

Northampton Area School District
February 14, 2020
Teacher In-service Program

Please Note: Teachers must pre-register on CPETracker for the sessions assigned to their grade level and/or department/content, and teachers must sign-in at each session they attend!

If there is a question regarding the session(s) assigned to you, please speak with your department coordinator or building principal.

The staff development sessions for this in-service will provide six (6) hours of the required 180 hours of Act 48 that must be fulfilled by teachers every 5 years in order to maintain PDE teacher certification. For further information regarding Act 48 and professional development for teachers, please see the district website at:

<https://www.nasdschools.org/domain/55>

For information regarding PDE Professional Development Course Subject Area Codes, which are the codes found in brackets associated with each staff development session, please see the PDE Professional Development Course Subject Codes list on the district website under the Staff Resources and Professional Documents at:

<https://www.nasdschools.org/domain/52>

THE FOLLOWING AGENDA LISTS ELEMENTARY SESSIONS FIRST IN GRADE LEVEL ORDER FOLLOWED BY SECONDARY/DEPARTMENT SESSIONS IN ALPHABETIC ORDER BY CONTENT AND/OR DEPARTMENT AREAS.

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1. Elementary Grade K Classroom Teachers

- **Grade K: Science and Math Instruction - Science Notebooking and Math Talks [1Te] (8:00 a.m. to 11:00 a.m.)**

Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor

Location: MS Cafeteria

Description: This session will focus on instruction in math and science classrooms, specifically exploring how to incorporate science notebooking and math talks into daily instruction.

Materials: Teachers should bring their laptops to this session.

- **Lunch (11:00 a.m. - 12:00 p.m.)**

- **Trauma Informed Schools: Transformation for Equity and Inclusion PM SESSION [1Be] (12:00 p.m. to 3:00 p.m.)**

Presenter: Dr. Christopher Liang, Lehigh University

Location: MS Room 345/346

Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

Materials: Teachers should bring their laptops to this session.

2. Elementary Grade 1 Classroom Teachers

- **Grade 1: Science and Math Instruction - Science Notebooking and Math Talks [1Te] (8:00 a.m. to 11:00 a.m.)**

Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor

Location: MS Cafeteria

Description: This session will focus on instruction in math and science classrooms, specifically exploring how to incorporate science notebooking and math talks into daily instruction.

Materials: Teachers should bring their laptops to this session.

- **Lunch (11:00 a.m. - 12:00 p.m.)**

- **Trauma Informed Schools: Transformation for Equity and Inclusion PM SESSION [1Be] (12:00 p.m. to 3:00 p.m.)**

Presenter: Dr. Christopher Liang, Lehigh University

Location: MS Room 345/346

Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

Materials: Teachers should bring their laptops to this session.

3. Elementary Grade 2 Classroom Teachers

- **Grade 2: Science and Math Instruction - Science Notebooking and Math Talks [1Te] (8:00 a.m. to 11:00 a.m.)**

Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor

Location: MS Cafeteria

Description: This session will focus on instruction in math and science classrooms, specifically exploring how to incorporate science notebooking and math talks into daily instruction.

Materials: Teachers should bring their laptops to this session.

- **Lunch (11:00 a.m. - 12:00 p.m.)**

- **Trauma Informed Schools: Transformation for Equity and Inclusion PM SESSION [1Be] (12:00 p.m. to 3:00 p.m.)**

Presenter: Dr. Christopher Liang, Lehigh University

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Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

Materials: Teachers should bring their laptops to this session.

4. Elementary Grade 3 English Language Arts Classroom Teachers

- **Grade 3 Transitioning to Standards-Based Grading [1Te] (8:00 a.m. to 11:00 a.m.)**

Facilitator: Nicolette Teles, K-12 Reading and Writing Supervisor

Location: MS 303

Description: Teachers will learn information about standards-based reporting including report card categories, assessment rubric cover sheets, and communication resources that have been developed.

Materials: Teachers should bring their laptops and curriculum materials to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- **Grade 3 Distilling Lessons with the Units of Study for Teaching Writing [ITe]** (12:00 p.m. to 3:00 p.m.)

