

<b>Planned Course: Social Studies</b>		<b>Course Number: N/A</b>	<b>Department: Social Studies</b>
<b>Unit: Understanding Community Helpers</b>		<b>Grade Level: Kindergarten</b>	<b>Date Approved: 08/22/2016</b>
<b>Estimated Time: Ongoing</b>		<b>Level/Track: N/A</b>	
<b>PA Academic Standards</b>	<b>Core Concepts (in question format)</b>	<b>Activities/Strategies/Study Skills (identify some activities as remedial or enrichment activities)</b>	<b>Assessments (include types and topics)</b>
	<ul style="list-style-type: none"> <li>Skills/Knowledge</li> </ul>		

<p>5.3.K.C. Identify roles of fire fighters, police officers, and emergency workers. Explain responsible classroom behavior.</p>	<p>The student will be able to identify community workers (police, firefighter, store clerk, bank teller, dentist, mail carrier, mechanic, repair technician, etc.) and how they help the community.</p>	<ul style="list-style-type: none"> <li>Class discussion</li> <li>Posters</li> <li>Videos</li> <li>Centers</li> <li>Literature (<u>Miss Bindergarten Goes on Field Trip with Kindergarten</u>)</li> <li>Field trips</li> <li>Art projects</li> <li>Parent speakers to talk about jobs</li> <li>Role play</li> <li>Writing project: When I grow up, I want to be ...</li> <li>Career parade: Students dress up as a job they'd like to do</li> <li>Various Community Helper resources from TpT</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation</li> <li>Class participation</li> <li>Student writing samples</li> </ul>

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5.3.K.B. Identify the role of adults in authority at home or in school.	The student will be able to identify school helpers and their responsibilities (principal, school nurse, custodian, cafeteria staff, bus driver, secretary, etc.).	<ul style="list-style-type: none"> <li>• School walk</li> <li>• Classroom visits by school helpers</li> <li>• Literature</li> <li>• Role play</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observation</li> <li>• Class participation</li> </ul>		
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