

Planned Course: Public Speaking Unit: Types of Speeches Estimated Time: 10 weeks		Course Number: E119AH Grade Level: Level/Track: Elective		Department: English Date Approved: 08/18/03			
Academic Standards		Skills/Knowledge		Activities		Assessment	
1.4.11 Types of Writing 1.8.11 Research 1.5.11 Quality of Writing A. Write with a sharp, distinct focus. B. Write using well developed content appropriate for the topic.		The student will be able to write a speech to inform using a usual aid.		<ul style="list-style-type: none"> • Library research • Speech outline • Speech writing • Study famous speeches • Prepare visual aids • Discuss methods of information speeches 		<ul style="list-style-type: none"> • Speeches • Visuals • Rubrics • Outlines 	
1.6.11 Speaking and Listening C. Speak using skills appropriate to formal speech situations.		The student will be able to deliver a speech to inform		<ul style="list-style-type: none"> • Practice speech delivery • Improvisation 		<ul style="list-style-type: none"> • Speeches • rubrics • Outlines 	
1.4.11 Types of Writing 1.5.11 Quality of Writing A. Write with a sharp distinct focus. B. Using a well developed content appropriate for the topic.		The student will be able to write a speech to demonstrate.		<ul style="list-style-type: none"> • Write a speech • Write a speech outline • Prepare visuals • Discuss methods of demonstration speeches 		<ul style="list-style-type: none"> • Speeches • Outlines • Rubrics • Visuals 	
1.6.11 Speaking and Listening		The student will be able to		<ul style="list-style-type: none"> • Give speeches 		<ul style="list-style-type: none"> • Speeches 	

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	deliver a speech to demonstrate.	<ul style="list-style-type: none"> • Simulations • Improvisations 	<ul style="list-style-type: none"> • Rubrics
1.5.11 Quality of Writing A. Write with a sharp, distinct focus.	The student will be able to write a speech to entertain.	<ul style="list-style-type: none"> • Write speeches • Write outlines • Prepare visuals • Discuss methods of writing entertainment speeches 	<ul style="list-style-type: none"> • Speeches • Outlines • Rubrics
1.6.11 Speaking and Listening	The student will be able to deliver a speech to entertain.	<ul style="list-style-type: none"> • Discuss elements of good speaking • Deliver a speech to entertain. 	<ul style="list-style-type: none"> • Speeches • Outlines • Rubrics
1.4.11 Types of Writing C. Write persuasive pieces 1.5.11 Quality of Writing A. Write with a sharp, distinct focus.	The student will be able to write a persuasive speech.	<ul style="list-style-type: none"> • Write speeches • Write outlines • Discuss elements of a persuasive speech • Create a brochure • Create a commercial 	<ul style="list-style-type: none"> • Speeches • Outlines • Rubrics
1.6.11 Speaking and Listening	The student will be able to deliver a persuasive speech.	<ul style="list-style-type: none"> • Discuss elements of persuasion • Deliver a speech to persuade using a brochure or presenting a commercial 	<ul style="list-style-type: none"> • Speeches • Outlines • Brochure • Commercial
1.5.11 Quality of Writing A. Write with a sharp and	The student will be able to write special occasion speeches (i.e., commencement,	<ul style="list-style-type: none"> • Write speeches • Write outlines • Set up simulations 	<ul style="list-style-type: none"> • Speeches • Outlines • Simulations

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distinct focus.	eulogy, and encomium).		
1.6.11 Speaking and Listening	The student will be able to deliver special occasion speeches.	<ul style="list-style-type: none"> • Discuss the elements of good speaking • Discuss how to do the special occasion speech • Do simulations • Deliver speeches 	<ul style="list-style-type: none"> • Speeches • Rubrics
1.6.11 Speaking and Listening	The student will be able to interpret orally a variety of pieces (i.e., poetry, short story, and drama).	<ul style="list-style-type: none"> • Oral interpretations of a variety of pieces 	<ul style="list-style-type: none"> • Oral interpretation of various pieces