

Planned Course: Science		Course Number: -		Department: Elementary Science	
Unit: D(Physical Science)		Grade Level: K			
Estimated Time: 5 weeks		Level/Track: All Students		Date Approved: 8/9/2014	
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)		

<p>3.2.K.A1 3.2.K.A5</p>	<p>What are objects like?</p> <ul style="list-style-type: none"> ➤ What are your five senses? <ul style="list-style-type: none"> • SW identify and describe what they observe with the senses. ➤ What are object made of? <ul style="list-style-type: none"> • SW describe objects by their composition. ➤ What can you tell about objects? <ul style="list-style-type: none"> • SW describe objects by their characteristics. ➤ How can you sort objects? <ul style="list-style-type: none"> • SW sort objects by their characteristics. ➤ ➤ How can you use objects? <ul style="list-style-type: none"> • SW identify and compare ways to use object based on their characteristics. 	<p>Lesson 1 TMp170-1/SWBp60</p> <p>Lesson 2 TMp172-3/SWBp61</p> <p>Lesson 3 TMp174-5/SWBp62</p> <p>Lesson 4 TMP176-7/SWBp63 Try It! TMp168/SWBp58 Investigate It! TMp182/SWBp66 Do the math TMp183/SWBp67</p> <p>Lesson 5 TMp178-9/SWBp64</p>	<p>Interactive Science Journal Got It ~ Chapter Assessment Teacher Observation</p>
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<p>3.2.K.A1 3.2.K.A3</p>	<ul style="list-style-type: none"> ➤ How is sound made? <ul style="list-style-type: none"> • SW identify loud and soft sounds. What are matter and mixtures? <ul style="list-style-type: none"> ➤ What are solids like? <ul style="list-style-type: none"> • SW identify and measure solid objects. ➤ What are liquids like? <ul style="list-style-type: none"> • SW observe how liquids take the shape of their containers. ➤ What are gases like? <ul style="list-style-type: none"> • SW tell that gases fill their containers. ➤ How can water change? <ul style="list-style-type: none"> • SW tell how water changes by freezing, melting and boiling. ➤ What is a mixture? <ul style="list-style-type: none"> • SW tell what is 	<p>Lesson 6 TMp180-1/SWBp65</p> <p>Lesson 1 TMp200-1/SWBp71 Let's Read Science TMp199/SWBp70</p> <p>Lesson 2 TMp202-3/SWBp72</p> <p>Lesson 3 TMp204-5/SWBp73</p> <p>Lesson 4 TMp206-7/SWBp74 Try It! TMp198/SWBp69</p>	<p>Interactive Science Journal Got It ~ Chapter Assessment Teacher Observation</p>
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	<p>in some mixtures.</p> <p>What are position and motion?</p> <ul style="list-style-type: none"> ➤ What can you tell about an objects position? <ul style="list-style-type: none"> • SW use position words to tell where objects are located. ➤ What makes objects move? <ul style="list-style-type: none"> • SW tell that a push or a pull can change how an object moves ➤ What are some ways objects move? <ul style="list-style-type: none"> • SW order objects by how fast they move. ➤ What are magnets? <ul style="list-style-type: none"> • SW identify objects a magnet attracts. 	<p>Science In Your Backyard TMp211/SWBp77 Lesson 5 TMp208-9/SWBp75 Investigate It TMp210/SWBp76</p> <p>Lesson 1 TMp228-9/SWBp81</p> <p>Let's Read Science TMp227/SWBp80 Lesson 2 TMp230-1/SWBp82 Try It! TMp226/SWBp79 STEM TMp237/SWBp86</p> <p>Lesson 3 TMp232-3/SWBp83 Investigate It! TMp236/SW85</p> <p>Lesson 4 TMp234-5/SWBp84</p>	<p>Interactive Science Journal Got It ~ Chapter Assessment Teacher Observation</p>		
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