

<b>Planned Course: Social Studies</b>		<b>Course Number: N/A</b>	<b>Department: Social Studies</b>
<b>Unit: Why Rules are Important</b>		<b>Grade Level: Kindergarten</b>	<b>Date Approved: 08/22/2016</b>
<b>Estimated Time: Ongoing</b>		<b>Level/Track: N/A</b>	
<b>PA Academic Standards</b>	<b>Core Concepts (in question format)</b>	<b>Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)</b>	<b>Assessments (include types and topics)</b>
	<ul style="list-style-type: none"> <li>Skills/Knowledge</li> </ul>		

<p>5.1.K.A. Explain the purpose of rules.</p> <p>5.1.K.B. Explain the need for rules.</p> <p>5.1.K.C. Define respect for self and others.</p> <p>5.1.K.E. Demonstrate responsibilities In the classroom.</p> <p>5.2.K.A Identify responsibilities at School.</p> <p>5.2.K.D. Explain responsible Classroom behavior.</p>	<p>The student will be able to demonstrate the ability to adapt to the school environment in the following ways:</p> <ol style="list-style-type: none"> <li>1. Adjust to new situations</li> <li>2. Accept responsibility for his/her actions</li> <li>3. Display cooperative attitude in work and play</li> <li>4. Use good manners</li> <li>5. Listen while others are speaking</li> <li>6. Participate in group activities</li> <li>7. Follow SWPBS rules</li> <li>8. Respect feelings of others</li> <li>9. Respect property of others.</li> </ol>	<ul style="list-style-type: none"> <li>Class discussion</li> <li>Modeling proper behavior and procedures for students</li> <li>Role play</li> <li>Literature (good character books &amp; <u>How Do Dinosaurs Go to School?</u>)</li> <li>Class rules</li> <li>SWPBS rules</li> <li>Parent/Teacher communications (daily behavior book)</li> <li>Individual conferencing</li> <li>Second Step lessons by Guidance Counselor</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation</li> <li>Class participation</li> <li>Worksheets</li> <li>Parent involvement</li> <li>Teacher/Student conference</li> <li>SWPBS reward tickets</li> </ul>
<p>5.3.K.F. Identify and explain</p>	<p>The student will be able to</p>	<ul style="list-style-type: none"> <li>Class discussion</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation</li> </ul>

<b>Planned Course: Social Studies</b>		<b>Course Number: N/A</b>		<b>Department: Social Studies</b>	
<b>Unit: Why Rules are Important</b>		<b>Grade Level: Kindergarten</b>		<b>Date Approved: 08/22/2016</b>	
<b>Estimated Time: Ongoing</b>		<b>Level/Track: N/A</b>			
<b>PA Academic Standards</b>	<b>Core Concepts (in question format)</b>	<b>Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)</b>	<b>Assessments (include types and topics)</b>		
	<ul style="list-style-type: none"> <li>Skills/Knowledge</li> </ul>				

behaviors for responsible Classroom citizens.  5.4.K.A. Identify conflicts in the Classroom.  5.4.K.B. Identify how students can work together.	recognize the need for classroom and school rules.	<ul style="list-style-type: none"> <li>Role play</li> <li>Teacher Modeling</li> <li>Literature (good character books)</li> <li>Second Step lessons by Guidance Counselor</li> </ul>	<ul style="list-style-type: none"> <li>Class participation</li> </ul>		
-------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------	--	--