

Planned Course: Latin I - Standard	Course Number: 512	Department: World Languages	
Unit: 12 The Destruction of Pompey	Grade Level: 11 th & 12 th	Date Approved: 8/8/2011	
Estimated Time: 3 weeks	Level/Track: I Standard		
PA Academic Standards	▶ Core Concepts (in question format) <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>12.2 Communication – Content Stage 1: A, B, C, D, E, & F</p> <p>12.2.1 Communication – Performance Stage 1: A, B, C, D, E, & F</p> <p>12.4 Culture – Content Stage 1: A, B, & C</p> <p>12.4.1 Culture – Performance Stage 1: A, B, C, D, E, & F</p> <p>12.6 Community – Content Stage 1: A & B</p> <p>12.6.1 Community – Performance Stage 1: A & B</p>	<p>▶ How did the city of Pompey get destroyed?</p> <ul style="list-style-type: none"> • Students will recognize vocabulary used to describe adverse weather conditions by looking at pictures with Latin subtitles. • Students will demonstrate comprehension about the eruption of Mount Vesuvius by answering comprehension questions about readings in Latin. • Students will describe the following by performing a reading in English: • Students will describe the events leading up to the eruption of Mount Vesuvius. • Students will describe how archaeologists have discovered ruins at Pompey. <p>▶ How do you use the perfect tense in Latin?</p> <ul style="list-style-type: none"> • Students will recall use of the imperfect tense in Latin. • Students will recognize how the perfect tense is used in English. • Students will choose 	<p>The following will all be done through listening, reading, writing and speaking.</p> <p>Activities/Strategies: Communicative Partner/Small Group Activities Students create word searches using vocabulary related to a picture and share them with a partner to solve.</p> <p>Worksheets To practice vocabulary, grammar, spelling, writing, reading and word derivations</p> <p>Listening Activities -CD Drills Choral response-CD/Teacher Activities to practice pronunciation and fluency Grammar-Activities to practice or review grammatical structures Writing-Activities to practice or review writing words, phrases and sentences. Flashcard activities to practice new vocabulary: To introduce, practice and review vocabulary. Use in whole class</p>	<p>Vocabulary Quizzes Student will match English and Latin words.</p> <p>Quiz Each quiz assesses students on reading, writing, culture and grammar. <i>Grammar:</i> Students identify pronoun associated with the perfect tense form of verbs. <i>Reading:</i> Students demonstrate comprehension of a reading by choosing an appropriate answer from multiple choices. <i>Writing:</i> Students translate a complete sentence in Latin. <i>Culture:</i> Students describe the events leading up to the destruction of Pompey.</p> <p>Test The test is a cumulative assessment, which assesses students on reading, grammar, word derivation skills and culture. <i>Reading:</i> Students answer comprehension questions from a reading about Caecilius' family and how they escaped the volcano.</p>
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	<p>correct endings for verbs in the context of sentences.</p> <ul style="list-style-type: none"> • Students will choose correct form of perfect tense of the verb by matching the same verb with its present tense form. <p>▶ How do Latin words and phrases relate to modern English words?</p> <ul style="list-style-type: none"> • Students will demonstrate understanding of the Latin root word “sentit” (to feel) by defining English derivatives. • Students will state meaning of Latin word from which an English word has derived. • Student will demonstrate understanding of how English words derive from Latin words by identifying the root words in English words that derive from Latin words. • Students will identify Latin phrases and how they are used in English today (e.g. deus ex machine, god out of a machine) 	<p>instruction, partner/small group activities, games, etc.</p> <p><i>Students will read excerpts from the historian Pliny about the eruption of Vesuvius and prepare a news report describing the final hours before the eruption. (E)</i></p> <p>This project will be done in groups. Students research the historian Pliny and read his eyewitness account of the eruption of Vesuvius. Students will then prepare a news report about what the atmosphere was like in Pompey before the eruption.</p> <p><i>Teacher/Tutor (R)</i></p> <p>Re-teaching content to individuals and small groups Re-quizzes <i>Study Skills</i> Vocabulary flashcards Use of gestures for vocabulary Vocabulary Lists Flyswatter Listening-note taking Review each day Test review worksheet Notebook organization Computer assisted instruction</p>	<p><i>Grammar:</i> Students complete a multiple-choice section where they choose what grammatical forms underlined words are in. (e.g. verb tenses, noun cases etc.) Students choose perfect and imperfect tense forms for Latin verbs based on English sentences.</p> <p><i>Word Derivations:</i> Students choose best definition for Latin derivatives provided in sentences. Students define meaning of English word based on knowledge of Latin vocabulary introduced.</p> <p><i>Culture:</i> Students choose correct location of areas of Pompey by matching the location with a picture provided. Students answer true/false questions based on the eruption of Vesuvius.</p> <p><i>Latin phrases:</i> students match the English meaning of Latin phrases.</p>
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