Presenter: Nicolette Teles, K-12 Reading and Writing Supervisor

Location: Assigned Elementary Buildings - Borough, George Wolf, and Lehigh

Description: Teachers will work in small groups to apply what they learned in their professional development sessions by distilling the Units of Study Writing units as per recommendations from Dee Kloss. Teachers will be given time to plan and prepare the integration of concepts from Dee Kloss into their instructional practices.

Materials: Teachers should bring their laptops and Units of Study resources to this session.

5. Elementary Grade 3 Math, Science, and Social Studies Classroom Teachers

- **Grade 3 Transitioning to Standards-Based Grading [ITe]** (8:00 a.m. to 11:00 a.m.)

Facilitator: Nicolette Teles, K-12 Reading and Writing Supervisor

Location: MS 303

Description: Teachers will learn information about standards-based reporting including report card categories, assessment rubric cover sheets, and communication resources that have been developed.

Materials: Teachers should bring their laptops and curriculum materials to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- **Grade 3: Grade Level Collaboration [ITe]** (12:00 p.m. to 3:00 p.m.)

Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor and Grade 3 Math/Sci/SS Assessment Committee

Location: MS Room 309

Description: In preparation for standards-based grading in the 20-21 school year, the Grade 3 math/sci/ss assessment committee will share all the work they have completed regarding assessment revisions, assessment cover sheets, revised scope and sequences based on trimesters, and other information pertinent to standards-based grading. There will be time at the end of this session for informal collaboration among grade-level peers.

Materials: Teachers should bring their laptops to this session.

6. Elementary Grades 4 Math, Science, and Social Studies Classroom Teachers

- **Grade 4 Transitioning to Standards-Based Grading [ITe]** (8:00 a.m. to 11:00 a.m.)

Facilitator: Nicolette Teles, K-12 Reading and Writing Supervisor

Location: MS 303

Description: Teachers will learn information about standards-based reporting including report card categories, assessment rubric cover sheets, and communication resources that have been developed.

Materials: Teachers should bring their laptops and curriculum materials to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- **Grade 4: Grade Level Collaboration [ITe]** (12:00 p.m. to 3:00 p.m.)

Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor and Grade 4 Math/Sci/SS Assessment Committee

Location: MS Room 311

Description: In preparation for standards-based grading in the 20-21 school year, the Grade 4 math/sci/ss assessment committee will share all the work they have completed regarding assessment revisions, assessment cover sheets, revised scope and sequences based on trimesters, and other information pertinent to standards-based grading. There will be time at the end of this session for informal collaboration among grade-level peers.

Materials: Teachers should bring their laptops to this session.

7. Elementary Grades 4 and 5 English Language Arts Classroom Teachers

- **Grades 4 and 5 Transitioning to Standards-Based Grading [ITe]** (8:00 a.m. to 11:00 a.m.)

Facilitator: Nicolette Teles, K-12 Reading and Writing Supervisor

Location: MS 303

Description: Teachers will learn information about standards-based reporting including report card categories, assessment rubric cover sheets, and communication resources that have been developed.

