

Planned Course: Social Studies	Course Number:	Department: Social Studies	
Unit: PA State & Local Geography	Grade Level: 4		
Estimated Time: 5 weeks	Level/Track:	Date Approved: 8/6/07	
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>8.1.6 - Historical Analysis and Skills Development</p> <p>A. Understand chronological thinking and distinguish between past, present and future time.</p> <p>B. Explain and analyze historical sources.</p> <p>C. Explain the fundamentals of historical interpretation.</p> <p>D. Describe and explain historical research.</p>	<ul style="list-style-type: none"> ▶ What is history? ▶ How can history be studied? ▶ Where is Pennsylvania? ▶ What are Pennsylvania's natural resources and how are they used? ▶ What are the 5 land regions of Pennsylvania? ▶ How do humans impact their environment? 	<ul style="list-style-type: none"> - Apply Reading Apprenticeship Strategies - Use a variety of study skill techniques (ex: webbing, outlining, graphic organizers, etc.) - Large and small group discussions - Educational games relating to content - View video clips relating to unit content (ex: United Streaming) - Supplemental Reading - Student Worksheets - Maps (labeling, creating, etc.) - Vocabulary activities (ex: definitions, crosswords, concentration/matching, etc.) 	<ul style="list-style-type: none"> • Test and quizzes on core concepts, objectives, and vocabulary (publisher & teacher-made) • Teacher observations • Class discussions & student participation on unit materials • Graded writing activities, projects, homework assignments, journal entries on daily activities, maps, natural land regions and resources
<p>7.1.6 - Basic Geographic Literacy</p> <p>A. Describe geographic tools and their uses.</p> <p>B. Describe and locate places and regions.</p>	<ul style="list-style-type: none"> • Students will be able to define the word history. • Students will distinguish between primary and secondary sources. • Students will be able to locate Pennsylvania on a map and identify the bordering states. 		<ul style="list-style-type: none"> • Labeled maps • Outlines and study guides • Presentations on PA regions, resources, environmental impact, famous Pennsylvanians

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<p>7.2.6 - The Physical Characteristics of Places and Regions</p> <p>A. Describe the physical characteristics of places and regions.</p> <p>B. Describe the physical processes that shape patterns on Earth's surface.</p> <p>7.3.6 - The Human Characteristics of Places and Regions</p> <p>A. Describe the human characteristics of places and regions by their population characteristics.</p> <p>D. Describe the human characteristics of places and regions by their economic activities.</p>	<ul style="list-style-type: none"> • Students will be able to locate his home county and surrounding counties on a map. • Students will be able to name the natural land regions in Pennsylvania and identify characteristics of each (e.g., Atlantic Coastal Plains, Piedmont, Ridge and Valley, Allegheny Plateau, Lake Erie Coastal Plain). • Students will be able to name three of Pennsylvania's important natural resources and explain how they are used (e.g. coal, limestone, oil). • Students will be able to explain three ways humans have impacted the environment in Pennsylvania. 	<ul style="list-style-type: none"> – Have students bring in historical artifacts from their family's past to share in class. – Make a time capsule. – Interview someone who lived in town and can explain how the town changed over time. – Create a new license plate slogan for Pennsylvania. – Create a poster or a pennant of Pennsylvania's state symbols. – Make maps of your school or town and write directions to different places. – Make models of the earth, Pennsylvania, landforms, etc. – Write a classified ad or acrostic poem. 	
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<p>7.4.6 - The Interactions Between People and Places</p> <p>A. Describe the impacts of physical systems on people.</p> <p>B. Describe the impacts of people on physical systems.</p> <p>4.2.4 - Renewable and Nonrenewable Resources (ECOLOGY)</p> <p>A. Identify needs of people.</p> <p>B. Identify products derived from natural resources.</p> <p>C. Know that some natural resources have limited life spans.</p> <p>4.3.4 - Environmental Health</p> <p>A. Know that plants, animals and humans are dependent on air and water.</p>		<ul style="list-style-type: none"> - Have students label a map with natural resources found in Pennsylvania. - Create a news broadcast of current events from varying regions in Pennsylvania. - Use a balloon / paper mache or pumpkins to make models of the earth and discuss lines of latitude and longitude. - Label maps of Pennsylvania – regions, major rivers, and bordering states. - Have students use graphic organizers to compare and contrast Pennsylvania’s regions. - Match the shape of Pennsylvania and bordering states to geometric shapes (e.g., rectangle, square, triangle, parallelogram, etc.). 	
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<p>B. Identify how human actions affect environmental health.</p> <p>4.4.4 - Agriculture and Society</p> <p>A. Know the importance of agriculture to humans.</p> <p>4.6.4 - Ecosystems and their Interactions</p> <p>A. Understand that living things are dependent on nonliving things in the environment for survival.</p> <p>4.8.4 - Humans and the Environment</p> <p>A. Identify the biological requirements of humans.</p> <p>B. Know that environmental conditions influence where and how people live.</p>		<ul style="list-style-type: none"> - Create lists of adjectives to describe each region of Pennsylvania. Then have students write a paragraph using the adjectives to give details about the region. - Write geography riddles to identify different places or regions in Pennsylvania. - Make a collage of recyclable materials and/or categorize the items. - List examples of what good character traits look like, sound like, and feel like. - Write a paragraph about what makes a good citizen. - Read fables and analyze and character traits. - Research Frank Lloyd 	
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		<p>Wright and his use of incorporating nature into architecture (e.g., Falling Water).</p> <ul style="list-style-type: none"> – Read “Today in History” http://www.history.com/tdih.do – Take a trash walk around the school. – Research an important Pennsylvanian and identify specific character traits. 	
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