

# ASSISTIVE TECHNOLOGY SETT\* FRAMEWORK

| Student:                     | Date:                        | D.O.B.:   | School/District: | Tools: (strategies, accommodations)<br>Using Now: | Tools:<br>To Explore:     |
|------------------------------|------------------------------|---|------------------|---|---------------------------|
| <b>Student:</b>              | <b>Environment:</b>          | <b>Tasks:</b> what does the student need to do? |                  |   |                           |
| <u>The Problem:</u>          | <u>SCHOOL:</u>               | <u>WRITE:</u>                                   | <u>WRITING:</u>  | <u>WRITING:</u>                                   | <u>WRITING:</u>           |
| <u>WRITING:</u>              | computer                     |   | AT used-         |   |                           |
| <u>COMPUTER SKILLS:</u>      | <u>HOME:</u> Computer-       | <u>READ:</u>                                    | <u>READING:</u>  |   | <u>Reading:</u>           |
| <u>Mouse-</u>                | <u>WRITING:</u>              |   | AT tried-        |   |                           |
| <u>COMPOSING:</u>            | <u>COMPOSING:</u>            | <u>LEARNING/STUDYING:</u>                       |                  | <u>LEARNING/STUDYING:</u>                         | <u>LEARNING/STUDYING:</u> |
| <u>READING</u>               |                              |   |                  | AT tried  |                           |
| <u>LEARNING/STUDYING:</u>    |                              | <u>WHAT WE NEED TO KNOW:</u>                    |                  |   |                           |
| <u>MATH:</u>                 | <u>WHAT WE NEED TO KNOW:</u> | <u>BARRIERS:</u>                                |                  |   |                           |
| <u>WHAT WE NEED TO KNOW:</u> |                              |   |                  |   |                           |

|  |                                |   |  |
|--|--------------------------------|---|--|
| <p><u><b>BARRIERS:</b></u></p> <p><u><b>Interests:</b></u></p> | <p><u><b>BARRIERS:</b></u></p> | <p><u><b>WHAT WE NEED TO KNOW:</b></u></p> <p><u><b>BARRIERS:</b></u></p> |  |
|--|--------------------------------|---|--|

\*Modified from Joy Zabala's SETT Framework

**Team Members:**