Materials: Teachers should bring their laptops and curriculum materials to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- ***Scaffolding Text Dependent Analysis Skills within the English Language Arts Classroom [1Te] (12:00 p.m. to 3:00 p.m.)***
 Presenters: Terry Kovalchik and Candy Rosenbauer, NAMS Kids Achievement Team Reading Specialists
 Location: Northampton Area Middle School Room 301 (Terry Kovalchik's Room)
Description: Teachers will be introduced to common TDA language, practices and instructional materials implemented in the middle school English and Reading classes.
Materials: Teachers should bring their laptops and curriculum materials to this session.
- 8. Elementary Grade 5 Math, Science, and Social Studies Teachers**
- ***Grade 5 Transitioning to Standards-Based Grading [1Te] (8:00 a.m. to 11:00 a.m.)***
Facilitator: Nicolette Teles, K-12 Reading and Writing Supervisor
Location: MS Room 303
Description: Teachers will learn information about standards-based reporting including report card categories, assessment rubric cover sheets, and communication resources that have been developed.
Materials: Teachers should bring their laptops and curriculum materials to this session.
- Lunch (11:00 a.m. - 12:00 p.m.)**
- ***Grade 5: Grade Level Collaboration [1Te] (12:00 p.m. to 3:00 p.m.)***
 Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor and Grade 3 Math/Sci/SS Assessment Committee
Location: MS Room 315
Description: In preparation for standards-based grading in the 20-21 school year, the Grade 3 math/sci/ss assessment committee will share all the work they have completed regarding assessment revisions, assessment cover sheets, revised scope and sequences based on trimesters, and other information pertinent to standards-based grading. There will be time at the end of this session for informal collaboration among grade-level peers.
Materials: Teachers should bring their laptops to this session.
- 9. Elementary Instructional Support Teachers – Math**
- ***Grades 3-5 Transitioning to Standards-Based Grading [1Te] (8:00 a.m. to 11:00 a.m.)***
 Facilitator: Nicolette Teles, K-12 Reading and Writing Supervisor
Location: MS Room 303
Description: Teachers will learn information about standards-based reporting including report card categories, assessment rubric cover sheets, and communication resources that have been developed.
Materials: Teachers should bring their laptops and curriculum materials to this session.
- Lunch (11:00 a.m. - 12:00 p.m.)**
- ***Grade 5: Grade Level Collaboration [1Te] (12:00 p.m. to 3:00 p.m.)***
Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor and Grade 3 Math/Sci/SS Assessment Committee
Location: MS Room 313
Description: In preparation for standards-based grading in the 20-21 school year, the Grade 3 math/sci/ss assessment committee will share all the work they have completed regarding assessment revisions, assessment cover sheets, revised scope and sequences based on trimesters, and other information pertinent to standards-based grading. There will be time at the end of this session for informal collaboration among grade-level peers.
Materials: Teachers should bring their laptops to this session.
- 10. Elementary Instructional Support Teachers – Reading**
- ***Using Sunday System I as an Intervention Tool [2InsD] (8:00 a.m. to 3:00 p.m.)***
 Presenter: Windsor Learning Consultant
 Location: Northampton Area School District Administration Building - Board Room
Description: Teachers will participate in this training to learn more about the Sunday System 1 Intervention Set that offers structured, systematic, multisensory reading intervention for beginning readers through the end of 2nd grade reading level. Each lesson plan included within the Sunday System I Intervention Set uses proven Orton-Gillingham methods to provide effective intervention in small group settings.
Materials: Teachers should bring their laptops to the session. The Sunday System I Intervention Sets will be distributed at the workshop.
- **Lunch (11:00 a.m. - 12:00 p.m.)**
- 11. Elementary Reading Specialists**
- ***Sunday System LPL: Let's Play Learn Intervention Program [2InsD] (8:00 a.m. to 11:00 a.m.)***

Presenter: Nicolette Teles, K-12 Reading and Writing Supervisor

Location: Borough Elementary Room 313 Suzette Gray's Room

Description: Reading Specialists will work together to unpack the *Let's Play Learn* intervention program by Windsor Learning and determine how to utilize this resource for Tier 2 and Tier 3 learners. *Let's Play Learn* offers structured, systematic, multisensory practice for preschool through kindergarten students. It is used as a tool to develop foundational reading skills and prevent reading difficulties, or as intervention for those who need to strengthen pre-reading skills. Each lesson plan uses proven Orton-Gillingham methods to provide effective intervention in whole class and small group settings.

Materials: Teachers should bring their laptops to the session. The *Let's Play Learn* Intervention Kits will be distributed at the workshop.

○ **Lunch** (11:00 a.m. - 12:00 p.m.)

- **Trauma Informed Schools: Transformation for Equity and Inclusion PM SESSION [1Be]** (12:00 p.m. to 3:00 p.m.)

Presenter: Dr. Christopher Liang, Lehigh University

Location: MS Room 345/346

Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

Materials: Teachers should bring their laptops to this session.

12. Art Department K-12

- **Interdisciplinary Techniques to bring Creativity into the Classroom - AM Session [1Te]** (8:00 a.m. to 11:00 a.m.)

