



Moore Pride

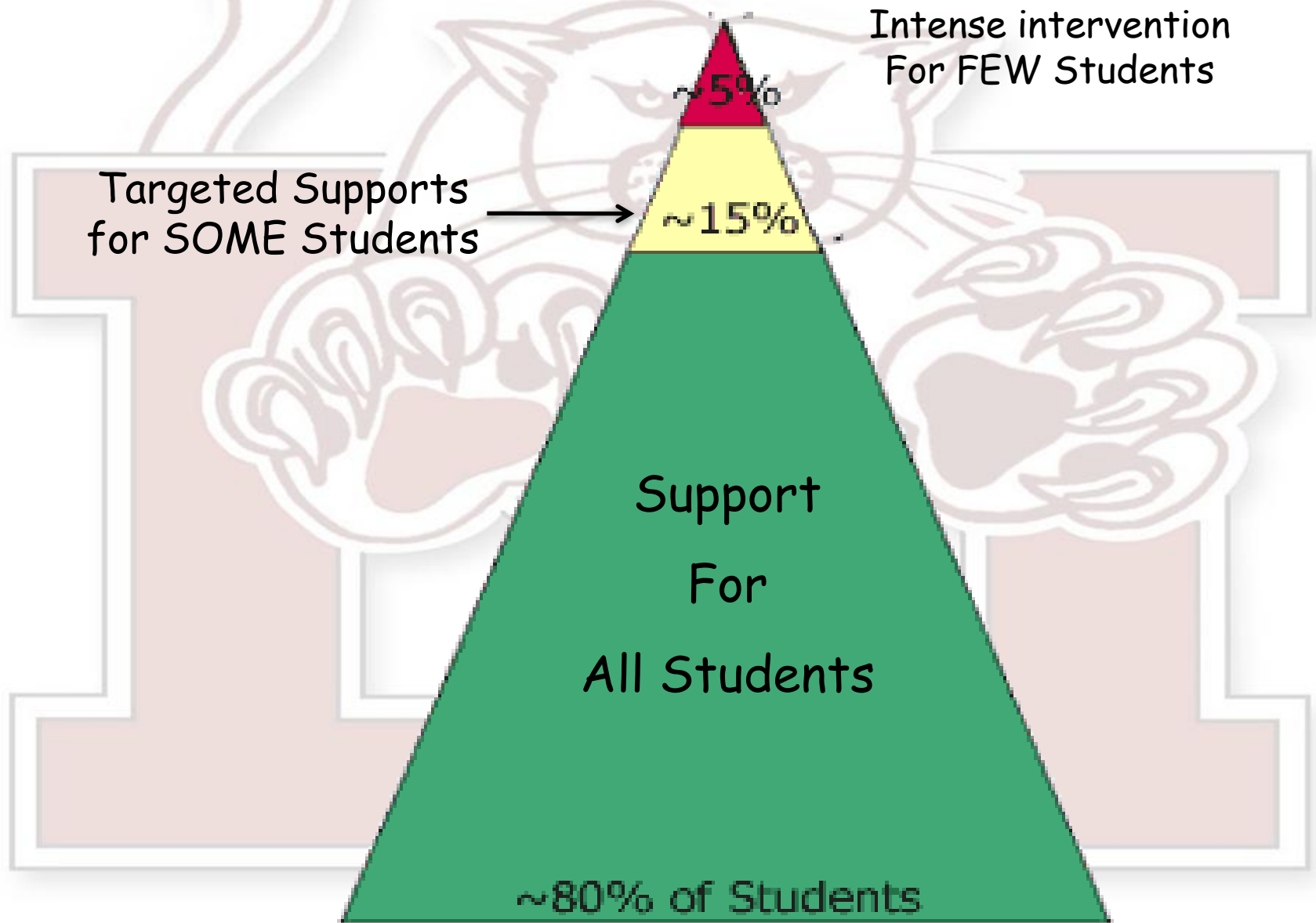
School-Wide Positive Behavior
System for
Moore Elementary School

What is SWPBS?

An evidence-based framework that works proactively to promote successful student behavior



PBIS Triangle of Behaviors



Our Goal

- **Create change that is socially significant:**
 - Affect all parts of the student's day
 - Make changes that last a long time
 - Focus not only on reducing problem behavior, but also increasing pro-social behaviors in students
 - Create environments that foster success in students

Be a Part of Moore Pride

The background of the slide features a large, light-colored tiger mascot in the center, with its mouth open and showing teeth. To the left and right of the tiger are large, stylized letters 'T' and 'M' respectively, both in a light brown color with a white outline. The tiger's head is positioned behind the 'T' and 'M'.

- Be Ready
- Be Responsible
- Be Respectful
- Be Safe

Target Areas

Work the whole system:

- Hallway Behaviors
- Cafeteria Behaviors
- Recess Behaviors
- Bus Behaviors
- Bathroom Behaviors
- Classroom Behaviors



Hallway



- **Be Ready**

- Face forward
- Listen for directions

- **Be Respectful**

- Move quietly (Voice #0)

- **Be Responsible**

- Walk on right side of hallway and stairwell
- Go straight to where you are supposed to

- **Be Safe**

- Single file line
- One square apart
- Keep hands and feet to self

Cafeteria



- **Be Ready**

- Know what you ordered
- Know your PIN number
- Stay in line
- Listen to choices given
- Take what you need the first time
- Listen for directions

- **Be Respectful**

- Voice #2
- Eat your own food
- Use kind words
- Include others
- Make room for others

- **Be Responsible**

- Clean own area
- Put garbage in proper container
- Raise your hand for help
- Follow directions the first time

- **Be Safe**

- Remain seated
- Keep hands and feet to self

Recess

- **Be Ready**

- Dress appropriately
- Line up at teacher's signal
- Listen for directions

- **Be Respectful**

- Voice #0-3 when playing
- Include others
- Use kind words
- Use voice # 0-1 when entering and exiting the building

- **Be Responsible**

- Eyes on teacher when whistle blows
- Report all problems to the teacher

- **Be Safe**

- Play where you can see the teacher
- Take turns
- Use equipment properly
- Keep hands and feet to self

Bus



- **Be Ready**

- Keep belongings on lap or on floor under seat
- Face forward
- Listen for directions

- **Be Respectful**

- Voice #2
- Use kind words
- Include others

- **Be Responsible**

- Follow directions the first time

- **Be Safe**

- Walk to/from the bus
- Remain seated
- Keep hands and feet to self

Bathroom

- **Be Ready**

- Ask for permission to leave the classroom
- Listen for directions

- **Be Respectful**

- Voice #0-1
- Be private and respect other's privacy

- **Be Responsible**

- Wash hands
- Leave when finished

- **Be Safe**

- Keep feet on the floor
- Keep soap and water in the sink
- Keep hands and feet to self

Voice numbers mean...

Voice #0 - No talking

Voice #1 - Whispering

Voice #2 - Inside/talking voices

Voice #3 - Outside/excited voices

Rewards

The background of the slide features a large, faint, light-colored graphic. It consists of a stylized tiger head in the center, with its mouth open as if roaring. To the right of the tiger's head is a large, bold number '1'. The entire graphic is rendered in a light, semi-transparent style against a white background.

- Tickets
 - Two colors
 - Traded in for prizes (tangible/intangible)
- Class Recognition
 - Certificate filled out by principal/other teachers/other classes
- Teacher Recognition
 - By principal/other teachers