

Planned Course: Latin I - Standard		Course Number: 512	Department: World Languages
Unit 2: In a Roman Home Estimated Time: 3 weeks		Grade Level: 11 <sup>th</sup> & 12 <sup>th</sup> Level/Track: I Standard	Date Approved: 8/8/2011
PA Academic Standards	<p>▶ Core Concepts (in question format)</p> <ul style="list-style-type: none"> <li>• Skills/Knowledge</li> </ul>	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)


<p><b>12.2 Communication – Content</b> Stage 1: A, B, C, D, E, &amp; F</p> <p><b>12.2.1 Communication – Performance</b> Stage 1: A, B, C, D, E, &amp; F</p> <p><b>12.4 Culture – Content</b> Stage 1: A, B, &amp; C</p> <p><b>12.4.1 Culture – Performance</b> Stage 1: A, B, C, D, E, &amp; F</p> <p><b>12.6 Community – Content</b> Stage 1: A &amp; B</p> <p><b>12.6.1 Community – Performance</b> Stage 1: A &amp; B</p>	<p>▶ How did a typical Roman family spend their days?</p> <ul style="list-style-type: none"> <li>• Students will recognize vocabulary used to describe daily routines by looking at illustrations.</li> <li>• Students will demonstrate comprehension about a typical Roman day by answering comprehension questions from a reading in Latin.</li> <li>• Students will discuss the following about daily life and culture in ancient Rome after reading about them in the text:</li> <li>• Students will describe various activities performed during a typical day at in Roman home .</li> <li>• Students will identify various types of clothing worn by Roman citizens.</li> <li>• Students will compare how Romans ate their meals with how we eat our meals in the modern world.</li> <li>• Students will discuss types of food eaten by Romans.</li> </ul>	<p>The following will all be done through listening, reading, writing and speaking.</p> <p><b>Activities/Strategies:</b></p> <p><b>Communicative Partner/Small Group Activities</b> <i>Information Gap Activities</i> Answering questions about daily routines and obligations using vocabulary introduced in this chapter.</p> <p><b>Worksheets</b> To practice vocabulary, grammar, spelling, writing, reading and word derivations</p> <p><b>Listening Activities -CD Drills</b> Choral response- CD/Teacher Activities to practice pronunciation and fluency Grammar-Activities to practice or review grammatical structures Writing-Activities to practice or review writing words, phrases and sentences. Flashcard activities to practice new vocabulary: To introduce,</p>	<p><b>Vocabulary Quiz</b> Students will write the vocabulary words in Latin.</p> <p><b>Quiz</b> Each quiz assesses students on reading, writing, culture and grammar. <i>Grammar:</i> Students choose if a Latin word in a sentence is in the nominative or the accusative case. Students choose correct verb and conjugation in a sentence. <i>Reading:</i> Students demonstrate comprehension of a reading by choosing from multiple-choice answers. <i>Writing:</i> Students translate a complete sentence in Latin. <i>Culture:</i> Students identify sequence of daily events for a Roman citizen.</p> <p><b>Test</b> The test is a cumulative assessment, which assesses students on reading, grammar, word derivation skills, culture and Latin phrases. <i>Reading:</i> Students answer comprehension questions about a reading.</p>
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	<ul style="list-style-type: none"> <li>• Students will read about mosaics found in many Roman homes.</li> <li>• Students discuss the role of women in ancient Rome.</li> <li>▶ How do you determine meaning in a Latin sentence by looking at the cases a word is in? <ul style="list-style-type: none"> <li>• Students will recall what the subject and the direct object are in a sentence.</li> <li>• Students will compare word order between Latin and English.</li> <li>• Students will arrange pictures in the correct order by listening to a reading.</li> <li>• Students will choose correct case for a noun depending if the noun is the subject or the direct object in a sentence.</li> <li>• Students will identify adjectives that agree with nouns and cases.</li> <li>• Students will demonstrate understanding nominative and accusative case by translating a passage from Latin to</li> </ul> </li> </ul>	<p>practice and review vocabulary. Use in whole class instruction, partner/small group activities, games, etc.</p> <p><b>Report on Clothing worn by Roman Citizens (E)</b> Students prepare a power point or an oral report describing the various fashions and types of togas worn by Roman citizens.</p> <p><b>Teacher/Tutor (R)</b> Re-teaching content to individuals and small groups Re-quizzes <b>Study Skills</b> Vocabulary flashcards Use of gestures for vocabulary Vocabulary Lists Flyswatter Listening-note taking Review each day Test review worksheet Notebook organization Computer assisted instruction</p>	<p><i>Grammar:</i> Students complete sentences using the correct case for a word in order to establish the correct meaning.</p> <p><i>Word Derivations:</i> Students choose correct English word that is most closely related to a Latin derivative.</p> <p><i>Culture:</i> Students identify typical foods eaten by the Romans. Students explain the role of women in ancient Rome.</p> <p><i>Latin phrases:</i> students match the English meaning of Latin phrases.</p>
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	<p>English.</p> <p>▶ How do Latin words and phrases relate to modern English words?</p> <ul style="list-style-type: none"> <li>• Students will identify Latin words from which certain English words have derived.</li> <li>• Students will identify Latin phrases and how they are used in English today (e.g. : e pluribus unum, meaning out of many, one.)</li> </ul>			
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