

Planned Course: Social Studies	Course Number:	Department: Social Studies	
Unit: PA Early Transportation	Grade Level: 4		
Estimated Time: 2 weeks	Level/Track:	Date Approved: 8/6/07	
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>8.1.6 - Historical Analysis and Skills Development</p> <p>A. Understand chronological thinking and distinguish between past, present and future time.</p> <p>8.2.6 - Pennsylvania History</p> <p>A. Identify and explain the political and cultural contributions of individuals and groups to Pennsylvania history from Beginnings to 1824.</p> <p>C. Identify and explain how continuity and change have influenced Pennsylvania history from the Beginnings to 1824.</p> <p>D. Identify and explain conflict and cooperation among social groups and organizations in Pennsylvania history from Beginnings to 1824.</p>	<p>▶ How did transportation change from the late 1700s to the early 1800s?</p> <p>▶ What role did Pennsylvania play in the War of 1812?</p> <p>▶ What contributions did immigrants make who came to work in Pennsylvania?</p> <ul style="list-style-type: none"> • Students will be able to use Reading Apprenticeship strategies to comprehend and analyze early transportation in Pennsylvania. • Students will be able to give examples of the types of transportation introduced in Pennsylvania. (ex: turnpike, National Road, canals, railroads, steamboats, Allegheny Portage Railroad). 	<ul style="list-style-type: none"> – Apply Reading Apprenticeship Strategies – Use a variety of study skill techniques (ex: webbing, outlining, graphic organizers, etc.) – Large and small group discussions – Educational games relating to content – View video clips relating to unit content (ex: United Streaming) – Student Worksheets – Supplemental Reading (ex: “Star Spangled Banner,” Biography of Robert Fulton or John Fitch) – Vocabulary activities (e.g. definitions, crosswords, concentration/matching, etc.) 	<ul style="list-style-type: none"> • Test and quizzes on core concepts, objectives, and vocabulary (publisher & teacher-made) • Teacher observations • Class discussions & student participation on unit materials • Graded writing activities, projects, homework assignments, journal entries on daily activities, the War of 1812 and Pennsylvania transportation system • Outlines, study guides, graphic organizers, etc. • Presentations on Pennsylvania transportation, immigration in Pennsylvania
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<p>7.1.6 - Basic Geographic Literacy</p> <p>A. Describe geographic tools and their uses.</p> <p>B. Describe and locate places and regions.</p> <p>7.3.6 - The Human Characteristics of Places and Regions</p> <p>C. Describe the human characteristics of places and regions by their settlement characteristics.</p> <p>6.4.6 - Economic Interdependence</p> <p>D. Explain how the location of resources, transportation and communication networks and technology have affected Pennsylvania economic patterns.</p>	<ul style="list-style-type: none"> • Students will be able to identify who contributed to changes made in transportation (ex: Robert Fulton). • Students will be able to explain what canals were and the purpose of them. • Students will be able to explain how railroads make the mountains disappear (ex: tunnels). • Students will be able to locate countries, states, and regions of Pennsylvanians involved in the War of 1812. • Students will be able to identify individuals who contributed to the Battle of Lake Erie and helped bring the War of 1812 to an end. 	<ul style="list-style-type: none"> – Internet Research – Write Bio poems – Have students look at maps to increase their understanding of how and where roads, canals, and railroads connect cities and parts of the state – Write a journal entry describing a ride on a canal, railroads, or steamboats during this time period – Write a letter as an immigrant recently settled in America describing life in Pennsylvania 	
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	<ul style="list-style-type: none"> ▶ Students will be able to summarize how canals and railroads linked regions of Pennsylvania. ▶ Students will give reasons as to why immigrants moved to Pennsylvania. 		
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