

Northampton Area School District
February 15, 2019
Teacher In-service Program

Please Note: Teachers must pre-register on CPETracker for the sessions assigned to their grade level and/or department/content, and teachers must sign-in at each session they attend!

If there is a question regarding the session(s) assigned to you, please speak with your department coordinator or building principal.

The staff development sessions for this in-service will provide six (6) hours of the required 180 hours of Act 48 that must be fulfilled by teachers every 5 years (currently extended to 7 years) in order to maintain PDE teacher certification. For further information regarding Act 48 and professional development for teachers, please see the district website at: <https://www.nasdschools.org/domain/55>

For information regarding PDE Professional Development Course Subject Area Codes, which are the codes found in brackets associated with each staff development session, please see the PDE Professional Development Course Subject Codes list on the district website under the Staff Resources and Professional Documents at: <https://www.nasdschools.org/domain/52>

**THE FOLLOWING AGENDA LISTS ELEMENTARY SESSIONS FIRST IN GRADE LEVEL ORDER
FOLLOWED BY SECONDARY/DEPARTMENT SESSIONS IN ALPHABETIC ORDER BY CONTENT
AND/OR DEPARTMENT AREAS.**

You may use the Table of Contents on the next page (page 2) to link to the sessions that pertain to you.

Table of Contents (click on each link to go directly to the sessions you would like to view)

[Elementary Grade K Classroom Teachers](#)

[Elementary Grade 1 Classroom Teachers](#)

[Elementary Grade 2 Classroom Teachers](#)

[Elementary Grade 3 English Language Arts Classroom Teachers](#)

[Elementary Grade 3 Math and Science Classroom Teachers](#)

[Elementary Grade 4 and 5 English Language Arts Classroom Teachers](#)

[Elementary Grades 4 and 5 Math and Science Classroom Teachers](#)

[Grade 5 Science Teachers](#)

[Elementary Instructional Support Teachers – Math](#)

[Elementary Instructional Support Teachers – Reading](#)

[Elementary Reading Specialists](#)

[Art Department K-5](#)

[Art Department 6-12](#)

[Business, Computers, and Technology Department K-5](#)

[Business, Computers, and Technology Department 6-12](#)

[Career Exploration](#)

[Counseling Department K-5](#)

[Counseling Department 6-12](#)

[Edgenuity/Credit Recovery HS Teacher](#)

[English and Reading Grades 6-8 Teachers, Reading Kids Achievement Team](#)

[English Department Teachers Grades 9-12](#)

[EL Teachers K-12](#)

[Family and Consumer Science Teachers 6-12](#)

[Gifted Support Teachers K-5](#)

[Gifted Support Teacher 6-8](#)

[Health Services Department K-12](#)

[Library Science Department K-5](#)

[Library Science K-12 CONOR Regional Presentation \[3Lib\] \(8:00 a.m. to 3:00 p.m.\)](#)

[Library Science Department 6-12](#)

[Library Science K-12 CONOR Regional Presentation \[3Lib\] \(8:00 a.m. to 3:00 p.m.\)](#)

[Math Department Teachers - Grades 6-8](#)

[Math Department Teachers - Grades 9-12](#)

[Music Department K-5](#)

[Music Department 6-12](#)

[Physical Education/Health Department K-5](#)

[Physical Education/Health Department 6-12](#)

[Science Department Grade 6-8](#)

[Science Department Grades 9-12](#)

[Social Studies Department Grades 6-12](#)

[Special Education Teachers Grades K-5 ALL CONTENT AREAS](#)

[Special Education Teachers Grades 6-12 ALL CONTENT AREAS](#)

[Speech and Language Department K-12](#)

[40. World Language Department 8-12](#)

1. Elementary Grade K Classroom Teachers

- **ALICE Safety Training: Elementary Building Specific [1Be] (8:00 a.m. to 10:45 a.m.)**

Presenters: Building and District Administrators

Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

- **Lunch (10:45 a.m. - 12:00 p.m.)**

- **Kindergarten Transitioning to Standards-Based Reporting [2CIAs] (12:00 p.m. to 3:00 p.m.)**

Facilitators: Kindergarten Committee Members

Location: Siegfried Room 201

Description: Committee members will share the latest information on standards-based reporting including report card categories and assessment rubric cover sheets that have been developed.

Materials: Teachers should bring laptops and curriculum materials to this session.

2. Elementary Grade 1 Classroom Teachers

- **ALICE Safety Training: Elementary Building Specific [1Be] (8:00 a.m. to 10:45 a.m.)**

Presenters: Building and District Administrators

Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

- **Lunch (10:45 a.m. - 12:00 p.m.)**

- **Grade 1 Transitioning to Standards-Based Reporting [2CIAs] (12:00 p.m. to 3:00 p.m.)**

Facilitators: Grade 1 Committee Members

Location: Siegfried Room 202

Description: Committee members will share the latest information on standards-based reporting including report card categories and assessment rubric cover sheets that have been developed.

