

<b>Planned Course: Public Speaking</b>	<b>Course Number: E119AH</b>	<b>Department: English</b>	
<b>Unit: Writing A Speech</b>	<b>Grade Level:</b>		
<b>Estimated Time: 2-3 weeks</b>	<b>Level/Track: Elective</b>	<b>Date Approved: 08/18/03</b>	
<b>Academic Standards</b>	<b>Skills/Knowledge</b>	<b>Activities</b>	<b>Assessment</b>

<p>1.5.11 Quality of Writing</p> <p>A. Write with a sharp, distinct focus.</p> <p>B. Write using well developed content appropriate for the topic.</p> <p>C. Write with controlled and/or subtle organization.</p> <p>D. Write with a command of the stylistic aspects of composition.</p> <p>E. Revise writing to improve style, word choice, sentence variety and subtlety of meaning after rethinking how questions of purpose, audience and genre have been addressed.</p> <p>F. Edit writing using the conventions of language.</p>	<p>The student will be able to write a speech.</p>	<ul style="list-style-type: none"> <li>• Read textbook chapters 7 and 8</li> <li>• Write speeches</li> </ul>	<ul style="list-style-type: none"> <li>• Written test</li> <li>• Oral test</li> <li>• Evaluation of speech</li> </ul>
<p>1.6.11 Listening and Speaking</p> <p>D. Contribute to discussion.</p>	<p>The student will be able to choose and narrow a topic appropriate for a speech.</p>	<ul style="list-style-type: none"> <li>• Generate lists of topics and narrow to fit a purpose and time frame</li> <li>• Explore library sources</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Homework</li> <li>• Teacher observation</li> </ul>

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1.6.11 Listening and Speaking D. Contribute to discussion.	The student will be able to determine a purpose for a speech and analyze an audience.	<ul style="list-style-type: none"> <li>• Discuss six basic speech purposes: to inform to convince to persuade to instruct/demonstrate to entertain to inspire</li> </ul>	<ul style="list-style-type: none"> <li>• Written test</li> <li>• Oral test</li> <li>• Teacher observation</li> </ul>
1.8.11 Research B. Locate information using appropriate sources and strategies.	The student will be able to gather information for a speech.	<ul style="list-style-type: none"> <li>• Explore library resources such as: books, magazines, pamphlets</li> <li>• Explore the internet</li> <li>• Conduct interviews</li> <li>• Explore personal information</li> </ul>	<ul style="list-style-type: none"> <li>• Written note cards</li> <li>• Prepared speech</li> <li>• Homework</li> </ul>
1.8.11 Research C. Organize, summarize, and present the main ideas from the research.	The student will be able to write an outline for a speech.	<ul style="list-style-type: none"> <li>• Write an outline for a speech</li> </ul>	<ul style="list-style-type: none"> <li>• Outline</li> </ul>
1.6.11 Speaking and Listening C. Speak using skills appropriate to formal speech situations. D. Contribute to discussions. E. Participate in small and large group discussions and	The student will be able to write an effective introduction.	<ul style="list-style-type: none"> <li>• Discuss ways to begin a speech such as a rhetorical question, startling statement, demonstration, etc.</li> <li>• In groups write an introduction to a given topic</li> <li>• Rewrite introductions of already given speeches</li> </ul>	<ul style="list-style-type: none"> <li>• Oral or written introduction</li> <li>• Rewrite or oral revision of an introduction</li> </ul>

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presentations.  1.5.11 Quality Writing  C. Write with controlled and/or subtle organization.			
1.8.11 Research  C. Organize, summarize, and present the main ideas from the research.	The student will be able to write the body of a speech.	<ul style="list-style-type: none"> <li>• Write a speech</li> <li>• Share in groups</li> <li>• Research</li> </ul>	<ul style="list-style-type: none"> <li>• Written or oral speech</li> </ul>
1.6.11 Speaking and Listening  C. Speak using skills appropriate to formal speech situations.  1.5.11 Quality of Writing  C. Write with controlled and/or subtle organization.  A. Write with a sharp, distinct focus.	The student will be able to write an effective conclusion.	<ul style="list-style-type: none"> <li>• Discuss what a conclusion should do (i.e., summarize, reinforce the purpose, obtain audience acceptance, and create a lasting impression)</li> <li>• Read a story that has no conclusion and discuss the importance of having one</li> <li>• Discuss strategies for concluding (i.e., illustration, quotation, summary, appeal, and appreciation)</li> <li>• Write a conclusion alone or in a group</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observation</li> <li>• Questions</li> <li>• Homework</li> <li>• Written or oral conclusion</li> <li>• Speeches</li> </ul>