

Planned Course: iSing	Course Number: AH833	Department: Music	
Unit: Tone Building	Grade Level: 9-12		
Estimated Time: 14 weeks (integrated)	Level/Track: Elective	Date Approved: 08/22/2016	
PA Academic Standards	Essential Question	Activities/Strategies/Study Skills	Assessments

<p>9.1.A Know and use the elements and principles of each art form to create works in the arts and humanities. Music: duration, intensity, pitch, timbre, composition, form, genre, harmony, rhythm, texture.</p> <p>9.1.B Recognize, know, use and demonstrate a variety of appropriate arts elements and principles. Music: sing, play an instrument, read and notate music, compose and arrange, improvise.</p> <p>9.1.E Know and demonstrate how arts can communicate experiences, stories or emotions through the production of works in the arts.</p>	<ul style="list-style-type: none"> • How is the singing voice different from the speaking voice? • How is your singing tone related to vowel production? • What are the four steps you must take to prepare yourself for proper singing? • What are some good vocal warm-ups for improving your tone? • What are the five basic singing vowels? 	<ul style="list-style-type: none"> • Tone building exercises • Watch part of “The Singer’s Toolbox” video • Class discussion • Lecture • Sing using various vowel sounds • Record individual or group performances 	<ul style="list-style-type: none"> • Classroom performance • Class participation • Teacher observation • Self-evaluation
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