Materials: Teachers should bring laptops and curriculum materials to this session.

3. Elementary Grade 2 Classroom Teachers

- **ALICE Safety Training: Elementary Building Specific [1Be] (8:00 a.m. to 10:45 a.m.)**

Presenters: Building and District Administrators

Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

- **Lunch (10:45 a.m. - 12:00 p.m.)**

- **Grade 2 Transitioning to Standards-Based Reporting [2CIAs] (12:00 p.m. to 3:00 p.m.)**

Facilitators: Grade 2 Committee Members

Location: Siegfried Room 202

Description: Committee members will share the latest information on standards-based reporting including report card categories and assessment rubric cover sheets that have been developed.

Materials: Teachers should bring laptops and curriculum materials to this session.

4. Elementary Grade 3 English Language Arts Classroom Teachers

- **ALICE Safety Training: Elementary Building Specific [1Be] (8:00 a.m. to 10:45 a.m.)**

Presenters: Building and District Administrators

Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

- **Lunch (10:45 a.m. - 12:00 p.m.)**
- **Elementary Trauma Informed Schools: Transformation for Equity and Inclusion [1Be] (12:00 p.m. to 3:00 p.m.)**

Presenter: Dr. Christopher Liang, Lehigh University

Location: Siegfried Elementary Multi-purpose Room

Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

5. Elementary Grade 3 Math and Science Classroom Teachers

- **ALICE Safety Training: Elementary Building Specific [1Be] (8:00 a.m. to 10:45 a.m.)**

Presenters: Building and District Administrators

Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

- **Lunch (10:45 a.m. - 12:00 p.m.)**
- **Elementary Trauma Informed Schools: Transformation for Equity and Inclusion [1Be] (12:00 p.m. to 3:00 p.m.)**

Presenter: Dr. Christopher Liang, Lehigh University

Location: Siegfried Elementary Multi-purpose Room

Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

6. Elementary Grades 4 and 5 Math and Science Classroom Teachers

- **ALICE Safety Training: Elementary Building Specific [1Be] (8:00 a.m. to 10:45 a.m.)**

Presenters: Building and District Administrators

Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

- **Lunch (10:45 a.m. - 12:00 p.m.)**
- **Elementary Trauma Informed Schools: Transformation for Equity and Inclusion [1Be] (12:00 p.m. to 3:00 p.m.)**

Presenter: Dr. Christopher Liang, Lehigh University

Location: Siegfried Elementary Multi-purpose Room

Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

7. Elementary Grades 4 and 5 English Language Arts Classroom Teachers

- **ALICE Safety Training: Elementary Building Specific [1Be] (8:00 a.m. to 10:45 a.m.)**

Presenters: Building and District Administrators

Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

- **Lunch (10:45 a.m. - 12:00 p.m.)**
- **Elementary Trauma Informed Schools: Transformation for Equity and Inclusion [1Be] (12:00 p.m. to 3:00 p.m.)**

Presenter: Dr. Christopher Liang, Lehigh University

Location: Siegfried Elementary Multi-purpose Room

Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

8. Grade 5 Science Teachers

- **ALICE Safety Training: Elementary Building Specific [1Be] (8:00 a.m. to 10:45 a.m.)**

Presenters: Building and District Administrators

Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

- **Lunch (10:45 a.m. - 12:00 p.m.)**
- **Grade 5 Science FOSS Kit Preparation [1Te] (12:00 p.m. to 3:00 p.m.)**

Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor

Location: Teacher classrooms

Description: Teachers will collaborate with their building Grade 5 science teams to prepare the FOSS kits for instruction. Teachers should follow the instructions provided from the first FOSS Training Session.

Materials: Teachers should bring all of their FOSS kits materials.

9. Elementary Instructional Support Teachers – Math

- **ALICE Safety Training: Elementary Building Specific [1Be] (8:00 a.m. to 10:45 a.m.)**

Presenters: Building and District Administrators

Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

- **Lunch** (10:45 a.m. - 12:00 p.m.)
- **Elementary Trauma Informed Schools: Transformation for Equity and Inclusion [1Be]** (12:00 p.m. to 3:00 p.m.)
 Presenter: Dr. Christopher Liang, Lehigh University
 Location: Siegfried Elementary Multi-purpose Room
Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

10. Elementary Instructional Support Teachers – Reading

- **ALICE Safety Training: Elementary Building Specific [1Be] (8:00 a.m. to 10:45 a.m.)**
 Presenters: Building and District Administrators
 Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations
Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.
Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.
- **Lunch** (10:45 a.m. - 12:00 p.m.)
- **Elementary Trauma Informed Schools: Transformation for Equity and Inclusion [1Be]** (12:00 p.m. to 3:00 p.m.)
 Presenter: Dr. Christopher Liang, Lehigh University
 Location: Siegfried Elementary Multi-purpose Room
Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

11. Elementary Reading Specialists

- **ALICE Safety Training: Elementary Building Specific [1Be] (8:00 a.m. to 10:45 a.m.)**
 Presenters: Building and District Administrators
 Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations
Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.
Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.
- **Lunch** (10:45 a.m. - 12:00 p.m.)
- **Elementary Trauma Informed Schools: Transformation for Equity and Inclusion [1Be]** (12:00 p.m. to 3:00 p.m.)
 Presenter: Dr. Christopher Liang, Lehigh University
 Location: Siegfried Elementary Multi-purpose Room
Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

12. Art Department K-5

- **ALICE Safety Training: Elementary Building Specific [1Be] (8:00 a.m. to 10:45 a.m.)**

Presenters: Building and District Administrators

Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

- **Lunch** (10:45 a.m. to 12:00 p.m.)

