

Planned Course: Latin I - Standard		Course Number: 512	Department: World Languages	
Unit 7: Ancient Roman Beliefs About Estimated Time: 3 weeks		Grade Level: 11 th & 12 th Level/Track: I Standard	Date Approved: 8/8/2011	
PA Academic Standards	<p>▶ Core Concepts (in question format)</p> <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)	

<p>12.2 Communication – Content Stage 1: A, B, C, D, E, & F</p> <p>12.2.1 Communication – Performance Stage 1: A, B, C, D, E, & F</p> <p>12.4 Culture – Content Stage 1: A, B, & C</p> <p>12.4.1 Culture – Performance Stage 1: A, B, C, D, E, & F</p> <p>12.6 Community – Content Stage 1: A & B</p> <p>12.6.1 Community – Performance Stage 1: A & B</p>	<p>▶ How did the ancient Romans explain what happens after death?</p> <ul style="list-style-type: none"> • Students will recognize vocabulary used to describe eating and drinking by looking at illustrations. • Students will demonstrate comprehension about ancient Roman beliefs by answering questions about several stories in this unit. • Students will discuss the following after reading in English cultural information in the text: • Students will describe how ancient Romans buried their dead. • Students will describe how the Romans used to celebrate meals with the dead on the anniversary of their death. • Students will describe how the Romans used to provide food and drink for their dead relatives. • Students will describe Roman beliefs about where the dead went (Tartarus and 	<p>The following will all be done through listening, reading, writing and speaking.</p> <p>Activities/Strategies:</p> <p>Communicative Partner/Small Group Activities Students work in pairs to determine if the sentence being read orally is in the present tense or the past tense (heri and hodie).</p> <p>Worksheets To practice vocabulary, grammar, spelling, writing, reading and word derivations</p> <p>Listening Activities -CD Drills Choral response- CD/Teacher Activities to practice pronunciation and fluency Grammar-Activities to practice or review grammatical structures Writing-Activities to practice or review writing words, phrases and sentences. Flashcard activities to practice new vocabulary: To introduce,</p>	<p>Vocabulary Quiz Student will choose vocabulary words in Latin that mean the same in English.</p> <p>Quiz Each quiz assesses students on reading, writing, culture and grammar. <i>Grammar:</i> Students choose what noun is referred to where there is no pronoun. Students demonstrate understanding of how imperfect and perfect verb tenses are used in Latin in all four conjugations. <i>Reading:</i> Students demonstrate comprehension of a reading by choosing an appropriate answer from multiple choices. <i>Writing:</i> Students translate a complete sentence in Latin. <i>Culture:</i> Students describe how the Romans viewed life after death.</p> <p>Test The test is a cumulative assessment, which assesses students on reading, grammar, word derivation skills, culture</p>
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	<p>Elysian Fields).</p> <p>▶ How do you use Latin pronouns?</p> <ul style="list-style-type: none"> • Students will recall the forms used for verbs in the imperfect. • Student will recognize what pronoun is understood when it is not included in a sentence by looking at the form of the verb. • Students will practice identifying what noun is understood by reading sentences and determining which nouns are referred to without a pronoun. • Students will recognize perfect tense endings of 2nd, 3rd and 4th conjugation verbs. • Students will practice choosing correct endings for verbs in the perfect tense. <p>▶ How do Latin words and phrases relate to modern English words?</p> <ul style="list-style-type: none"> • Students will identify Latin words from which certain English words have derived. 	<p>practice and review vocabulary. Use in whole class instruction, partner/small group activities, games, etc.</p> <p>Research report on the underworld that the ancients believed in. (E)</p> <p>Students research how the Romans believed that their dead travelled to the underworld after death. Students include the various types of possibilities where the dead can go in the underworld.</p> <p>Teacher/Tutor (R)</p> <p>Re-teaching content to individuals and small groups</p> <p>Re-quizzes</p> <p>Study Skills</p> <p>Vocabulary flashcards</p> <p>Use of gestures for vocabulary</p> <p>Vocabulary Lists</p> <p>Flyswatter</p> <p>Listening-note taking</p> <p>Review each day</p> <p>Test review worksheet</p> <p>Notebook organization</p> <p>Computer assisted instruction</p>	<p>and Latin phrases.</p> <p>Reading: Students answer comprehension questions about a reading.</p> <p>Grammar: Students complete sentences using the correct past tense verb form. Students complete sentences by choosing correct form of perfect tense with all conjugations.</p> <p>Word Derivations: Students choose correct English word that is most closely related to a Latin derivative. Students combine root words with prefixes and suffixes to form English words from Latin words.</p> <p>Culture: Students demonstrate understanding of how Romans buried their dead.</p> <p>Latin phrases: students match the English meaning of Latin phrases.</p>
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	<ul style="list-style-type: none"> • Students will apply knowledge of Latin words by forming English words from a Latin root word and a prefix and a suffix. • Students will identify Latin phrases and how they are used in English today (e.g. : habeas corpus may you have the body.) 		
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