Facilitator: Dr. Jennifer Hayden, Professor of Biology, Cedar Crest College, and Erin Miller, NASD Art Department Coordinator

Location: MS Art Room and MS Science Room 334

Description: In this workshop, secondary science and K-12 art teachers will collaborate using interdisciplinary techniques and processes for both teacher strategies and lesson implementation. Through this session, teachers will increase their repertoire of both creative content development as well as ways to encourage student creativity. Teachers will work through and apply the scientific, creative, and artistic processes, focusing on backward design, de-construction, making connections, and perspective.

Materials: Teachers should bring their laptops to this session and wear clothing appropriate for creating works of art.

Lunch (11:00 a.m. to 12:00 p.m.)

- **Interdisciplinary Techniques to bring Creativity into the Classroom - PM Session [1Te]** (12:00 p.m. to 3:00 p.m.)

Facilitator: Dr. Jennifer Hayden, Professor of Biology, Cedar Crest College, and Erin Miller, NASD Art Department Coordinator

Location: MS Art Room and MS Science Room 334

Description: In this workshop, secondary science and K-12 art teachers will collaborate using interdisciplinary techniques and processes for both teacher strategies and lesson implementation. Through this session, teachers will increase their repertoire of both creative content development as well as ways to encourage student creativity. Teachers will work through and apply the scientific, creative, and artistic processes, focusing on backward design, de-construction, making connections, and perspective.

Materials: Teachers should bring their laptops to this session and wear clothing appropriate for creating works of art.

13. Business, Computers, and Technology Department K-5

- **BCT K-5: Incorporating Micro:bits in Tech Ed K-5 [4TechEd]** (8:00 a.m. to 11:00 a.m.)

Facilitator: Jamie Horvath and John Bendekovits, Lead Technology Teachers

Locations: Siegfried Elementary Technology Room

Description: Teachers will determine how and when to incorporate Micro:bits in tech classes using hands-on activities. Time will also be used to create a scope and sequence for grades 3-5, including mapping out the various activities to use in the classroom.

Materials: Teachers should bring their laptops to this session.

Lunch (11:00 a.m. to 12:00 p.m.)

- **BCT K-5: Elementary Technology Software Review and Collaboration [4TechEd]** (12:00 p.m. to 3:00 p.m.)

Facilitator: John Bendekovits, Lead Technology Teacher

Locations: Siegfried Elementary Technology Room

Description: Teachers will discuss and revise elementary TV studio and computer science integration into Tech courses K-5.

Materials: Teachers should bring their laptops to this session.

14. Business, Computers, and Technology Department 6-8

- **BCT 6-8: Middle School Technology Collaboration and Curriculum Review and Revision AM Session [2Cur]** (8:00 a.m. to 11:00 a.m.)

Group work by middle school teachers

Location: Middle School Technology Computer Labs

Description: Teachers will continue to review their MS Technology curricula and revise and update the curricula to adapt to current scheduling..

Materials: Teachers should bring their laptops and grade level curricula to this session.

Lunch (11:00 a.m. to 12:00 p.m.)

- **BCT 6-8: Middle School Technology Collaboration and Curriculum Review and Revision PM Session [2Cur]** (12:00 p.m. to 3:00 p.m.)

Group work by middle school teachers

Location: Middle School Technology Computer Labs

Description: Teachers will continue to review their MS Technology curricula and revise and update the curricula to adapt to current scheduling..

Materials: Teachers should bring their laptops and grade level curricula to this session.

15. Business, Computers, and Technology Department 9-12

- **BCT 9-12: High School Technology Collaboration and Curriculum Review and Revision [2Cur]** (8:00 a.m. to 11:00 a.m.)

Facilitator: Coy Stampone, BCT Department Coordinator

Location: High School Room 2305

Description: Teachers will continue to revise the Tech I and II curricula to update as needed for the new course structure.

Materials: Teachers should bring their laptops and Tech I and II curricula to this session.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **BCT 9-12: High School Technology Collaboration and Curriculum Revision Incorporating PLTW [2Cur]** (12:00 p.m. to 3:00 p.m.)

Facilitator: Coy Stampone, BCT Department Coordinator

Location: High School Room 2305

Description: Teachers will review the Tech I and II curricula and revise and update the curricula to incorporate PLTW.

Materials: Teachers should bring their laptops and Tech I and II curricula to this session.

