


Planned Course: Latin I - Standard	Course Number: 512	Department: World Languages	
Unit: 11: Government	Grade Level: 11 th & 12 th	Date Approved: 8/8/2011	
Estimated Time: 3 weeks	Level/Track: I Standard		
PA Academic Standards	<p>▶ Core Concepts (in question format)</p> <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>12.2 Communication – Content Stage 1: A, B, C, D, E, & F</p> <p>12.2.1 Communication – Performance Stage 1: A, B, C, D, E, & F</p> <p>12.4 Culture – Content Stage 1: A, B, & C</p> <p>12.4.1 Culture – Performance Stage 1: A, B, C, D, E, & F</p> <p>12.6 Community – Content Stage 1: A & B</p> <p>12.6.1 Community – Performance Stage 1: A & B</p>	<p>▶ How did the ancient Romans run their government and elections?</p> <ul style="list-style-type: none"> • Students will recognize vocabulary used to describe candidates by looking at pictures with Latin subtitles. • Students will demonstrate comprehension about elections and politicians by answering comprehension questions from a reading in Latin. • Students will describe the following by performing a reading in English. • Students will describe how the local government was organized in Pompey. • Students will recognize Latin words used in our language to describe elections and government (e.g. candidus meaning dazzling white) <p>▶ How do you use the verb “placere”?</p> <ul style="list-style-type: none"> • Students will demonstrate knowledge of dative case by translating Latin sentences 	<p>The following will all be done through listening, reading, writing and speaking.</p> <p>Activities/Strategies: Communicative Partner/Small Group Activities Answering questions using “ego” and “tu” pronouns with correct verb conjugation</p> <p>Worksheets To practice vocabulary, grammar, spelling, writing, reading and word derivations</p> <p>Listening Activities -CD Drills Choral response- CD/Teacher Activities to practice pronunciation and fluency Grammar-Activities to practice or review grammatical structures Writing-Activities to practice or review writing words, phrases and sentences. Flashcard activities to practice new vocabulary: To introduce, practice and review vocabulary. Use in whole class instruction, partner/small</p>	<p>Vocabulary Quizzes Student will translate English words into Latin.</p> <p>Quiz Each quiz assesses students on reading, writing, culture and grammar. <i>Grammar:</i> Students identify dative case in sentences and translate choose correct translations. <i>Reading:</i> Students demonstrate comprehension of a reading by choosing an appropriate answer from multiple choices. <i>Writing:</i> Students translate a complete sentence in Latin. <i>Culture:</i> Students identify different political offices held in ancient Rome and Pompey.</p> <p>Test The test is a cumulative assessment, which assesses students on reading, grammar, word derivation skills and culture. <i>Reading:</i> Students answer comprehension questions from a reading about government and politics in ancient Pompey.</p>
--	--	---	--


Planned Course: Latin I - Standard	Course Number: 512	Department: World Languages	
Unit: 11: Government	Grade Level: 11 th & 12 th	Date Approved: 8/8/2011	
Estimated Time: 3 weeks	Level/Track: I Standard		
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

	<p>with dative case into English.</p> <ul style="list-style-type: none"> Students will translate “placere” into English as “it is pleasing to me.” <p>▶ How do Latin words and phrases relate to modern English words?</p> <ul style="list-style-type: none"> Students will choose an English derivative that is <i>not</i> related to Latin root words . Students will state meaning of Latin word from which an English word has derived. Student will demonstrate understanding of how English words derive from Latin words by identifying the root words in English words that derive from Latin words. Students will identify Latin phrases and how they are used in English today (e.g. <i>alea jacta est</i>, <i>the die is cast</i>) 	<p>group activities, games, etc.</p> <p>Students will create Election notices and post them for other classmates to guess who is running for office. (E)</p> <p>Students will write graffiti in Latin for political advertisements. Students post advertisements in the classroom for classmates to guess who is running for which office by reading clues in advertisements.</p> <p>Teacher/Tutor (R) Re-teaching content to individuals and small groups Re-quizzes Study Skills Vocabulary flashcards Use of gestures for vocabulary Vocabulary Lists Flyswatter Listening-note taking Review each day Test review worksheet Notebook organization Computer assisted instruction songs</p>	<p>Grammar: Students complete a multiple-choice section where they choose correct translation for sentences with dative case and question words.</p> <p>Word Derivations: Students choose Latin word for the English derivative. Students define meaning of English word based on knowledge of Latin vocabulary introduced.</p> <p>Culture: Students identify the Latin words and how they relate to our modern politics. Students choose correct answer for various political offices held on ancient Pompey.</p> <p>Latin phrases: students match the English meaning of Latin phrases.</p>
--	--	--	---

Planned Course: Latin I - Standard	Course Number: 512	Department: World Languages	
Unit: 11: Government	Grade Level: 11th & 12th		
Estimated Time: 3 weeks	Level/Track: I Standard	Date Approved: 8/8/2011	

PA Academic Standards	 Core Concepts (in question format) <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
-----------------------	---	---	---

--	--	--	--

Planned Course: Latin I - Standard		Course Number: 512		Department: World Languages	
Unit: 11: Government		Grade Level: 11th & 12th			
Estimated Time: 3 weeks		Level/Track: I Standard		Date Approved: 8/8/2011	
PA Academic Standards	 Core Concepts (in question format) <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)		