



Planned Course: Latin I - Standard		Course Number: 512	Department: World Languages	
Unit 5: At the Theatre Estimated Time: 3 weeks		Grade Level: 11 <sup>th</sup> & 12 <sup>th</sup> Level/Track: I Standard	Date Approved: 8/8/2011	
PA Academic Standards	 Core Concepts (in question format) <ul style="list-style-type: none"> <li>Skills/Knowledge</li> </ul>	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)	

<p><b>12.2 Communication – Content</b> Stage 1: A, B, C, D, E, &amp; F</p> <p><b>12.2.1 Communication – Performance</b> Stage 1: A, B, C, D, E, &amp; F</p> <p><b>12.4 Culture – Content</b> Stage 1: A, B, &amp; C</p> <p><b>12.4.1 Culture – Performance</b> Stage 1: A, B, C, D, E, &amp; F</p> <p><b>12.6 Community – Content</b> Stage 1: A &amp; B</p> <p><b>12.6.1 Community – Performance</b> Stage 1: A &amp; B</p>	<p> How did the ancient Romans entertain at the theatre?</p> <ul style="list-style-type: none"> <li>Students will recognize vocabulary used to describe actors and spectators at a theatrical production by looking at illustrations.</li> <li>Students will demonstrate comprehension about Roman actors by answering comprehension questions from a reading in Latin.</li> <li>Students will discuss the following after reading in English cultural information in the text: <ul style="list-style-type: none"> <li>Students will describe how and when plays were produced in Pompey.</li> <li>Students will identify various types of plays.</li> <li>Students will compare how Romans provided entertainment with how we spend our leisure time.</li> <li>Students will read about theatrical masks used in the ancient theatres.</li> </ul> </li> </ul>	<p>The following will all be done through listening, reading, writing and speaking.</p> <p><b>Activities/Strategies:</b></p> <p><b>Communicative Partner/Small Group Activities</b> <i>Information Gap Activities</i> Answering questions with a partner using plural forms of nouns and verbs.</p> <p><b>Worksheets</b> To practice vocabulary, grammar, spelling, writing, reading and word derivations</p> <p><b>Listening Activities -CD Drills</b> Choral response- CD/Teacher Activities to practice pronunciation and fluency Grammar-Activities to practice or review grammatical structures Writing-Activities to practice or review writing words, phrases and sentences. Flashcard activities to practice new vocabulary: To introduce, practice and review</p>	<p><b>Vocabulary Quiz</b> Student will match vocabulary words in Latin and English.</p> <p><b>Quiz</b> Each quiz assesses students on reading, writing, culture and grammar. <i>Grammar:</i> Students choose correct form of verb to agree with subject. Students demonstrate understanding of nominative and accusative cases Students demonstrate understanding of how to form plurals of nouns in 1st through 3<sup>rd</sup> declensions. <i>Reading:</i> Students demonstrate comprehension of a reading by choosing an appropriate answer from multiple choices. <i>Writing:</i> Students translate a complete sentence in Latin. <i>Culture:</i> Students describe different types of plays in ancient Pompey.</p> <p><b>Test</b> The test is a cumulative assessment, which assesses students on reading, grammar,</p>
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	<p>▶ How do you use verbs with plural subjects?</p> <ul style="list-style-type: none"> <li>• Students will recall the plural forms of pronouns.</li> <li>• Students will identify what endings that are used with plural forms of nouns.</li> <li>• Students will arrange pictures in the correct order by listening to a reading with singular and plural forms of verbs.</li> <li>• Students will choose correct verb ending for 1<sup>st</sup> through 3<sup>rd</sup> conjugation verbs.</li> </ul> <p>▶ How do you form plural forms of nouns in the nominative case?</p> <ul style="list-style-type: none"> <li>• Students will recall Singular forms of nouns in 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> declension.</li> <li>• Students will recognize endings that belong on nouns to make them plural in 1<sup>st</sup> through 3<sup>rd</sup> declensions.</li> <li>• Students will practice forming plurals of nouns in 1<sup>st</sup> through 3<sup>rd</sup> declensions.</li> </ul>	<p>vocabulary. Use in whole class instruction, partner/small group activities, games, etc.</p> <p><b>Create a “persona” or mask that would have been used in ancient theatres. (E)</b></p> <p>Students design their own mask (persona) indicating either tragedy or comedy. Students present the mask to the class and explain the historical significance of the mask.</p> <p><b>Teacher/Tutor (R)</b></p> <p>Re-teaching content to individuals and small groups</p> <p>Re-quizzes</p> <p><b>Study Skills</b></p> <p>Vocabulary flashcards</p> <p>Use of gestures for vocabulary</p> <p>Vocabulary Lists</p> <p>Flyswatter</p> <p>Listening-note taking</p> <p>Review each day</p> <p>Test review worksheet</p> <p>Notebook organization</p> <p>Computer assisted instruction</p>	<p>word derivation skills, culture and Latin phrases.</p> <p><i>Reading:</i> Students answer comprehension questions about a reading.</p> <p><i>Grammar:</i> Students complete sentences using the correct verb form.</p> <p>Students choose correct plural form for nouns.</p> <p><i>Word Derivations:</i> Students choose correct English word that is most closely related to a Latin derivative.</p> <p><i>Culture:</i> Students identify types of plays produced in ancient Pompey.</p> <p>Students identify how theatres were set up in ancient Pompey.</p> <p><i>Latin phrases:</i> students match the English meaning of Latin phrases.</p>	
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	<p>▶ How do Latin words and phrases relate to modern English words?</p> <ul style="list-style-type: none"> <li>• Students will identify Latin words from which certain English words have derived.</li> <li>• Students will recognize words in English that use the same Latin endings to form the plural form of a noun (e.g. fungus, fungi or alumna, alumnae)</li> <li>• Students will identify Latin phrases and how they are used in English today (e.g. alma mater, meaning nourishing mother.)</li> </ul>			
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