- **Art K-5: Crayola Free Online Webinars [3Art]** (12:00 p.m. to 3:00 p.m.)

Individual work by art teachers at each building

Location: Individual elementary art rooms

Description: Teachers will work on the Crayola free online webinars which include training sessions such as STEAM for Creative Minds, The Power of Creativity, Art Builds Global Understanding, and many more.

<https://www.crayola.com/education/archived-webinars.aspx>

Materials: Teachers must bring their laptops to this session in order to access the online art webinars.

13. Art Department 6-12

- **Art 6-12: Crayola Free Online Webinars [3Art]** (8:00 a.m. to 11:00 a.m.)

Individual work by art teachers at each building

Location: Individual secondary art rooms

Description: Teachers will work on the Crayola free online webinars which include training sessions such as STEAM for Creative Minds, The Power of Creativity, Art Builds Global Understanding, and many more.

<https://www.crayola.com/education/archived-webinars.aspx>

Materials: Teachers must bring their laptops to this session in order to access the online art webinars.

- **Lunch** (11:00 a.m. to 12:15 p.m.)

- **ALICE Safety Training: Secondary Building Specific [1Be]** (12:15 p.m. to 3:00 p.m.)

Presenters: Building and District Administrators

Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

14. Business, Computers, and Technology Department K-5

- **ALICE Safety Training: Elementary Building Specific [1Be]** (8:00 a.m. to 10:45 a.m.)

Presenters: Building and District Administrators

Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

- **Lunch** (10:45 a.m. to 12:00 p.m.)

- **BCT K-5: Elementary Technology Student Expectations Debriefing [2Cur]** (12 p.m. to 3:00 p.m.)

Facilitators: Jeff Seip, Elementary Technology Teacher

Location: Siegfried Elementary Room 220

Description: Teachers will revisit the technology expectations and plans for K-8 that were discussed during the October 8 in-service day. Then, teachers will work on revisions to the curriculum and lessons as needed as well as code.org implementation and will receive an introduction to the Kibo robot.

Materials: Teachers should bring their laptops and their technology curricula to this session.

15. Business, Computers, and Technology Department 6-12

- **BCT 6-12: Authentic Learning Experiences for BCT Students [1Te]** (8:00 a.m. to 11:00 a.m.)
Facilitator: Coy Stampone, BCT Department Coordinator
Location: High School Room 2305
Description: Teachers will share ideas for authentic learning experiences for business and technology courses and will create a list for classroom enhancements and student career and college exposures.
Materials: Teachers should bring information regarding authentic learning experiences for business, computers, and technology exposures in order to create a list of possible visits.
- **Lunch** (11:00 a.m. to 12:15 p.m.)
- **ALICE Safety Training: Secondary Building Specific [1Be]** (12:15 p.m. to 3:00 p.m.)
Presenters: Building and District Administrators
Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations
Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.
Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

16. Career Exploration

- **Trauma Informed Schools: Transformation for Equity and Inclusion [1Be]** (8:00 a.m. to 11:00 a.m.)
Presenter: Dr. Christopher Liang, Lehigh University
Location: High School Cafeteria
Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.
- **Lunch** (11:00 a.m. to 12:15 p.m.)
- **ALICE Safety Training: Secondary Building Specific [1Be]** (12:15 p.m. to 3:00 p.m.)
Presenters: Building and District Administrators
Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations
Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.
Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

17. Counseling Department K-5

- **ALICE Safety Training: Elementary Building Specific [1Be]** (8:00 a.m. to 10:45 a.m.)
Presenters: Building and District Administrators
Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations
Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.
Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.
- **Lunch** (10:45 a.m. - 12:00 p.m.)
- **Elementary Trauma Informed Schools: Transformation for Equity and Inclusion [1Be]** (12:00 p.m. to 3:00 p.m.)
Presenter: Dr. Christopher Liang, Lehigh University
Location: Siegfried Elementary Multi-purpose Room
Description: This presentation will provide a baseline understanding of trauma and equity including

the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

18. Counseling Department 6-12

- **Trauma Informed Schools: Transformation for Equity and Inclusion [1Be]** (8:00 a.m. to 11:00 a.m.)
Presenter: Dr. Christopher Liang, Lehigh University
Location: High School Cafeteria
Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.
- **Lunch** (11:00 a.m. to 12:15 p.m.)
- **ALICE Safety Training: Secondary Building Specific [1Be] (12:15 p.m. to 3:00 p.m.)**
Presenters: Building and District Administrators
Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations
Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.
Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

