




Planned Course: Latin I - Standard		Course Number: 512	Department: World Languages
Unit 8: Gladiators		Grade Level: 11 th & 12 th	Date Approved: 8/8/2011
Estimated Time: 3 weeks		Level/Track: I Standard	
PA Academic Standards	 Core Concepts (in question format) <ul style="list-style-type: none"> Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>12.2 Communication – Content Stage 1: A, B, C, D, E, & F</p> <p>12.2.1 Communication – Performance Stage 1: A, B, C, D, E, & F</p> <p>12.4 Culture – Content Stage 1: A, B, & C</p> <p>12.4.1 Culture – Performance Stage 1: A, B, C, D, E, & F</p> <p>12.6 Community – Content Stage 1: A & B</p> <p>12.6.1 Community – Performance Stage 1: A & B</p>	<p> How did the ancient Romans conduct gladiatorial games?</p> <ul style="list-style-type: none"> Students will recognize vocabulary used to describe gladiators and spectators. Students will demonstrate comprehension about gladiators by answering questions about several stories in this unit. Students will discuss the following after reading in English cultural information in the text. Students will describe how the gladiatorial shows were run. Students will describe how the amphitheaters were set up for the shows. Students will describe ancient animal hunts conducted in the amphitheater. <p> How do you form the plural of nouns in the accusative case?</p> <ul style="list-style-type: none"> Students will recall when to use the accusative case. 	<p>The following will all be done through listening, reading, writing and speaking.</p> <p>Activities/Strategies:</p> <p>Communicative Partner/Small Group Activities <i>Information Gap Activities</i> Answering questions with a partner using question words quando (when) and quo (where to) and quot (how many.)</p> <p>Worksheets To practice vocabulary, grammar, spelling, writing, reading and word derivations</p> <p>Listening Activities -CD Drills Choral response- CD/Teacher Activities to practice pronunciation and fluency Grammar-Activities to practice or review grammatical structures Writing-Activities to practice or review writing words, phrases and sentences. Flashcard activities to practice new vocabulary: To introduce,</p>	<p>Vocabulary Quiz Student will choose vocabulary words in Latin that match pictures.</p> <p>Quiz Each quiz assesses students on reading, writing, culture and grammar. <i>Grammar:</i> Students choose correct form of plural accusative case. Students choose correct form of verb in a sentence from a list. <i>Reading:</i> Students demonstrate comprehension of a reading by choosing an appropriate answer from multiple choices. <i>Writing:</i> Students translate a complete sentence in Latin. <i>Culture:</i> Students describe how the Romans spent a day at the gladiator fights.</p> <p>Test The test is a cumulative assessment, which assesses students on reading, grammar, word derivation skills, culture and Latin phrases. <i>Reading:</i> Students answer</p>
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	<ul style="list-style-type: none"> • Students will recall singular forms of accusative case. • Students will examine sentences where there are plural forms of accusative case. • Students will practice choosing correct forms of nouns in the plural accusative. <ul style="list-style-type: none"> ▶ How do you form the superlative form of a noun? • Students will recognize the positive form of a noun in sentences. • Students will recognize superlative form of a noun in Latin sentences. • Students will practice choosing correct forms of superlative for nouns. ▶ How do you use question words in Latin? <ul style="list-style-type: none"> • Students will identify the question words <i>quandō</i> (when), <i>quo</i> (where to) and <i>quot</i> (how many). • Students will practice using question words 	<p>practice and review vocabulary. Use in whole class instruction, partner/small group activities, games, etc.</p> <p><i>Students will write graffiti about a gladiatorial fight. (E)</i></p> <p>Students will research the types of graffiti found at amphitheaters and create their own about the famous gladiator whose name was Milo.</p> <p><i>Teacher/Tutor (R)</i> Re-teaching content to individuals and small groups Re-quizzes <i>Study Skills</i> Vocabulary flashcards Use of gestures for vocabulary Vocabulary Lists Flyswatter Listening-note taking Review each day Test review worksheet Notebook organization Computer assisted instruction</p>	<p>comprehension questions about a reading.</p> <p><i>Grammar:</i> Students complete sentences using the correct form of the plural accusative noun. Students choose correct superlative form a noun. <i>Word Derivations:</i> Students choose correct English word that is most closely related to a Latin derivative. Students select best definition for an underlined Latin derivative. <i>Culture:</i> Students match definitions for a culture item. <i>Latin phrases:</i> students match the English meaning of Latin phrases.</p>
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	<p>correctly</p> <p>▶ How do Latin words and phrases relate to modern English?</p> <ul style="list-style-type: none"> • Students will formulate English words by using the Latin prefixes “amphi, and ambi”. • Students will formulate English derivatives from the Latin roots “pes, pedem” and “ducit.” • Students will identify Latin phrases and how they are used in English today (e.g. quid pro quo, meaning this for that.) 			
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