16. Career Exploration

- **Counselors K-12: Lehigh County Integrated Services Youth Mental Health First Aid AM Session [1Be]** (8 a.m. to 11:00 a.m.)

Presenters: Certified Instructors from County Human Services and Juvenile Probation

Location: MS Room 217

Description: Teachers will learn about Youth Mental Health First Aid through an evidence based community education program. Participants will learn the warning signs and risk factors of mental health problems in adolescents and how to help someone in crisis or experiencing a mental health challenge.

Materials: Teachers should bring their laptops to this session.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **Counselors K-12: Lehigh County Integrated Services Youth Mental Health First Aid PM Session [1Be]** (12 p.m. to 3:00 p.m.)

Presenters: Certified Instructors from County Human Services and Juvenile Probation

Location: MS Room 217

Description: Teachers will learn about Youth Mental Health First Aid through an evidence based community education program. Participants will learn the warning signs and risk factors of mental health problems in adolescents and how to help someone in crisis or experiencing a mental health challenge.

Materials: Teachers should bring their laptops to this session.

17. Counseling Department K-12

- **Counselors K-12: Lehigh County Integrated Services Youth Mental Health First Aid AM Session [1Be]** (8 a.m. to 11:00 a.m.)
Presenters: Certified Instructors from County Human Services and Juvenile Probation
Location: MS Room 217
Description: Teachers will learn about Youth Mental Health First Aid through an evidence based community education program. Participants will learn the warning signs and risk factors of mental health problems in adolescents and how to help someone in crisis or experiencing a mental health challenge.
Materials: Teachers should bring their laptops to this session.
- **Lunch** (11:00 a.m. to 12:00 p.m.)
- **Counselors K-12: Lehigh County Integrated Services Youth Mental Health First Aid PM Session [1Be]** (12 p.m. to 3:00 p.m.)
Presenters: Certified Instructors from County Human Services and Juvenile Probation
Location: MS Room 217
Description: Teachers will learn about Youth Mental Health First Aid through an evidence based community education program. Participants will learn the warning signs and risk factors of mental health problems in adolescents and how to help someone in crisis or experiencing a mental health challenge.
Materials: Teachers should bring their laptops to this session.

18. Edgenuity/Credit Recovery HS Teacher

- **Edgenuity Online Sessions [1Te]** (8:00 a.m. to 11:00 a.m.)
Individual work by teacher
Location: Edgenuity/Credit Recovery Computer Lab
Description: Teacher will go over Edgenuity free online help areas as needed for review of the program.
Materials: Teachers should bring their laptops to this session.
- **Lunch** (11:00 a.m. to 12:00 p.m.)
- **Edgenuity Online Sessions [1Te]** (1200 p.m. to 3:00 p.m.)
Individual work by teacher
Location: Edgenuity/Credit Recovery Computer Lab
Description: Teacher will go over Edgenuity free online help areas as needed for review of the program.
Materials: Teachers should bring their laptops to this session.

19. English and Reading Grade 6-8 Teachers, Kids Achievement Team

- **English Grade 6 Collaboration and Curriculum Review [2Cur]** (8:00 a.m. to 11:00 a.m.)
Facilitator: Lacey Snyder, Grade 6 English Teacher
Location: Northampton Area Middle School Room 103 Lacey Snyder's Room
Description: Teachers will review and revise the Grade 6 English curriculum.
Materials: Teachers should bring their laptops, Year at a Glance, and curriculum materials to this session
- **English Grade 7 Collaboration and Curriculum Review [2Cur]** (8:00 a.m. to 11:00 a.m.)
Facilitator: Amber Konek, Grade 7 English Teacher
Location: Northampton Area Middle School Room 211 Amber Konek's Room
Description: Teachers will review and revise the Grade 7 English curriculum.
Materials: Teachers should bring their laptops, Year at a Glance, and curriculum materials to this session.
- **English Grade 8 - Using STAR Data to Target Instruction [1Te]** (8:00 a.m. to 11:00 a.m.)
Facilitator: Angie Kohrt, Grade 8 English Teacher
Location: Northampton Area Middle School Room 307 Angie Kohrt's Room
Description: Working in collaboration with the Kids Achievement Team, English teachers will analyze data from the STAR Reading assessment to determine how to provide targeted small group instruction to students. Teachers will also analyze PVAAS data to determine instructional decisions aimed at improving students' academic achievement.
Materials: Teachers should bring their laptops, scope and sequence, and curriculum materials to this session.
- **Reading Grade 6 - Using STAR Data to Target Instruction [1Te]** (8:00 a.m. to 11:00 a.m.)
Facilitator: Suzanne Rockovits, Grade 6 Reading Specialist
Location: MS Room 118
Description: Teachers will analyze data from the STAR Reading assessment to determine how to provide targeted small group instruction to students. Teachers will also analyze PVAAS data to determine instructional decisions aimed at improving students' academic achievement.
Materials: Teachers should bring their laptops, scope and sequence, and curriculum materials to this session.