19. Edgenuity/Credit Recovery HS Teacher

- **Edgenuity Webinar Teacher Session [1Te]** (8:00 a.m. to 11:00 a.m.)
Edgenuity Webinars Accessed by Edgenuity Teacher
Location: Edgenuity/Credit Recovery Computer Lab
Description: Teacher will choose specific Edgenuity webinars that are online to access and review
Materials: Teacher should bring his laptop/computer to this session.
- **Lunch** (11:00 a.m. to 12:15 p.m.)
- **ALICE Safety Training: Secondary Building Specific [1Be] (12:15 p.m. to 3:00 p.m.)**
Presenters: Building and District Administrators
Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations
Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.
Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

20. English and Reading Grade 6 Teachers

- **Grade 6 Reading - Working Together to Strengthen Students' Analysis Skills & Using STAR Data to Target Instruction [1Te]** (8:00 a.m. to 11:00 a.m.)
Facilitators: Terry Kovalchik and Candy Rosenbauer, Kids Achievement Team - ELA
Location: Northampton Area Middle School Room 101
Description: Reading teachers will collaborate on developing the CER unit to create common instructional resources, scaffolding lessons, and an exemplary student response to the culminating CER TDA prompt. For the second portion of the collaboration session, teachers will analyze data from STAR assessments to determine how to provide targeted instruction to students in small groups.
Materials: Teachers should bring their laptops, scope and sequence, curriculum materials, and STAR reports to this session.
- **Grade 6 English - Working Together to Strengthen Students' Analysis Skills [1Te]** (8:00 a.m. to 11:00 a.m.)
Facilitators: Lacey Snyder, Grade 6 English Teacher and Katie Van Why, IU Literacy Consultant
Location: Northampton Area Middle School Room 103

Description: English teachers will collaborate on developing a literature unit and create common instructional resources, scaffolding lessons, and an exemplary student response to a culminating TDA prompt using literature text.

Materials: Teachers should bring their laptops, scope and sequence, and curriculum materials to this session.

- **Lunch** (11:00 a.m. - 12:15 p.m.)
- **ALICE Safety Training: Secondary Building Specific [1Be] (12:15 p.m. to 3:00 p.m.)**

Presenters: Building and District Administrators

Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

21. English and Reading Grade 7 Teachers

Grade 7 Reading - Working Together to Strengthen Students' Analysis Skills & Using STAR Data to Target Instruction [1Te] (8:00 a.m. to 11:00 a.m.)

Facilitators: Nicolette Teles, K-12 Reading and Writing Supervisor

Location: Northampton Area Middle School Room 209

Description: Reading teachers will collaborate on developing the CER unit to create common instructional resources, scaffolding lessons, and an exemplary student response to the culminating CER TDA prompt. For the second portion of the collaboration session, teachers will analyze data from STAR assessments to determine how to provide targeted instruction to students in small groups.

Materials: Teachers should bring their laptops, scope and sequence, curriculum materials, and STAR reports to this session.

Grade 7 English - Using STAR Data to Target Instruction [1Te] (8:00 a.m. to 11:00 a.m.)

Facilitator: Amber Konek, Grade 7 English Teacher

Location: Northampton Area Middle School Room 211

Description: English teachers will analyze data from the STAR Reading assessment to determine how to provide targeted instruction, interventions, and remediation to students. Teachers will also analyze PVAAS data to determine instructional decisions aimed at improving students' academic achievement.

Materials: Teachers should bring their laptops, scope and sequence, and curriculum materials to this session.

- **Lunch** (11:00 a.m. - 12:15 p.m.)
- **ALICE Safety Training: Secondary Building Specific [1Be] (12:15 p.m. to 3:00 p.m.)**

Presenters: Building and District Administrators

Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

22. English and Reading Grade 8 Teachers

Grade 8 English and Reading - Using STAR Data to Target Instruction [1Te] (8:00 a.m. to 11:00 a.m.)

Facilitator: Angie Kohrt, Grade 8 English Teacher

Location: Northampton Area Middle School Room 307

Description: English teachers will analyze data from the STAR Reading assessment to determine how to provide targeted instruction, interventions, and remediation to students. Teachers will also analyze PVAAS data to determine instructional decisions aimed at improving students' academic achievement.

Materials: Teachers should bring their laptops, scope and sequence, and curriculum materials to this session.

