

## Pennsylvania Proficiency Levels/NASD Grading Guidelines

### Advanced (G = Good 90-100%)

The Advanced Level reflects superior academic performance. Advanced work indicates an in-depth understanding and exemplary display of the skills included in the Pennsylvania Core Standards.

### Proficient (S = Satisfactory 80-89%)

The Proficient Level reflects satisfactory academic performance. Proficient work indicates a solid understanding and adequate display of the skills included in the Pennsylvania Core Standards.

### Basic (N = Needs Improvement 65-79%)

The Basic Level reflects marginal academic performance. Basic work indicates a partial understanding and limited display of the skills included in the Pennsylvania Core Standards. This work is approaching proficient performance but has not yet reached it. There is a need for additional instructional opportunities and/or increased student academic commitment to achieve the Proficient Level.

### Below Basic (U = Unsatisfactory 64% and below)

The Below Basic Level reflects inadequate academic performance. Below Basic work indicates little understanding and minimal display of the skills included in the Pennsylvania Core Standards. There is a major need for additional instructional opportunities and/or increased student academic commitment to achieve the Proficient Level.

You can also find this information on our website under **Parent Resources**, then click on **Online Grades-Sapphire**, then **Elementary Report Card Inform**, then click on the main page the **Grade 1 Report Card Information**.

**Grade 1 Report Card Back: Revised November 2015**

## Explanation of Writing Descriptors

### Focus

\*Writes on topic  
The single controlling point made with an awareness of the writing task (narrative, persuasive, or informational) regarding a specific topic.

### Content

\*Writes complete sentences  
\*Develops ideas using details  
\*Uses a variety of word choices  
The presence of ideas developed through facts, examples, anecdotes, details, opinions, statistics, reasons, and/or explanations.

### Conventions

\*Applies spelling strategies to written work  
\*Uses capitalization correctly  
\*Uses punctuation correctly  
The use of grammar, punctuation, capitalization, spelling, usage, and sentence formation in a written work.

## Explanation of Math Descriptors by PA Core Standards

### Addition/Subtraction:

CC.2.1.1.B.1 Extend the counting sequence to read and write numerals to represent objects.  
CC.2.2.1.A.1 Represent and solve problems involving addition and subtraction within 20.  
CC.2.2.1.A.2 Understand and apply properties of operations and the relationship between addition and subtraction.

### Graphing

CC.2.4.1.A.4 Represent and interpret data using tables/charts.

### Place Value

CC.2.1.1.B.2 Use place-value concepts to represent amounts of tens and ones and to compare two digit numbers.  
CC.2.1.1.B.3 Use place-value concepts and properties of operations to add and subtract within 100.

### Geometry

CC.2.3.1.A.1 Compose and distinguish between two- and three-dimensional shapes based on their attributes.  
CC.2.3.1.A.2 Use the understanding of fractions to partition shapes into halves and quarters.

### Measurement

CC.2.4.1.A.1 Order lengths and measure them both indirectly and by repeating length units.  
CC.2.4.1.A.2 Tell and write time to the nearest half hour using both analog and digital clocks.