- **Reading Grade 7 - Using STAR Data to Target Instruction [1Te]** (8:00 a.m. to 11:00 a.m.)
Facilitator: Becky Philbin, Grade 7 Reading Teacher
Location: MS Room 203 - Becky Philbin's Room
Description: Teachers will analyze data from the STAR Reading assessment to determine how to provide targeted small group instruction to students. Teachers will also analyze PVAAS data to determine instructional decisions aimed at improving students' academic achievement.
Materials: Teachers should bring their laptops, scope and sequence, and curriculum materials to this session.
 - **Lunch** (11:00 a.m. - 12:00 p.m.)
 - **Trauma Informed Schools: Transformation for Equity and Inclusion PM SESSION [1Be]** (12:00 p.m. to 3:00 p.m.)
Presenter: Dr. Christopher Liang, Lehigh University
Location: MS Room 345/346
Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.
- 20. English Department Teachers Grades 9-12**
- **English 9 Curriculum Collaboration & Literature Review [2Cur]** (8:00 a.m. to 3:00 p.m.)
Facilitator: Becky Lorah, Grades 9 & 12 English Teacher
Location: HS Room 1412 - Becky Lorah's Classroom
Description: Teachers will review and revise the Grade 9 English curriculum including text coordination and writing alignment across all levels and development of assessments with differentiation and coordination across all levels.
Materials: Teachers should bring their laptops and curriculum materials to this session
 - **English 10 Career and College Readiness Portfolios and Evidence Documentation in Sapphire [2Cur]** (8:00 a.m. to 3:00 p.m.)
Facilitators: Jessica Pretopapa and Krista Ames, Grade 10 English
Location: HS Room 2102 - Jess Pretopapa's Classroom
Description: Teachers will learn how to access and use the Career and College Readiness portfolios in Sapphire in order to document the Chapter 339 evidence that is required by PDE. Teachers will collaborate after the training to determine how to integrate Chapter 339 into the Grade 10 English curriculum.
Materials: Teachers should bring their laptops to this session.
 - **English 11 Curriculum Collaboration [2Cur]** (8:00 a.m. to 3:00 p.m.)
Facilitator: Mike Bauer, English Department Chair
Location: HS Room 1403 - Michelle Costanzo's Classroom
Description: Teachers will review and revise the Grade 11 English curriculum.
Materials: Teachers should bring their laptops and curriculum materials to this session.
 - **English 12 Curriculum Collaboration [2Cur]** (8:00 a.m. to 3:00 p.m.)
Facilitator: Mike Bauer, English Department Chair
Location: HS Room 1166 - Mike Bauer's Classroom
Description: Teachers will review and revise the Grade 12 English curriculum.
Materials: Teachers should bring their laptops and curriculum materials to this session.
 - **Lunch** (11:00 a.m. - 12:00 p.m.)
- 21. EL Teachers K-12**
- **EL Curriculum Review and Revisions [2 Cur]** (8:00 a.m. to 11 a.m. and 12 p.m. to 3:00 p.m.)
Group work by EL teachers K-12 facilitated by Dr. Kathleen Ott, Director of Data, Grants, and Special Programs
Location: District Office Eichler Meeting room
Description: EL teachers will review the EL curriculum and revise as needed.
Materials: Teachers should bring their laptops and EL materials to this session.
 - **Lunch** (11:00 a.m. - 12:00 p.m.)
- 22. Family and Consumer Science Teachers 6-12**
- **FACS Technology Tools and Content Enhancements [1Te]** (8:00 a.m. to 11:00 a.m.)
Facilitator: Izabela Pintarich, FACS Department Coordinator
Location: HS Room 1180