- **Lunch** (11:00 a.m. - 12:15 p.m.)
- **ALICE Safety Training: Secondary Building Specific [1Be] (12:15 p.m. to 3:00 p.m.)**

Presenters: Building and District Administrators

Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

23. English Department Teachers Grades 9-12

- **English 9 Curriculum Collaboration [2Cur]** (8:00 a.m. to 10:00 a.m.)
Facilitators: Becky Lorah, Grades 9 & 12 English Teacher
Location: HS Room 1412 - Becky Lorah's Classroom
Description: Teachers will review and revise the Grade 9 English curriculum.
Materials: Teachers should bring their laptops and curriculum materials to this session.
- **English 10 Curriculum Collaboration [2Cur]** (8:00 a.m. to 10:00 a.m.)
Facilitators: Jess Pretopapa, Grades 9 & 10 English Teacher and Joe Provini, Social Studies and English Teacher
Location: HS Room 2102 - Jess Pretopapa's Classroom
Description: Teachers will collaborate on the development of a Grade 10 research unit and align Advanced Placement concepts into the English 10 Honors curriculum.
Materials: Teachers should bring their laptops and curriculum materials to this session.
- **English 11 Career and College Readiness Portfolios and Evidence Documentation [2Cur]** (8:00 a.m. to 10:00 a.m.)
Facilitator: Michelle Costanzo, Grade 11 English Teacher
Location: HS Room 1403 - Michelle Costanzo's Classroom
Description: Teachers will continue to collaborate on Chapter 339 integration within the Grade 11 English curriculum.
Materials: Teachers should bring their laptops to this session.
- **English 12 Career and College Readiness Portfolios and Evidence Documentation [2Cur]** (8:00 a.m. to 10:00 a.m.)
Facilitator: Mike Bauer, English Department Coordinator
Location: HS Room 1166 - Mike Bauer's Classroom
Description: Teachers will continue to collaborate on the revision of the Grade 12 summer reading assignment.
Materials: Teachers should bring their laptops to this session.
- **Social Studies/English 9-12 Collaboration Regarding Literature, Historical Fiction, and Non-fiction Resource Coordination [1Te]** (10:00 a.m. to 11:00 a.m.)
Facilitators: Lydia Hanner - Director of Curriculum and Instruction, Nicolette Teles - Supervisor of Reading and Writing, Gene Thrash - Social Studies Department Coordinator, and Mike Bauer - English Department Coordinator
Location: High School Room 1415
Description: Social Studies and English teachers will discuss the coordination of literature, historical fiction, and non-fiction classroom resources and will plan possible grade level resources that could integrate the content addressed in both the social studies and English grade level curricula.
Materials: Teachers should bring their laptops and curriculum resources to this session.
- **Lunch** (11:00 a.m. - 12:15 p.m.)
- **ALICE Safety Training: Secondary Building Specific [1Be]** (12:15 p.m. to 3:00 p.m.)
Presenters: Building and District Administrators
Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations
Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.
Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

24. EL Teachers K-5

- **ALICE Safety Training: Elementary Building Specific [1Be]** (8:00 a.m. to 10:45 a.m.)
Presenters: Building and District Administrators

Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

- **Lunch** (10:45 a.m. - 12:00 p.m.)
- **Elementary Trauma Informed Schools: Transformation for Equity and Inclusion [1Be]** (12:00 p.m. to 3:00 p.m.)
Presenter: Dr. Christopher Liang, Lehigh University
Location: Siegfried Elementary Multi-purpose Room
Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

25. EL Teachers 6-12

26. **Trauma Informed Schools: Transformation for Equity and Inclusion [1Be]** (8:00 a.m. to 11:00 a.m.)

Presenter: Dr. Christopher Liang, Lehigh University

Location: High School Cafeteria

Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

- **Lunch** (11:00 a.m. - 12:15 p.m.)
- **ALICE Safety Training: Secondary Building Specific [1Be]** (12:15 p.m. to 3:00 p.m.)
Presenters: Building and District Administrators
Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations
Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.
Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

27. Family and Consumer Science Teachers 6-12

- **FACS Department PreK Visit Debriefing and Curriculum Application [2Cur]** (8:00 a.m. to 11:00 a.m.)

Facilitator: Linda Hayes, FACS Department Coordinator, and Dr. Kathleen Ott, Director of Data, Grants, and Special Projects

Location: Middle School Room 237

Description: FACS teachers will debrief regarding the PreK visit to the NASD PreK program and will review data being presented by Dr. Ott regarding the PreK program. Teachers will also discuss applications of information to the FACS curricula and will apply appropriate information to the curricula and lesson plans.

Materials: Teachers should bring their laptops and their PreK visitation notes to this session.

