

Planned Course: Latin I - Standard		Course Number: 512	Department: World Languages	
Unit 6: Meet Felix the Slave Estimated Time: 3 weeks		Grade Level: 11 th & 12 th Level/Track: I Standard	Date Approved: 8/8/2011	
PA Academic Standards	<p>▶ Core Concepts (in question format)</p> <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)	

<p>12.2 Communication – Content Stage 1: A, B, C, D, E, & F</p> <p>12.2.1 Communication – Performance Stage 1: A, B, C, D, E, & F</p> <p>12.4 Culture – Content Stage 1: A, B, & C</p> <p>12.4.1 Culture – Performance Stage 1: A, B, C, D, E, & F</p> <p>12.6 Community – Content Stage 1: A & B</p> <p>12.6.1 Community – Performance Stage 1: A & B</p>	<p>▶ How did the ancient Romans treat their slaves?</p> <ul style="list-style-type: none"> • Students will recognize vocabulary used to describe slaves and by looking at illustrations. • Students will demonstrate comprehension about Roman slaves by answering comprehension questions from a reading in Latin. • Students will discuss the following after reading in English cultural information in the text: • Students will describe how slaves were procured in ancient Rome. • Students will describe how slaves were treated in ancient Rome. • Students will compare how Romans treated their slaves to how we treated our slaves in the USA. • Students will read short biographies of several slaves in ancient Rome. 	<p>The following will all be done through listening, reading, writing and speaking.</p> <p>Activities/Strategies:</p> <p>Communicative Partner/Small Group Activities Students will work with a partner to solve a hidden Latin message.</p> <p>Worksheets To practice vocabulary, grammar, spelling, writing, reading and word derivations</p> <p>Listening Activities -CD Drills Choral response- CD/Teacher Activities to practice pronunciation and fluency Grammar-Activities to practice or review grammatical structures Writing-Activities to practice or review writing words, phrases and sentences. Flashcard activities to practice new vocabulary: To introduce, practice and review vocabulary. Use in whole class</p>	<p>Vocabulary Quiz Student will choose vocabulary words in Latin that mean the same in English.</p> <p>Quiz Each quiz assesses students on reading, writing, culture and grammar. <i>Grammar:</i> Students choose correct form of past tense verb to agree with subject. Students demonstrate understanding of how imperfect and perfect verb tenses are used in Latin. <i>Reading:</i> Students demonstrate comprehension of a reading by choosing an appropriate answer from multiple choices. <i>Writing:</i> Students translate a complete sentence in Latin. <i>Culture:</i> Students describe the life of a slave in ancient Rome.</p> <p>Test The test is a cumulative assessment, which assesses students on reading, grammar, word derivation skills, culture and Latin phrases. <i>Reading:</i> Students answer</p>
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	<p>▶ How do you use Latin to tell a story in the past tense?</p> <ul style="list-style-type: none"> • Students will recall the forms used for verbs in the present tense. • Student will recognize what endings are used for the imperfect tense and the perfect tense of Latin verbs. • Students will recognize how the imperfect tense and the perfect tense are translated into English. • Students will recognize the past tense form for the verb “to be.” • Students will choose correct form of verbs in past tense. <p>▶ How do Latin words and phrases relate to modern English words?</p> <ul style="list-style-type: none"> • Students will identify Latin words from which certain English words have derived. • Students will apply knowledge of Latin words by thinking of English derivations from the verb 	<p>instruction, partner/small group activities, games, etc.</p> <p>Create an advertisement for the sale of a slave. (E)</p> <p>Students include details of slave, such as name, age, nationality, previous history, skills and price. Students imagine that they are Syphax (introduced in this unit) who is selling this particular slave.</p> <p>Teacher/Tutor (R)</p> <p>Re-teaching content to individuals and small groups</p> <p>Re-quizzes</p> <p>Study Skills</p> <p>Vocabulary flashcards</p> <p>Use of gestures for vocabulary</p> <p>Vocabulary Lists</p> <p>Flyswatter</p> <p>Listening-note taking</p> <p>Review each day</p> <p>Test review worksheet</p> <p>Notebook organization</p> <p>Computer assisted instruction</p>	<p>comprehension questions about a reading.</p> <p>Grammar: Students complete sentences using the correct past tense verb form.</p> <p>Word Derivations: Students choose correct English word that is most closely related to a Latin derivative.</p> <p>Culture: Students demonstrate understanding of how slaves were kept and freed in ancient Rome.</p> <p>Latin phrases: students match the English meaning of Latin phrases.</p>	
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	<p>“scribit.”</p> <ul style="list-style-type: none"> • Students will identify Latin phrases and how they are used in English today (e.g. : tempus fugit, or time flies.) 		
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