, writing and speaking.</p> <p>Activities: Students write down what they believe the rules are for using por verses para</p> <p>Watch "Quack" video on "por" and another video on "para" and take notes on usage</p> <p>Students read comic book and complete Reading Guide</p> <p>Strategies: Complete worksheets on determining when to use por verses para.</p> <p>Create a comic strip in which the students use por/para at least 4 times. Comic strips will be compiled into a book and shared with the entire class.</p> <p>Students play vocabulary game in the form of board races.</p>	<p>Quiz on Por verses Para Students determine which preposition best completes each sentence based on the written context.</p>

