

<b>Planned Course: Physical Education</b>	<b>Course Number: N/A</b>	<b>Department: Physical Education</b>	
<b>Unit: Hockey</b>	<b>Grade Level: 4-5</b>		
<b>Estimated Time: 3 classes</b>	<b>Level/Track: All</b>	<b>Date Approved: 08/22/2016</b>	
<b>PA Academic Standards</b>	<b>▶Core Concepts (in question format)</b> • <b>Skills/Knowledge</b>	<b>Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)</b>	<b>Assessments (include types and topics)</b>

<p>10 4. 6 Physical Activity</p> <p>A. Identify and engage in physical activities that promote physical fitness and health.</p> <p>F. Identify and describe positive and negative interactions of group members in physical activities.</p> <p>10.5.6 Concepts, Principles and Strategies of Movement</p> <p>A. Explain and apply the basic movement skills and concepts to create and perform movement sequences and advanced skills</p> <p>B. Identify and apply the concepts of motor skill development to a variety of basic skills.</p> <p>C. Describe the relationship between practice and skill development</p> <p>F. Identify and apply sport and game strategies to basic games and physical activities</p>	<ul style="list-style-type: none"> <li>• What should you do when your opponent gets possession of the ball?</li> <li>• When should you pass?</li> <li>• Why is creating space important?</li> <li>• What are the best types of passes to make to keep possession of the ball?</li> <li>• What should you do after you pass the ball?</li> <li>• How can you move the object toward your goal?</li> <li>• What is an effective way to keeping the ball away from another player?</li> <li>• How can you create space?</li> </ul>	<ul style="list-style-type: none"> <li>• Stick handling, passing, shooting, receiving, goal tending <ul style="list-style-type: none"> <li>• Hockey lead up game</li> <li>• Hockey game</li> <li>• Hockey bowling</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observation</li> <li>• Self-evaluation</li> <li>• Peer evaluation</li> <li>• Checklist</li> <li>• Skill Test</li> </ul>
---	---	--	--