- **Lunch** (11:00 a.m. to 12:00 p.m.)
- **ALICE Safety Training: Secondary Building Specific [1Be]** (12:15 p.m. to 3:00 p.m.)
Presenters: Building and District Administrators
Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations
Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

28. Gifted Support Teachers K-5

- **ALICE Safety Training: Elementary Building Specific [1Be] (8:00 a.m. to 10:45 a.m.)**

Presenters: Building and District Administrators

Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

- **Lunch (10:45 a.m. - 12:00 p.m.)**
- **Elementary Trauma Informed Schools: Transformation for Equity and Inclusion [1Be] (12:00 p.m. to 3:00 p.m.)**
Presenter: Dr. Christopher Liang, Lehigh University
Location: Siegfried Elementary Multi-purpose Room
Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

29. Gifted Support Teacher 6-8

- **Trauma Informed Schools: Transformation for Equity and Inclusion [1Be] (8:00 a.m. to 11:00 a.m.)**

Presenter: Dr. Christopher Liang, Lehigh University

Location: High School Cafeteria

Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

- **Lunch (11:00 a.m. to 12:15 p.m.)**
- **ALICE Safety Training: Secondary Building Specific [1Be] (12:15 p.m. to 3:00 p.m.)**

Presenters: Building and District Administrators

Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

30. Health Services Department K-12

- **ALICE Safety Training: Elementary Building Specific [1Be] (8:00 a.m. to 10:45 a.m.)**

Presenters: Building and District Administrators

Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

- **Lunch** (10:45 a.m. - 12:00 p.m.)
- **School Nurse Updates, Conference Sharing, and School Physician Standing Orders [5Nur]** (12:00 p.m. to 1:00 p.m.)
Facilitator: Deb Collins, Health Services Department Coordinator
Location: District Office 1st Floor Meeting Room
Description: Nurses will share school nurse conference information and state updates and will meeting with the District Physician regarding Physician Standing Orders. During the District Physician discussion, a Q and A session will address school nurse issues and concerns.
Materials: Nurses should bring their information to share, questions for the District Physician, and laptops to this session.
- **School Nurse Procedure Manual Revisions [5Nur]** (1:00 p.m. to 3:00 p.m.)
Facilitator: Deb Collins, Health Services Department Coordinator
Location: District Office 1st Floor Meeting Room
Description: Nurses will update the School Nurse Procedure Manual with the latest revisions, procedures, and information.
Materials: Nurses should bring their laptops to this session.

31. Library Science Department K-5

- **ALICE Safety Training: Elementary Building Specific [1Be] (8:00 a.m. to 10:45 a.m.)**
Presenters: Building and District Administrators
Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations
Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.
Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.
- **Lunch** (10:45 a.m. - 12:00 p.m.)
- **Elementary Trauma Informed Schools: Transformation for Equity and Inclusion [1Be]** (12:00 p.m. to 3:00 p.m.)
Presenter: Dr. Christopher Liang, Lehigh University
Location: Siegfried Elementary Multi-purpose Room
Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

32. Library Science Department 6-12

- **Trauma Informed Schools: Transformation for Equity and Inclusion [1Be]** (8:00 a.m. to 11:00 a.m.)
Presenter: Dr. Christopher Liang, Lehigh University
Location: High School Cafeteria
Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.
- **Lunch** (11:00 a.m. to 12:15 p.m.)
- **ALICE Safety Training: Secondary Building Specific [1Be] (12:15 p.m. to 3:00 p.m.)**
Presenters: Building and District Administrators
Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations
Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.
Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

33. Math Department Teachers - Grades 6-8

- **Math Grades 6-8: Math Quarterly Assessment Writing [2CIAs]** (8:00 am. to 11:00 a.m.)

Facilitator: Beth Wills, MS Math Subject Leader

Location: MS Room 224

Description: By grade level, teachers will discuss how they implement spiral review in their classroom. After a period of time to brainstorm by grade level, each teacher must determine how they are going to enhance their spiral review for the second half of the year. Teachers must utilize data from quarterly assessments and topic assessments to target the reviews. All teachers will have an opportunity to share their ideas at the end of the inservice.

Materials: Teachers should bring their curriculum materials and laptops to this session.

- **Lunch** (11:00 a.m. to 12:15 p.m.)

- **ALICE Safety Training: Secondary Building Specific [1Be] (12:15 p.m. to 3:00 p.m.)**

Presenters: Building and District Administrators

Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

34. Math Department Teachers - Grades 9-12

- **Math Grades 9-12 Curriculum and Quarterly Assessment Revisions [2CIAs] (8:00 a.m. to 11 a.m.)**

Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor

Location: HS Room 2222

Description: Teachers will continue work on course specific curriculum revisions and/or quarterly assessment revisions. Specific assignments will be communicated prior to the in-service session.

Materials: Teachers should bring their laptops and their course materials to this session.

- **Lunch** (11:00 a.m. to 12:15 p.m.)

- **ALICE Safety Training: Secondary Building Specific [1Be] (12:15 p.m. to 3:00 p.m.)**

Presenters: Building and District Administrators

Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

35. Music Department K-5

- **ALICE Safety Training: Elementary Building Specific [1Be] (8:00 a.m. to 10:45 a.m.)**

Presenters: Building and District Administrators

Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

- **Lunch** (10:45 a.m. - 12:00 p.m.)

- **Elementary Trauma Informed Schools: Transformation for Equity and Inclusion [1Be] (12:00 p.m. to 3:00 p.m.)**

Presenter: Dr. Christopher Liang, Lehigh University

Location: Siegfried Elementary Multi-purpose Room

Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes,

the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

36. Music Department 6-12

- **Trauma Informed Schools: Transformation for Equity and Inclusion [1Be]** (8:00 a.m. to 11:00 a.m.)

