

Planned Course: Latin I - Standard	Course Number: 512	Department: World Languages	
Unit 9: Roman Baths	Grade Level: 11 th & 12 th	Date Approved: 8/8/2011	
Estimated Time: 3 weeks	Level/Track: I Standard		
PA Academic Standards	<p>▶ Core Concepts (in question format)</p> <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>12.2 Communication – Content Stage 1: A, B, C, D, E, & F</p> <p>12.2.1 Communication – Performance Stage 1: A, B, C, D, E, & F</p> <p>12.4 Culture – Content Stage 1: A, B, & C</p> <p>12.4.1 Culture – Performance Stage 1: A,B, C, D, E, & F</p> <p>12.6 Community – Content Stage 1: A & B</p> <p>12.6.1 Community – Performance Stage 1: A & B</p>	<p>▶ How did the ancient Romans spend their time in the baths?</p> <ul style="list-style-type: none"> • Students will recognize vocabulary used to describe visiting a bath. • Students will demonstrate comprehension about a visiting various rooms in the baths by answering questions about several stories in this unit. • Students will discuss the following after reading in English cultural information in the text: • Students will describe how the how the baths were heated. • Students will describe what the routine was when someone visited a bath in the ancient world. <p>▶ When do you use the dative case in Latin?</p> <ul style="list-style-type: none"> • Students will recall the nominative and accusative cases in Latin. • Students will interpret what the dative case is by reading 	<p>The following will all be done through listening, reading, writing and speaking.</p> <p>Activities/Strategies: Communicative Partner/Small Group Activities <i>Information Gap Activities</i> Answering questions with a partner using question words cui (to whom, singular) and quibus (to whom, plural)</p> <p>Worksheets To practice vocabulary, grammar, spelling, writing, reading and word derivations.</p> <p>Listening Activities -CD Drills Choral response- CD/Teacher Activities to practice pronunciation and fluency Grammar-Activities to practice or review grammatical structures Writing-Activities to practice or review writing words, phrases and sentences. Flashcard activities to practice new vocabulary: To introduce, practice and review</p>	<p>Vocabulary Quiz Student will match English words with Latin words.</p> <p>Quiz Each quiz assesses students on reading, writing, culture and grammar. <i>Grammar:</i> Students choose correct form of dative noun in a sentence. <i>Reading:</i> Students demonstrate comprehension of a reading by choosing an appropriate answer from multiple choices. <i>Writing:</i> Students translate a complete sentence in Latin. <i>Culture:</i> Students describe how the Romans spent time at the baths.</p> <p>Test The test is a cumulative assessment, which assesses students on reading, grammar, word derivation skills, culture and Latin phrases. <i>Reading:</i> Students answer comprehension questions about a reading. <i>Grammar:</i> Students complete sentences using the correct</p>
---	---	---	---


Planned Course: Latin I - Standard	Course Number: 512	Department: World Languages	
Unit 9: Roman Baths	Grade Level: 11 th & 12 th	Date Approved: 8/8/2011	
Estimated Time: 3 weeks	Level/Track: I Standard		
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

	<p>and translating Latin sentences.</p> <ul style="list-style-type: none"> Students will list the endings used on nouns for the dative case. <p>▶ How do you use numbers in Latin?</p> <ul style="list-style-type: none"> Students will choose correct number for a fill in the blank exercise in the workbook. <p>▶ How do you use question words in Latin?</p> <ul style="list-style-type: none"> Students will identify the question words cui (to whom), quibus (to whom, plural). Students will practice using question words correctly <p>▶ How do Latin words and phrases relate to modern English?</p> <ul style="list-style-type: none"> Students will solve which Latin word the English derivative comes from. Students will identify Latin phrases and how they are used in English today (e.g. : mens rea, a sound mind.) 	<p>vocabulary. Use in whole class instruction, partner/small group activities, games, etc.</p> <p>Research ancient Roman baths and compare them to how we spend our leisure time today. (E)</p> <p>Students will research famous baths in the ancient world and compare them to how we spend leisure time.</p> <p>Teacher/Tutor (R)</p> <p>Re-teaching content to individuals and small groups</p> <p>Re-quizzes</p> <p>Study Skills</p> <p>Vocabulary flashcards</p> <p>Use of gestures for vocabulary</p> <p>Vocabulary Lists</p> <p>Flyswatter</p> <p>Listening-note taking</p> <p>Review each day</p> <p>Test review worksheet</p> <p>Notebook organization</p> <p>Computer assisted instruction</p>	<p>form of the dative noun.</p> <p>Students choose correct translation for sentences using dative and accusative case.</p> <p><i>Word Derivations:</i> Students choose correct English word that is most closely related to a Latin derivative.</p> <p>Students select best definition for an underlined Latin derivative.</p> <p><i>Culture:</i> Students match definitions for a culture item.</p> <p><i>Latin phrases:</i> students match the English meaning of Latin phrases.</p>
--	--	---	--

Planned Course: Latin I - Standard	Course Number: 512	Department: World Languages	
Unit 9: Roman Baths	Grade Level: 11th & 12th		
Estimated Time: 3 weeks	Level/Track: I Standard	Date Approved: 8/8/2011	

PA Academic Standards	▶ Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
------------------------------	---	--	--

--	--	--	--

Planned Course: Latin I - Standard		Course Number: 512		Department: World Languages	
Unit 9: Roman Baths		Grade Level: 11th & 12th			
Estimated Time: 3 weeks		Level/Track: I Standard		Date Approved: 8/8/2011	
PA Academic Standards	 Core Concepts (in question format) <ul style="list-style-type: none"> • Skills/Knowledge 	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)		