

Planned Course: Latin I - Standard	Course Number: 512	Department: World Languages	
Unit: 10 Education	Grade Level: 11 <sup>th</sup> & 12 <sup>th</sup>		
Estimated Time: 3 weeks	Level/Track: I Standard	Date Approved: 8/8/2011	

PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
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<p><b>12.2 Communication – Content</b> Stage 1: A, B, C, D, E, &amp; F</p> <p><b>12.2.1 Communication – Performance</b> Stage 1: A, B, C, D, E, &amp; F</p> <p><b>12.4 Culture – Content</b> Stage 1: A, B, &amp; C</p> <p><b>12.4.1 Culture – Performance</b> Stage 1: A,B, C, D, E, &amp; F</p> <p><b>12.6 Community – Content</b> Stage 1: A &amp; B</p> <p><b>12.6.1 Community – Performance</b> Stage 1: A &amp; B</p>	<p>▶ How did ancient Roman children become educated?</p> <ul style="list-style-type: none"> <li>• Students will recognize vocabulary used to describe school and education by looking at pictures with Latin subtitles.</li> <li>• Students will demonstrate comprehension about school and education by answering comprehension questions from a reading in Latin.</li> <li>• Students will describe the following by performing a reading in English: <ul style="list-style-type: none"> <li>• Students will describe at what age a normal Roman child began with his or her education.</li> <li>• Students will recognize Latin words used in our language to describe education (e.g. paedagogus, rhetor.)</li> <li>• Students will describe what a normal school day was like.</li> <li>• Students will describe different types of schools available to ancient Romans.</li> </ul> </li> </ul>	<p>The following will all be done through listening, reading, writing and speaking.</p> <p><b>Activities/Strategies:</b> <b>Communicative Partner/Small Group Activities</b> Students work with a partner to identify the “ego, tu, nos or vos” pronouns with correct verb conjugation.</p> <p><b>Worksheets</b> To practice vocabulary, grammar, spelling, writing, reading and word derivations</p> <p><b>Listening Activities -CD Drills</b> Choral response- CD/Teacher Activities to practice pronunciation and fluency Grammar-Activities to practice or review grammatical structures Writing-Activities to practice or review writing words, phrases and sentences. Flashcard activities to practice new vocabulary: To introduce, practice and review vocabulary. Use in whole class</p>	<p><b>Vocabulary Quizzes</b> Student will match the vocabulary words in Latin and English.</p> <p><b>Quiz</b> Each quiz assesses students on reading, writing, culture and grammar. <i>Grammar:</i> Students identify subject of sentences and choose correct form of verb. <i>Reading:</i> Students demonstrate comprehension of a reading by choosing an appropriate answer from multiple choices. <i>Writing:</i> Students translate a complete sentence in Latin. <i>Culture:</i> Students identify different levels of schools in ancient Rome.</p> <p><b>Test</b> The test is a cumulative assessment, which assesses students on reading, grammar, word derivation skills and culture. <i>Reading:</i> Students answer comprehension questions from a reading in Latin about education in ancient Rome.</p>
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	<p>▶ How do you recognize verbs when the pronouns are understood?</p> <ul style="list-style-type: none"> <li>• Students will identify The pronouns nos and vox (meaning we and you (plural.))</li> <li>• Students will recognize verb endings for plural pronouns.</li> <li>• Students will choose the correct endings for plural forms of verbs.</li> <li>• Students will demonstrate understanding that pronouns are understood in Latin and do not have to be written in a sentence.</li> </ul> <p>▶ How do you form the comparative form of adjectives and adverbs?</p> <ul style="list-style-type: none"> <li>• Students will recognize the positive form of adjectives and adverbs.</li> <li>• Students will recognize the positive and comparative forms of adjectives and adverbs in English.</li> <li>• Students will choose correct ending on adjectives or adverbs to form the</li> </ul>	<p>instruction, partner/small group activities, games, etc. <b>Students use workbook to practice using the Greek alphabet. (E)</b> Students will transliterate words from Greek to English. Students will compare Greek alphabet with the English alphabet. <b>Teacher/Tutor (R)</b> Re-teaching content to individuals and small groups Re-quizzes <b>Study Skills</b> Vocabulary flashcards Use of gestures for vocabulary Vocabulary Lists Flyswatter Listening-note taking Review each day Test review worksheet Notebook organization Computer assisted instruction songs</p>	<p><b>Grammar:</b> Students complete a multiple-choice section where they choose correct form of the verb. <b>Word Derivations:</b> Students choose Latin word for the English derivative. Students define meaning of English word based on knowledge of Latin vocabulary introduced. <b>Culture:</b> Students identify the Latin words and how they relate to our modern education system. Students describe what subjects were studied and how schools were run in ancient Rome. <b>Latin phrases:</b> students match the English meaning of Latin phrases.</p>
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	<p>comparative form in Latin.</p> <p>▶ How do Latin words and phrases relate to modern English words?</p> <ul style="list-style-type: none"> <li>• Students will choose Latin words from which certain English words have derived.</li> <li>• Students will state meaning of Latin word from which an English word has derived.</li> <li>• Student will demonstrate understanding of how English words derive from Latin words by identifying the root words in English words that derive from Latin words.</li> <li>• Students will identify Latin phrases and how they are used in English today (e.g. odi et amo, I love and I hate)</li> </ul>		
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