

Pennsylvania Proficiency Levels/NASD Grading Guidelines

Advanced (G = Good 90-100%)

The Advanced Level reflects superior academic performance. Advanced work indicates an in-depth understanding and exemplary display of the skills included in the Pennsylvania Core Standards.

Proficient (S = Satisfactory 80-89%)

The Proficient Level reflects satisfactory academic performance. Proficient work indicates a solid understanding and adequate display of the skills included in the Pennsylvania Core Standards.

Basic (N = Needs Improvement 65-79%)

The Basic Level reflects marginal academic performance. Basic work indicates a partial understanding and limited display of the skills included in the Pennsylvania Core Standards. This work is approaching proficient performance but has not yet reached it. There is a need for additional instructional opportunities and/or increased student academic commitment to achieve the Proficient Level.

Below Basic (U = Unsatisfactory 64% and below)

The Below Basic Level reflects inadequate academic performance. Below Basic work indicates little understanding and minimal display of the skills included in the Pennsylvania Core Standards. There is a major need for additional instructional opportunities and/or increased student academic commitment to achieve the Proficient Level.

Explanation of Writing Descriptors

Focus

*Writes on topic

The single controlling point made with an awareness of the writing task (narrative, persuasive, or informational) regarding a specific topic.

Content

*Writes complete sentences

*Develops main ideas with supporting details

*Uses a variety of words and sentence structures

The presence of ideas developed through facts, examples, anecdotes, details, opinions, statistics, reasons, and/or explanations.

Conventions

*Applies spelling strategies to written work

*Uses proper capitalization and punctuation

The use of grammar, punctuation, capitalization, spelling, usage, and sentence formation in a written work.

Organization

*Writes with a logical sequence

The order developed and sustained within and across paragraphs using transitional devices including introduction and conclusion.

Explanation of Math Descriptors by PA Core Standards

Represents and solves problems involving addition and subtraction

CC.2.2.2.A.1 Represent and solve problems involving addition and subtraction within 100.

CC.2.2.2.A.2 Use mental strategies to add and subtract within 20.

CC.2.2.2.A.3 Work with equal groups of objects to gain foundations for multiplication.

CC.2.4.2.A.6 Extend the concepts of addition and subtraction to problems involving length.

Understands and applies place value concepts

CC.2.1.2.B.1 Use place-value concepts to represent amounts of tens and ones and to compare three digit numbers.

CC.2.1.2.B.2 Use place-value concepts to read, write, and skip count to 1000.

CC.2.1.2.B.3 Use place-value understanding and properties of operations to add and subtract within 1000.

Uses measurement to solve problems

CC.2.4.2.A.1 Measure and estimate lengths in standard units using appropriate tools.

CC.2.4.2.A.6 Extend the concepts of addition and subtraction to problems involving length.

Uses data to solve problems

CC.2.4.2.A.4 Represent and interpret data using line plots, picture graphs, and bar graphs.

Uses time to solve problems

CC.2.4.2.A.2 Tell and write time to the nearest five minutes using both analog and digital clocks.

Uses money to solve problems

CC.2.4.2.A.3 Solve problems and make change using coins and paper currency with appropriate symbols.

Analyzes geometric shapes

CC.2.3.2.A.1 Analyze and draw two- and three- dimensional shapes having specified attributes.

CC.2.3.2.A.2 Use the understanding of fractions to partition shapes into halves, quarters, and thirds.

You can also find this information on our website under **Parent Resources**, then click on **Online Grades-Sapphire**, then **Elementary Report Card Inform**, then click on the main page the **Grade 2 Report Card Information**.