Description: FACS teachers will learn about the free tech tools available to them that can be incorporated into their curricula and classroom instruction, for example *draw.io* and *BookCreator*. Teachers will also have an opportunity to review some edWeb.net free courses relevant to FACS on topics that can enhance the FACS curricula content and skills.

Materials: Teachers should bring their laptops to this session.

- **Lunch** (11:00 a.m. to 12:00 p.m.)
- **FACS Curriculum Review and Revision Discussions [2Cur]** (12:00 p.m. to 3:00 p.m.)

Facilitator: Izabela Pintarich, FACS Department Coordinator

Location: HS Room 1180

Description: The FACS department will review their current curricula, discuss the areas of the curricula that need enhancements and revisions, and examine the technology tools and resources that would be good to include in the FACS curriculum revision.

Materials: Teachers should bring their laptops and curriculum materials to this session.

23. Gifted Support Teachers K-8

- **Gifted Support Renzulli Program Collaboration [1Te]** (8:00 a.m. to 11:00 a.m.)

Group work by Elementary and Secondary Gifted Support Teachers

Location: Siegfried Elementary Gifted Support Room

Description: Gifted Support Teachers will discuss, collaborate, and share regarding the Renzulli Program for Gifted Students.

Materials: Teachers should bring their laptops and curriculum materials/resources to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)
- **Elementary and Secondary Gifted Support Curriculum Implementation Work [2Cur]** (12:00 p.m. to 3:00 p.m.)

Gifted Support Teachers work on gifted support curriculum implementation

Location: Gifted Support Rooms at Siegfried Elementary and the MS

Description: Elementary and Secondary Gifted Support Teachers will continue their work on the gifted support curricula and special activities for the gifted and high performing students. They will also work on GIEPs as needed.

Materials: Teachers should bring their laptops and curriculum materials/resources to this session.

24. Health Services Department K-12

- **Health Services K-12 Seizure Training and Medical Considerations for the Autistic Child [5Nur]** (8:00 a.m. to 11:00 a.m.)

Presenter: American Academy of Pediatrics Presenters

Location: Colonial Intermediate Unit 20, 6 Danforth Dr, Easton, PA 18045

Description: Seizure Training: Including assessment strategies for non-typically developing children and Beyond the Behavior: Medical Considerations for the Autistic Child

- **Lunch** (11:00 a.m. - 12:00 p.m.)
- **Health Services K-12 Nurses Review and Update the Nurse Manual [5Nur]** (12:00 p.m. to 3:00 p.m.)

Facilitator: Deb Collins, Health Services Department Coordinator

Location: Colonial Intermediate Unit 20, 6 Danforth Dr, Easton, PA 18045 - special room provided

Description: Elementary and secondary nurses will work together to review and update the Nurse Manual.

Materials: Secondary nurses should bring their laptops to this session.

25. Library Science Department K-12

- **Library Science K-12: Learning About Micro:bits [1Te]** (8:00 a.m. to 11:00 a.m.)

Facilitators: Jamie Horvath and John Bendekovits, Lead Technology Teachers

Locations: Siegfried Elementary Technology Room 209

Description: Librarians will learn about and how to Micro:bits for set up in the library Makerspace labs.

Materials: Teachers should bring their laptops to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)
- **Library Science Align Curricula to AASL Standards [2Cur]** (12:00 p.m. to 3:00 p.m.)

Facilitator: Claudine Smith, Library Science Department Coordinator

Location: MS Library

Description: Librarians will align Library Science lesson plans and curricula with the new American Association of School Librarians standards.

Materials: Teachers should bring their laptops and their curricula to this session.

26. Math Department Teachers - Grades 6-8

- **Trauma Informed Schools: Transformation for Equity and Inclusion AM SESSION [1Be]** (8:00 am. to 11:00 a.m.)

