

Planned Course: Science		Course Number: -	Department: Elementary
Unit: E (Health)		Grade Level: 4	
Estimated Time: 1 week (of 18)		Level/Track: All Students	Date Approved: 8/19/2014
PA Academic Standards	➤ Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>S4.A.3.2 Use models to illustrate simple concepts and compare the models to what they represent. S4.A.3.2.3</p> <p>S4.B.1.1 Identify and describe similarities and differences between living things and their life processes. S4.B.1.1.1</p> <p>Standards: 10.1.3.B Identify and know the location and function of the major body organs and systems (respiratory and circulatory).</p> <p>10.1.6.D Explain factors that influence childhood and adolescent drug use.</p> <p>10.1.6.E Identify health problems that can occur throughout life and describe ways to prevent them (e.g., do not smoke)</p>	<p>How does the respiratory system work?</p> <p>➤ What are the parts of the respiratory system and how do they work together?</p> <ul style="list-style-type: none"> • Students will identify the organs of the respiratory system and describe how they work together to carry oxygen to the body's cells and remove wastes. <p>How does the circulatory system work?</p> <p>➤ What are the parts of the circulatory system and how do they work together?</p> <ul style="list-style-type: none"> • Students will identify the organs of the circulatory system and describe how they work together. <p>What are the dangers of alcohol, tobacco, and other drugs?</p> <p>➤ How do alcohol, tobacco, and other drugs affect the</p>	<p>Kids Discover <i>Lungs</i> booklet Kids Discover <i>Heart</i> booklet</p> <p>Discovery Education video <i>Breath of Life: Our Respiratory System</i> (has blackline masters and teacher's guide)</p> <p>Discovery Education video <i>Drug Danger: In the Body</i></p>	<p>Student projects</p> <p>Performance-based assessments</p> <p>Teacher-made tests and/or quizzes</p>
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	body? <ul style="list-style-type: none"> • Students will understand how alcohol, tobacco, and other drugs affect the body. • Students will learn strategies to avoid using alcohol, tobacco, and other drugs. 		