

Planned Course: Social Studies	Course Number:	Department: Social Studies	
Unit: PA 20th Century Reforms	Grade Level: 4		
Estimated Time: 2 weeks	Level/Track:	Date Approved: 08/6/07	
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>8.1.6 - Historical Analysis and Skills Development</p> <p>A. Understand chronological thinking and distinguish between past, present and future time.</p> <p>C. Understand fundamentals of historical interpretation.</p> <p>D. Describe and explain historical research.</p> <p>8.2.12 – Pennsylvania History</p> <p>A. Evaluate the political and cultural contributions of individuals and groups to Pennsylvania history from 1890 to present.</p> <p>B. Identify and evaluate primary documents, material artifacts, and historic sites important in Pennsylvania history from 1890-present.</p>	<ul style="list-style-type: none"> ▶ What were some significant reforms in the 20th century? ▶ What were Pennsylvania’s contributions to World War I and World War II? ▶ What changes and events impacted Pennsylvania in the mid to late 20th century? • Students will be able to identify and explain at least three significant reforms in PA during the 20th century. (child labor, parks, suffrage) • Students will be able to list ways that Pennsylvania contributed to World Wars I and II. • Students will be able to explain what happened at Three Mile Island in 1979. 	<ul style="list-style-type: none"> – Apply Reading Apprenticeship Strategies – Use a variety of study skill techniques (ex: webbing, outlining, graphic organizers, maps, etc.) – Large and small group discussions – Educational games relating to content – View video clips relating to unit content (ex: United Streaming) – Re-enactments / role-playing – Student Worksheets – Supplemental Reading – Vocabulary activities (e.g. definitions, crosswords, concentration/matching, etc.) 	<ul style="list-style-type: none"> • Test and quizzes on core concepts, objectives, and vocabulary (publisher & teacher-made) • Teacher observations • Class discussions & student participation on unit material • Graded writing activities, projects, homework assignments, journal entries on daily activities, reforms of the 20th Century, nuclear energy, Pennsylvania’s coal and steel industries • Outlines, study guides, graphic organizers, etc. • Presentations on Pennsylvania’s contributions to World War I and World War II
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<p>8.2.12 – Pennsylvania History</p> <p>C. Identify and describe how continuity and change have influenced Pennsylvania history from the 1890s to present.</p> <p>D. Identify and evaluate conflict and cooperation among social groups and organizations in Pennsylvania history from 1890 to present.</p> <p>7.1.6 – Basic Geographic Literacy</p> <p>B. Describe and locate places and regions.</p> <p>7.4.6 – Interactions between people and places</p> <p>B. Describe the impacts of people on physical systems.</p>	<ul style="list-style-type: none"> • Students will be able to identify causes and effects of the decline of PA’s coal and steel industries. 	<ul style="list-style-type: none"> – Interview a veteran or someone else who was personally affected during WWI and/or WWII – Create a poster illustrating ways Pennsylvania aided the WWII effort – Write to soldiers serving the military (e.g., Iraq, Afghanistan, etc.) – Watch the PBS video about decline of Bethlehem Steel – Connect to persuasive writing using suffrage, civil rights, speeches, etc. as examples – Debate the safety of nuclear energy, citing events at Three Mile Island – Create a timeline of Pennsylvania 20th Century reforms 	
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		– Read <i>Sadako and the Thousand Paper Cranes</i> to discuss effects of exposure to radiation	
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