

Planned Course: Latin I - Standard		Course Number: 512	Department: World Languages	
Unit 4: In the Forum		Grade Level: 11 th & 12 th		
Estimated Time: 3 weeks		Level/Track: I Standard	Date Approved: 8/8/2011	
PA Academic Standards	<p>▶ Core Concepts (in question format)</p> <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)	


<p>12.2 Communication – Content Stage 1: A, B, C, D, E, & F</p> <p>12.2.1 Communication – Performance Stage 1: A, B, C, D, E, & F</p> <p>12.4 Culture – Content Stage 1: A, B, & C</p> <p>12.4.1 Culture – Performance Stage 1: A, B, C, D, E, & F</p> <p>12.6 Community – Content Stage 1: A & B</p> <p>12.6.1 Community – Performance Stage 1: A & B</p>	<p>▶ How can you find your way around the forum in ancient Pompey?</p> <ul style="list-style-type: none"> • Students will recognize vocabulary used to describe life in the forum by looking at pictures with Latin subtitles. • Students will demonstrate comprehension about what went on in the Forum by answering comprehension questions from a reading in Latin. • Students will describe the following by performing a reading in English: <ul style="list-style-type: none"> • Students will describe what activities occurred in the Forum. • Students will identify important shrines to gods and goddesses in the Forum. • Students will describe the graffiti found in the ancient Forums. • Students identify Latin words for various occupations common in Pompey. • Students will begin to recognize the importance of 	<p>The following will all be done through listening, reading, writing and speaking.</p> <p>Activities/Strategies:</p> <p>Communicative Partner/Small Group Activities Answering questions in groups choosing correct form of verb.</p> <p>Worksheets To practice vocabulary, grammar, spelling, writing, reading and word derivations</p> <p>Listening Activities -CD Drills Choral response- CD/Teacher Activities to practice pronunciation and fluency Grammar-Activities to practice or review grammatical structures Writing-Activities to practice or review writing words, phrases and sentences. Flashcard activities to practice new vocabulary: To introduce, practice and review vocabulary. Use in whole class</p>	<p>Vocabulary Quizzes Student will write the vocabulary words in Latin.</p> <p>Quiz Each quiz assesses students on reading, writing, culture and grammar. <i>Grammar:</i> Students identify subject of sentences and choose correct form of verb. <i>Reading:</i> Students demonstrate comprehension of a reading by choosing an appropriate answer from multiple choices. <i>Writing:</i> Students translate a complete sentence in Latin. <i>Culture:</i> Students identify various important buildings and shrines in the Forum.</p> <p>Test The test is a cumulative assessment, which assesses students on reading, grammar, word derivation skills and culture. <i>Reading:</i> Students answer comprehension questions from a reading about Pompey.</p>
--	--	--	---

Planned Course: Latin I - Standard		Course Number: 512	Department: World Languages
Unit 4: In the Forum		Grade Level: 11th & 12th	
Estimated Time: 3 weeks		Level/Track: I Standard	Date Approved: 8/8/2011
PA Academic Standards	▶ Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

	<p>the Forum to ancient life.</p> <p>▶ How do you use verbs with pronouns in their singular forms?</p> <ul style="list-style-type: none"> • Students will identify the pronouns ego and tu (meaning I and you.) • Students will recognize verb endings for singular pronouns. • Students will choose the correct endings for singular forms of verbs. • Students will demonstrate understanding that pronouns are understood in Latin and do not have to be written in a sentence. <p>▶ How do Latin words and phrases relate to modern English words?</p> <ul style="list-style-type: none"> • Students will choose Latin words from which certain English words have derived. • Students will state meaning of Latin word from which an English word has derived. • Student will demonstrate 	<p>instruction, partner/small group activities, games, etc.</p> <p>Research the shrines to gods and goddesses in the Forum in ancient Pompey? (E)</p> <p>Students research which gods had shrines in the Forum in Pompey. Students relate the significance of that god or goddess to the ancient Romans.</p> <p>Teacher/Tutor (R)</p> <p>Re-teaching content to individuals and small groups</p> <p>Re-quizzes</p> <p>Study Skills</p> <p>Vocabulary flashcards</p> <p>Use of gestures for vocabulary</p> <p>Vocabulary Lists</p> <p>Flyswatter</p> <p>Listening-note taking</p> <p>Review each day</p> <p>Test review worksheet</p> <p>Notebook organization</p> <p>Computer assisted instruction</p> <p>songs</p>	<p>Grammar: Students complete a multiple-choice section where they choose correct form of the verb.</p> <p>Word Derivations: Students choose Latin word for the English derivative. Students define meaning of English word based on knowledge of Latin vocabulary introduced.</p> <p>Culture: Students identify the Latin word for various occupations of people in Pompey. Students demonstrate understanding of the importance of the Forum to ancient life.</p> <p>Latin phrases: Students match the English meaning of Latin phrases.</p>
--	---	--	--

Planned Course: Latin I - Standard		Course Number: 512	Department: World Languages	
Unit 4: In the Forum		Grade Level: 11th & 12th		
Estimated Time: 3 weeks		Level/Track: I Standard		Date Approved: 8/8/2011
PA Academic Standards	▶ Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)	

	<p>understanding of how English words derive from Latin words.</p> <ul style="list-style-type: none"> • Students will identify Latin phrases and how they are used in English today (e.g. caput mundi – the head of the world) 			
--	---	--	--	--

Planned Course: Latin I - Standard		Course Number: 512		Department: World Languages	
Unit 4: In the Forum		Grade Level: 11th & 12th		Date Approved: 8/8/2011	
Estimated Time: 3 weeks		Level/Track: I Standard			
PA Academic Standards	 Core Concepts (in question format) <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)		