Presenter: Dr. Christopher Liang, Lehigh University

Location: High School Cafeteria

Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

- **Lunch** (11:00 a.m. to 12:15 p.m.)
- **ALICE Safety Training: Secondary Building Specific [1Be]** (12:15 p.m. to 3:00 p.m.)

Presenters: Building and District Administrators

Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

37. Physical Education/Health Department K-5

- **ALICE Safety Training: Elementary Building Specific [1Be]** (8:00 a.m. to 10:45 a.m.)

Presenters: Building and District Administrators

Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

- **Lunch** (10:45 a.m. - 12:00 p.m.)
- **PE K-5 Elementary Field Day Planning [2InsD]** (12:00 p.m. to 3:00 p.m.)

Group Work by Elementary PE Teachers

Location: High School Room 1715

Description:Materials: Teachers should bring their laptops to this session.

38. Physical Education/Health Department 6-12

- **PE/Health 6-12: Heart Rate Monitor/iPad Implementation Assessment [1Te]** (8:00 a.m. to 11:00 a.m.)

Facilitator: Doug Fehnel, PE/Health Department Coordinator

Location: PE/Health areas

Description: Secondary PE/Health teachers will collaborate to assess the use of the Heart Rate Monitors and iPads being used with the health/sports equipment.

Materials: Teachers should bring their laptops to this session.

- **Lunch** (11:00 a.m. to 12:15 p.m.)
- **ALICE Safety Training: Secondary Building Specific [1Be]** (12:15 p.m. to 3:00 p.m.)

Presenters: Building and District Administrators

Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

39. Science Department Grade 6-8

- **MS Science Collaborative Work Session [2Cur]** (8:00 a.m. to 11:00 a.m.)

Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor

Location: Teacher determined classrooms

Description: The middle school science team will engage in this collaborative work session by grade level. Each grade level should focus on FOSS implementation as well the checkpoint assessments.

Materials: Teachers should bring their laptops and curriculum materials to this session.

- **Lunch** (11:00 a.m. to 12:15 p.m.)

- **ALICE Safety Training: Secondary Building Specific [1Be]** (12:15 p.m. to 3:00 p.m.)

Presenters: Building and District Administrators

Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

40. Science Department Grades 9-12

- **Collaborative Work Session by Subject Area [2InsD]** (8:00 a.m. to 11:00 a.m.)

Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor

Location: Teacher determined classrooms

Description: The high school science team will engage in this collaborative work session by subject area or course. Biology, chemistry, and physical science will review their quarterly results and discuss instruction or assessment shifts that need to occur based on the analysis of the results. Environmental science will collaborate in order to prepare for the change to the two half credit course structure for the 2019-2020 school year.

Materials: Teachers should bring their laptops and curriculum materials to this session.

- **Lunch** (11:00 a.m. to 12:15 p.m.)

- **ALICE Safety Training: Secondary Building Specific [1Be]** (12:15 p.m. to 3:00 p.m.)

Presenters: Building and District Administrators

Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

41. Social Studies Department Grades 6-12

- **Social Studies 6-12 AP Embedded Strategies/Techniques Activities Sharing [1Te]** (8:00 a.m. to 10:00 a.m.)

Individual Teacher Sharing with facilitation by Shannon Tyburczy and Deb Hunter, HS Social Studies Teachers, and Gene Thrash, Social Studies Department Coordinator

Location: High School Room 1415

Description: Middle School social studies teachers will share the AP preparation activities, handouts, worksheets, and other resources that they have implemented in their classrooms while teaching the AP techniques and strategies that they have built into their curricula and which they shared with the Social Studies Department during the October in-service session. After sharing and group discussions 6-12 regarding AP preparation lessons, teachers will work in small groups by content areas to enhance their curricula, activities, and materials for their curricula and lessons.

Materials: Teachers should bring to this session their curriculum materials needed for sharing implemented AP techniques and strategies and their laptops.

- **Social Studies 6-8 Grade Level Activities and Materials Content Enhancements [2Cur]** (10:00 a.m. to 11:00 a.m.)

Facilitator: Kim Krempasky, MS Social Studies Team Leader, and Group Work by Grade Level Social Studies Teachers

Location: Middle School Social Studies Rooms

Description: Social Studies teachers will discuss the enhancements needed for their social studies curricula and will make changes to the curricula, lesson plans, activities, and materials as needed.

Materials: Teachers should bring their laptops and curriculum resources to this session.

- **Social Studies/English 9-12 Collaboration Regarding Literature, Historical Fiction, and Non-fiction Resource Coordination [ITe]** (10:00 a.m. to 11:00 a.m.)

Facilitators: Lydia Hanner - Director of Curriculum and Instruction, Nicolette Teles - Supervisor of Reading and Writing, Gene Thrash - Social Studies Department Coordinator, and Mike Bauer - English Department Coordinator

Location: High School Room 1415

Description: Social Studies and English teachers will discuss the coordination of literature, historical fiction, and non-fiction classroom resources and will plan possible grade level resources that could integrate the content addressed in both the social studies and English grade level curricula.

