

Assistive Technology & IEP Samples for the Special Considerations Section, Present Level Section, Goals, Modifications & SDI's Sections

Trial Decisions

Special Considerations Page: Check the No box if the IEP team is going to do a SETT and AT trials, put a check Yes in the box labeled "other" and then put in a statement in the other section, similar to the example below.

*Example: The IEP team feels that in order to provide Free and Appropriate Education (FAPE) for (student's name), a SETT (Students, Environment, Tasks, & Tools information) will help the team determine if Assistive Technology is needed to best meet his/her needs. The process may take 4 to 8 weeks or longer to determine correct device needed to conduct the trials and use the short term loan process.

Assistive Technology Decisions

Special Considerations Page: Check the Yes box if the IEP team has done trials and it has been determined that the student has educational and/or communication benefit from an Assistive Technology device, put a statement similar to the one below in the Present Level section of the IEP.

*Example: It has been determined through a SETT and Assistive Technology trials during (date, ex. November 1, 2010 to December 22, 2010 and may put data collection) with (name of device ex: MacSpeech) has educational benefit for (student's name). (student's name) is using (name of device ex: MacSpeech) to assist with writing assignments. (Student's name) has limited use of both hands due to his/her (name of disability issue, ex. Cerebral Palsy). Using this device with a computer, he/she is able to attend and develop writing assignments on the 6th grade level with a current grade in English of 93% for the 2nd quarter report card.

IEP Goal Samples: If the Special Considerations box for Assistive Technology is checked Yes, then an IEP goal will reflect its use.

*Example: Using speech recognition software, (Student's name) will apply appropriate strategies to describe author's purpose to explain grade level texts and provide supporting evidence with ___% accuracy ___ / ___ times. (Standard: 1.1.6.A)

Baseline: ___%

Progress monitoring of graded assignments will be measured every ten days.

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Modifications and Specially Designed Instruction and Related Service sections of the IEP may look like the example below.

Modifications and SDI	Location	Frequency	Projected Beginning Date	Anticipated Duration
Voice Recognition Software	Academic Classes	Based on instructional activities	IEP Implementation Date	Usually one year from day before IEP meeting date
Laptop	Academic Classes	Based on instructional activities	IEP Implementation Date	Usually one year from day before IEP meeting date
Access to Printer	Academic Classes	Based on instructional activities	IEP Implementation Date	Usually one year from day before IEP meeting date

Supports for School Personnel

School Personnel to Receive Support	Support	Location	Location Frequency	Projected Beginning Date	Anticipated Duration
Teachers and Instructional Assistants	Training and Consultation	School Building	1 time per quarter	IEP Implementation Date	Usually one year from day before IEP meeting date