

Planned Course: Public Speaking Unit: Speech Delivery Estimated Time: 1-2 weeks		Course Number: E119AH Grade Level: Level/Track: Elective		Department: English Date Approved: 08/18/03	
Academic Standards	Skills/Knowledge	Activities	Assessment		
<p>1.6.11 Speaking and Listening</p> <p>A. Listen to others.</p> <p>C. Speak using skills appropriate to formal speech situations.</p> <p>D. Contribute to discussions.</p> <p>E. Participate in small and large group discussions and presentations.</p>	<p>The student will be able to understand four methods of speech delivery:</p> <p>a. manuscript b. memorization c. impromptu d. extemporaneous.</p> <p>The student will be able to understand the elements of good speaking:</p> <p>a. gestures b. voice quality c. eye contact d. posture e. enthusiasm.</p>	<ul style="list-style-type: none"> <li>• Discuss the advantages/disadvantages of each method and occasions for each to be used</li> <li>• Deliver a speech given in each of the methods</li> <li>• Read textbook chapter 9</li> <li>• Make a tape of a speech and listen to the delivery</li> <li>• Discuss the elements of good speaking</li> <li>• Tape record voices</li> <li>• Read poems using gestures eye contact, voice, rate, pitch</li> <li>• Play charades</li> <li>• Perform impromptu speeches</li> <li>• Read passages in chorus demonstrating various pitches, rates, volumes</li> <li>• Prepare and deliver a five minute lesson, on a topic of students' choice</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observation</li> <li>• Evaluation of a speech given in each of the methods</li> <li>• Written test</li> <li>• Oral test</li> <li>• Critique of the delivery</li> <li>• Student evaluation of speeches</li> <li>• Teacher evaluation of speeches</li> <li>• Teacher observation</li> </ul>		
<p>1.1.11 Learning to Read Independently</p>	<p>The student will be able to become aware of stage fright</p>	<ul style="list-style-type: none"> <li>• Read textbook chapter 6</li> <li>• Discuss symptoms of stage</li> </ul>	<ul style="list-style-type: none"> <li>• Written test</li> <li>• Oral test</li> </ul>		

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<p>G. Make and support with evidence assertions about texts.</p> <p>H. Demonstrate fluency and comprehension in reading.</p> <p>1.6.11 Speaking and Listening</p> <p>A. Listen to others.</p> <p>D. Contribute discussions</p>	<p>and methods to control these fears.</p>	<p>fright</p> <ul style="list-style-type: none"> <li>• Make a personal inventory of each student's symptoms</li> <li>• Discuss solutions to stage fright</li> <li>• Create a poster outlining symptoms and solutions to stage fright</li> </ul>	<ul style="list-style-type: none"> <li>• Short speech</li> <li>• Inventory</li> <li>• Teacher observation</li> <li>• Poster</li> </ul>
<p>1.6.11 Speaking and Listening</p> <p>C. Speak using skills appropriate to formal speech situations.</p>	<p>The student will be able to use visuals to enhance speeches.</p>	<ul style="list-style-type: none"> <li>• Construct a poster visual</li> <li>• Give a short speech using a visual</li> <li>• Construct a graph visual</li> <li>• Create a power point presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Speech using a visual</li> <li>• Poster</li> <li>• Graph</li> </ul>