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| <b>Planned Course:</b> | <b>Course Number:</b> | <b>Department: Library</b>      |
| <b>Unit:</b>           | <b>Grade Level: 4</b> |                                 |
| <b>Estimated Time:</b> | <b>Level/Track:</b>   | <b>Date Approved: 9/14/2015</b> |

| PA Academic Standards | Core Concepts (in question format)<br>• Skills/Knowledge | Activities/Strategies/Study Skills<br>(identify some activities as remedial or enrichment activities) | Assessments<br>(include types and topics) |
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| CC.1.2D (3-5)  | <ul style="list-style-type: none"> <li>➤ How will students create meaning from informational texts?</li> <li>• Identify the author's point of view</li> </ul>   | Students will use a selection of books to explain an author's point of view | Oral discussion<br>Teacher observation |
| CC.1.2.G (3-5) | <ul style="list-style-type: none"> <li>➤ How will students create meaning from informational and literary text?</li> <li>• Explain how information from various sources contributes to understanding text.</li> </ul> | Students will use two websites on the same topic to compare validity.       | Compare Resources<br>Worksheet         |


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| <b>PA Academic Standards</b> | <b>Core Concepts (in question format)</b>                          | <b>Activities/Strategies/Study Skills</b><br>(identify some activities as remedial or enrichment activities) | <b>Assessments</b><br>(include types and topics) |
|                              | <ul style="list-style-type: none"> <li>Skills/Knowledge</li> </ul> |  |  |

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| CC.1.2L (3-5)             | <ul style="list-style-type: none"> <li>➤ How can readers locate informational texts?</li> <li>• Use the library online catalog to locate nonfiction and informational texts</li> </ul> | Students will locate and select literary nonfiction and informational texts on grade level.   | Teacher observation<br>Destiny worksheet |
| CC1.3.K (3-5)             | <ul style="list-style-type: none"> <li>➤ How can readers select appropriate fiction genres?</li> <li>• Select grade appropriate literary fiction in a variety of genres</li> </ul>     | Students will self-select grade level appropriate literary fiction according to given genre and create group presentation for class | Teacher Evaluation                       |
| CC.1.4.I (3-5)<br>15.3. E | <ul style="list-style-type: none"> <li>➤ How do readers interpret what they read, hear and view?</li> <li>• Analyze and evaluate text</li> </ul>                                       | Students will use given digital resources to evaluate for accuracy, credibility and currency, etc.                                  | Digital materials evaluation worksheet   |


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| CC1.4.S (3-5)            | <ul style="list-style-type: none"> <li>➤ How will students find appropriate reference sources?</li> <li>• Identify appropriate grade level resources for use with research</li> </ul>  | Students will identify and locate both print and digital resources using Destiny, Webpath Express and Power Library              | Choose appropriate resources<br>Teacher Evaluation       |
| CC1.4. V (3-5)           | <ul style="list-style-type: none"> <li>➤ How will students choose an appropriate research topic?</li> </ul>  | With guidance, students will choose topic for research   | Teacher Evaluation                                       |
| CC1.4.W (3-5)<br>15.3. I | <ul style="list-style-type: none"> <li>➤ How will students draw evidence from text to answer an information need using grade level appropriate note taking skills?</li> <li>• Use note taking skills to identify needed information</li> <li>• Gather information from sources including both print and digital</li> <li>• Paraphrase information</li> </ul> | <p>Students will review note taking skills.</p> <p>Students will analyze information gathered from print and digital sources</p> | <p>Note taking worksheet.</p> <p>Teacher observation</p> |

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|  | <p>found, so that it is not copied exactly from the source.</p> <ul style="list-style-type: none"> <li>• Summarize information into final research project</li> <li>• Create list of sources used</li> </ul> | <p>Students will learn the difference between paraphrasing and plagiarizing</p> <p>Students will summarize information from notes into final project.</p> <p>Students will identify bibliographic information</p> | <p>Teacher evaluation of final project</p> |
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