

Planned Course: Latin I - Standard		Course Number: 512	Department: World Languages
Unit 1: Meet Caecilius & His Family Estimated Time: 3 weeks		Grade Level: 11 th & 12 th Level/Track: I Standard	Date Approved: 8/8/2011
PA Academic Standards	<p>▶ Core Concepts (in question format)</p> <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)


<p>12.2 Communication – Content Stage 1: A, B, C, D, E, & F</p> <p>12.2.1 Communication – Performance Stage 1: A, B, C, D, E, & F</p> <p>12.4 Culture – Content Stage 1: A, B, & C</p> <p>12.4.1 Culture – Performance Stage 1: A, B, C, D, E, & F</p> <p>12.6 Community – Content Stage 1: A & B</p> <p>12.6.1 Community – Performance Stage 1: A & B</p>	<p>▶ How was family life in ancient Rome?</p> <ul style="list-style-type: none"> • Students will recognize vocabulary used to describe family members by looking at illustrations. • Students will demonstrate comprehension about Roman family life by answering comprehension questions from a reading in Latin. • Students will describe various activities performed by members of a Roman household . • Students will locate where Pompey was in Italy. • Students will compare ancient Roman homes with modern American homes. • Students will compare what a typical day was like for ancient Romans compared to modern life. • Students will demonstrate understanding about how the Roman citizens kept slaves in every household. <p>▶ How do you pronounce Latin words and the Latin</p>	<p>The following will all be done through listening, reading, writing and speaking.</p> <p>Activities/Strategies:</p> <p>Communicative Partner/Small Group Activities</p> <p><i>Information Gap Activities</i> Answering questions about daily routines and obligations using vocabulary introduced in this chapter.</p> <p>Worksheets To practice vocabulary, grammar, spelling, writing, reading and word derivations</p> <p>Listening Activities -CD Drills</p> <p>Choral response- CD/Teacher Activities to practice pronunciation and fluency</p> <p>Grammar-Activities to practice or review grammatical structures</p> <p>Writing-Activities to practice or review writing words, phrases and sentences.</p> <p>Flashcard activities to practice new vocabulary: To introduce,</p>	<p>Vocabulary Quizzes Student will write the vocabulary words in Latin.</p> <p>Quiz Each quiz assesses students on reading, writing, culture and grammar.</p> <p><i>Grammar:</i> Students complete sentences using the correct form of a Latin verb in the present tense.</p> <p><i>Reading:</i> Students demonstrate comprehension of a reading by choosing an appropriate answer from multiple choices.</p> <p><i>Writing:</i> Students translate a complete sentence in Latin.</p> <p><i>Culture:</i> Students identify various rooms in a Roman home.</p> <p>Test The test is a cumulative assessment, which assesses students on reading, grammar, word derivation skills and culture.</p> <p><i>Reading:</i> Students answer comprehension questions about a reading.</p>
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	<p>alphabet?</p> <ul style="list-style-type: none"> • Students will repeat correct pronunciation of Latin alphabet and words. • Students will compare word order between Latin and English. • Students will choose the location of family members by listening to a reading and circling the appropriate selection. • Students will compare Latin pronunciation with English pronunciation. • Students will identify letters that do not exist in the Latin alphabet. <p>▶ How do you use question words in Latin?</p> <ul style="list-style-type: none"> • Students will identify The question words quis (who), quid (what) and ubi (where). • Students will practice Using question words correctly. <p>▶ How do Latin words and phrases relate to modern English words?</p>	<p>practice and review vocabulary. Use in whole class instruction, partner/small group activities, games, etc.</p> <p>Poster of a typical Roman House (E) Students prepare a poster representing the rooms and outside areas of a typical upper class Roman house.</p> <p>Teacher/Tutor (R) Re-teaching content to individuals and small groups Re-quizzes Study Skills Vocabulary flashcards Use of gestures for vocabulary Vocabulary Lists Flyswatter Listening-note taking Review each day Test review worksheet Notebook organization Computer assisted instruction songs</p>	<p>Grammar: Students complete sentences using the correct form of a present tense verb. Word Derivations: Students choose correct English word that is most closely related to a Latin derivative. Culture: Students identify various roles assumed by the family members of a Roman household. Latin phrases: students match the English meaning of Latin phrases.</p>
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	<ul style="list-style-type: none"> • Students will identify Latin words from which certain English words have derived. • Students will identify Latin phrases and how they are used in English today (e.g. : i.e. which means id est, or that is.) 			
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