Planned Course:	Course Number:	Department: Library
Unit: Estimated Time:	Grade Level: Kindergarten Level/Track:	Date Approved: 9/14/2015

PA Academic Standards	►Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)
CC.1.2E (PreK-2) CC.1.3D (K) CC.1.2G (K-2)	➢ How will students identify and reinforce text features such as author, title, and illustrator? • Locate and identify the parts of a book (cover, spine, call number, etc.) • Identify parts of text such as beginning, end, details • Define role of author: writes the words in the book • Define role of illustrator: provides pictures for text	After book selection students will orally identify parts of their own book Locate and identify author and illustrator of book. Students will participate in discussion of the role of authors and illustrators using book chosen during class time	Teacher observation Peer collaboration Oral discussion
CC.1.2L (PreK-2)	➢ How do we know what this text is really about? • Use illustrations in fiction/nonfiction selection to describe what is happening in text	Work in pairs to describe how illustrations tell the story. Report findings to class	Teacher observation Peer collaboration Oral discussion

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CC.1.3E (PreK-1)	➢ How do readers use text to differentiate between fact and fiction? • Compare and contrast differences between fiction and nonfiction	Provide a selection of books both fiction and nonfiction. Students will separate into fiction and nonfiction piles	Teacher observation Peer collaboration Oral discussion
CC.1.3H (PreK-1)	➢ How does a reader's purpose influence how the text should be read? • Identify characters in familiar stories • Identify similarities and differences among characters from different stories	Student will verbally identify main characters in story Act out main characters from story Compare characters from a variety of fiction texts	Teacher observation Students are able to identify characters roles in story

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CC.1.3K (PreK-2)	• With assistance, select grade level appropriate literature	Students will take tour of library and learn what books are appropriate for their grade level	Students check out appropriate books
CC. 1.4.V (K-1-2)	➢ How can active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating?	Use technology available such as ebooks and other online resources	Use KWL chart to compare prior knowledge with knowledge learned from resources provided
CC.1.4.W (PreK-K)		Create a knowledge chart using information gathered from text	
CC.1.5.B (PreK-2)	➢ How can effective research be used to gain or expand knowledge? • Use text to question, reflect, respond and evaluate • With help, recall information from past experience or information provided to answer question	As part of grade level appropriate research process, choose topic with guidance. Pick topic that coordinates with story read during class Participate in individual or shared research. Use informational text to gain knowledge about topic Ask and answer questions about key details in text read aloud or presented orally	
	➢ How can students show		

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CC.1.1.A (K) 15.K.B (PreK-2)	responsibility when using books and technology? • Demonstrate proper book handling skills: how to turn pages correctly, how to open and hold book correctly, use of bookmark, etc. • Demonstrate proper care of technology and equipment such as Epson interactive projector, computers, etc.	Use Library Bear activity booklet Use various books on proper book care and handling	Teacher observation of student library behaviors and conduct based on SWPBS

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