Materials: Teachers should bring their laptops and curriculum resources to this session.

- **Lunch** (11:00 a.m. - 12:15 p.m.)

- **ALICE Safety Training: Secondary Building Specific [1Be]** (12:15 p.m. to 3:00 p.m.)

Presenters: Building and District Administrators

Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

42. Special Education Teachers Grades K-2 ALL CONTENT AREAS

- **ALICE Safety Training: Elementary Building Specific [1Be]** (8:00 a.m. to 10:45 a.m.)

Presenters: Building and District Administrators

Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

- **Lunch** (10:45 a.m. - 12:00 p.m.)

- **Transitioning to Standards-Based Reporting [2CIAs]** (12:00 p.m. to 3:00 p.m.)

- *Special Education Teachers K-2 should choose the Transitioning to Standards-Based Reporting that best aligns with what they teach, either grades K, 1, or 2. Please see the K, 1, and 2 descriptions for regular education teachers to make your choice.*

43. Special Education Teachers Grades 3-5 ALL CONTENT AREAS

- **ALICE Safety Training: Elementary Building Specific [1Be]** (8:00 a.m. to 10:45 a.m.)

Presenters: Building and District Administrators

Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

- **Lunch** (10:45 a.m. - 12:00 p.m.)
- **Special Education Teachers grades 3-5 Best Practices for the Classroom [1Te]** (12:00 p.m. to 3:00 p.m.)

Location: District Office Board Room

Presenter: Dr. Lori Kuhns, Assistant Director of Curriculum and Instruction

Description: Teachers will engage in a collaborative session focusing on reviewing instructional strategies and reflecting on their own current classroom practices. This session will focus on best practices related to formative assessment, feedback, and scaffolding.

Materials: Teachers should bring their laptops to this session.

44. Special Education Teachers Grades 6-8 ALL CONTENT AREAS

- **Special Education Teachers grades 6-8 Best Practices for the Classroom [1Te]** (8:00 a.m. to 11:00 a.m.)

Location: District Office Board Room

Presenter: Dr. Lori Kuhns, Assistant Director of Curriculum and Instruction

Description: Teachers will engage in a collaborative session focusing on reviewing instructional strategies and reflecting on their own current classroom practices. This session will focus on best practices related to formative assessment, feedback, and scaffolding.

Materials: Teachers should bring their laptops to this session.

- **Lunch** (11:00 a.m. to 12:15 p.m.)
- **ALICE Safety Training: Secondary Building Specific [1Be]** (12:15 p.m. to 3:00 p.m.)

Presenters: Building and District Administrators

Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

45. Special Education Teachers Grades 9-12 ALL CONTENT AREAS

- *Special Education Teachers 9-12 should choose the regular education content area sessions that best align with what they teach, either HS English, HS Math, HS Social Studies, or HS Science. Please see the HS content area descriptions for regular education teachers to make your choice.*
- **Lunch** (11:00 a.m. to 12:15 p.m.)
- **ALICE Safety Training: Secondary Building Specific [1Be]** (12:15 p.m. to 3:00 p.m.)

Presenters: Building and District Administrators

Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

46. Speech and Language Department K-12

- **ALICE Safety Training: Elementary Building Specific [1Be]** (8:00 a.m. to 10:45 a.m.)

Presenters: Building and District Administrators

Locations: Each Elementary Building (Borough, Lehigh, Moore, and George Wolf) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.

- **Lunch** (10:45 a.m. - 12:00 p.m.)

- **SLP Specific Webinars/Online Trainings [ITe]** (12:00 p.m. to 3:00 p.m.)

Facilitator: Mary Persichetti, SLP Department Coordinator

Location: MS Room 133

Description: Speech and Language Pathologists will work on SLP specific webinars and online trainings like Super Duper, Speechpathology.com, and Live CEU Courses for Speech and Language.

Materials: Teachers should bring their laptops to this session.

40. World Language Department 8-12

- **Trauma Informed Schools: Transformation for Equity and Inclusion [1Be]** (8:00 a.m. to 11:00 a.m.)

Presenter: Dr. Christopher Liang, Lehigh University

Location: High School Cafeteria

Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

- **Lunch** (11:00 a.m. to 12:15 p.m.)

- **ALICE Safety Training: Secondary Building Specific [1Be]** (12:15 p.m. to 3:00 p.m.)

Presenters: Building and District Administrators

Locations: Each Secondary Building (Middle School and High School) - Please check your building main office for specific building locations

Description: Teachers will participate in various building specific scenarios that reinforce and practice the ALICE (Alert Lockdown Inform Counter Evacuate) protocol for responding to violent intruders in schools.

Materials: Teachers should wear comfortable clothes with sturdy shoes (no sandals or flip-flops) and be ready to move.