


Planned Course: Social Studies		Course Number:	Department: Social Studies
Unit: PA People, Govern., & Economy		Grade Level: 4	
Estimated Time: 6 weeks		Level/Track:	Date Approved: 8/6/07
PA Academic Standards	Core Concepts (in question format) • Skills/Knowledge	Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)	Assessments (include types and topics)

<p>5.1.6 – Principles and documents of government</p> <p>A. Explain the purpose of government.</p> <p>B. Explain the importance of the rule of law for the protection of individual rights and the common good in the community, state, nation and world.</p> <p>D. Explain the basic principles and ideals within documents of Pennsylvania government.</p> <p>E. Explain the basic principles and ideals within documents of United States government.</p> <p>J. Describe how the government protects individual and property rights and promotes the common good.</p>	<ul style="list-style-type: none"> ▶ Why did people migrate to Pennsylvania? ▶ How do immigrant groups create communities in Pennsylvania? ▶ How does Pennsylvania’s government compare and contrast with the federal government? ▶ What kind of economic system does the United States have? ▶ What are some ways Pennsylvanians make a living today? • Students will be able to identify at least two reasons why people left their home countries and migrated to Pennsylvania. • Students will be able to explain how various ethnic groups create communities in Pennsylvania. 	<ul style="list-style-type: none"> – Have students research their heritage and determine reasons for settling in Pennsylvania. Present information during a “Heritage Day” – Create a family tree – Make a class heritage cookbook with traditional ethnic recipes – Watch/discuss <i>SchoolHouse Rock</i> social studies videos – Read/discuss how Pennsylvania lawmakers voted on various bills (see “How They Voted” Saturdays in <i>The Morning Call</i>) – Webquest: Government services – Create an organizational chart of local, state, and federal politicians 	<ul style="list-style-type: none"> • Test and quizzes on core concepts, objectives, and vocabulary (publisher & teacher-made) • Teacher observations • Class discussions & student participation on unit materials • Graded writing activities, projects, homework assignments, journal entries on daily activities, communities of Pennsylvania, and modern industries in Pennsylvania • Outlines, study guides, graphic organizers, etc. • Presentations on Pennsylvania’s attributes, careers in Pennsylvania, and Pennsylvania government
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<p>5.2.6 - Rights and Responsibilities of Citizenship</p> <p>A. Compare rights and responsibilities of citizenship.</p> <p>B. Explain the relationship between rights and responsibilities.</p> <p>D. Describe the importance of political leadership and public service.</p> <p>G. Explain the importance of participating in government and civic life.</p> <p>5.3.6 - How Government Works</p> <p>A. Compare the structure, organization, and operation of local, state, and national governments.</p>	<ul style="list-style-type: none"> Students will be able to list three things that governments do (provide order; protect rights; provide services). Students will be able to compare and contrast the federal government and Pennsylvania’s state government. Students will be able to compare and contrast the three types of economic systems (traditional; command; market) and identify the market system as the economic system of the U.S. 	<ul style="list-style-type: none"> Guest speakers: politicians Write proposals for a new law and send to politician (persuasive writing) Visit local government buildings “Take Our Sons and Daughters to Work” Day (students report on their day) Visit local businesses (e.g., Wegmans, Rita’s, post office, etc.) Take a walking tour of the local town, and create a map of historic buildings 	
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<p>E. Identify major leaders of local, state, and national governments, their primary duties, and their political party affiliation.</p> <p>6.1.6 - Economic Systems</p> <p>A. Describe and identify the characteristics of traditional, command, and market systems.</p> <p>6.2.6 - Markets and the Functions of Governments</p> <p>A. Describe market transactions in terms of goods, services, consumers, and producers.</p> <p>B. Describe the costs and benefits of competition to consumers in markets.</p> <p>C. Explain the function of money and its use in society.</p>	<ul style="list-style-type: none"> • Students will be able to identify at least three types of industries in Pennsylvania today and provide examples of each (services; manufacturing; agriculture; forestry; mining; travel and tourism). 			
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G. Explain how taxes affect the price of goods and services.			
J. Explain the cost and benefits of taxation.			
6.3.6 Scarcity and Choice			
A. Explain how scarcity influences choices and behaviors.			