Presenter: Dr. Christopher Liang, Lehigh University

Location: MS Room 345/346

Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

- **Lunch** (11:00 a.m. to 12:00 p.m.)
- **Math Grades 6-8: Workshop Development [2InsD]** (12:00 p.m. to 3:00 p.m.)

Facilitator: Beth Wills, MS Math Subject Leader

Location: MS Room 224

Description: Teachers will use this time to collaborate within and between grade levels to continue development of data-driven, small group workshops.

Materials: Teachers should bring their laptops and curriculum materials to this session.

27. Math Department Teachers - Grades 9-12

- **HS Math Concrete Representational Abstract (CRA) Lesson Study [1Te]** (8:00 a.m.. to 11:00 a.m.)

Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor

Location: HS Room 2114

Description: As a follow-up to previous CRA professional development teachers will engage in a collaborative lesson study of the teachers' planned CRA lessons. This reflective process will allow teachers to review the tenets of CRA, reflect on the implementation of the CRA strategies, and collaborate with colleagues to improve CRA teaching practices.

Materials: Teachers should bring their laptops and CRA materials to this session.

- **Lunch** (11:00 a.m. to 12:00 p.m.)
- **Trauma Informed Schools: Transformation for Equity and Inclusion PM SESSION [1Be]** (12:00 p.m.. to 3:00 p.m.)

Presenter: Dr. Christopher Liang, Lehigh University

Location: MS Room 345/346

Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

28. Music Department K-12

- **Music K-12 Collaboration, Sharing, and Curriculum Updates [3Mus]** (8:00 a.m. to 11 a.m. and 12 p.m. to 3:00 p.m.)

Facilitator: Stacy Hageman, Music Department Coordinator

Location: HS Chorus Room 1216

Description: Elementary, MS, and HS music teachers will collaborate and share regarding curriculum updates and revisions.

Lunch (11:00 a.m. - 12:00 p.m.)

29. Physical Education/Health Department K-8

- **PE/Health K-12 CPR/AED and First Aid Training [5CPR]** (8:00 a.m. to 11:00 a.m.)

Presenter: Nicole Stopay, Certified CPR/AED and First Aid Trainer

Location: HS Gym or HS Room 1715/1717

Description: Teachers will receive recertification training in CPR/AED and First Aid.

- **Lunch** (11:00 a.m. - 12:00 p.m.)
- **PE/Health K-8 Lacrosse Presentation [1Te]** (12:00 p.m. to 3:00 p.m.)

Presenter: Northampton Lacrosse Club Presenter

Location: HS Room 1715

Description: Teachers will learn about the game and rules of Lacrosse from a Northampton Lacrosse Club presenter.

Materials: Teachers should bring their laptops to this session.

30. Physical Education/Health Department 9-12

- *PE/Health K-12 CPR/AED and First Aid Training [5CPR]* (8:00 a.m. to 11:00 a.m.)

Presenter: Nicole Stopay, Certified CPR/AED and First Aid Trainer

Location: HS Gym or HS Room 1715/1717

Description: Teachers will receive recertification training in CPR/AED and First Aid.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- *PE/Health 9-12: Heart Rate Monitor Set Up and Planning [2Cur]* (12:00 p.m. to 3:00 p.m.)

Facilitator: Doug Fehnel, PE/Health Department Coordinator

Location: HS PE/Health areas

Description: HS PE/Health teachers will collaborate to set up the PE Heart Monitors for classroom activities. Health teachers will review, discuss, and plan needed lesson plan revisions.

Materials: Teachers should bring their laptops to this session.

31. Science Department Grade 6-8

- *Interdisciplinary Techniques to bring Creativity into the Classroom - AM Session [1Te]* (8:00 a.m. to 11:00 a.m.)

Facilitator: Dr. Jennifer Hayden, Professor of Biology, Cedar Crest College, and Erin Miller, NASD Art Department Coordinator

Location: MS Art Room and MS Science Room 334

Description: In this workshop, secondary science and art teachers will collaborate using interdisciplinary techniques and processes for both teacher strategies and lesson implementation. Through this session, teachers will increase their repertoire of both creative content development, as well as ways to encourage student creativity. Teachers will work through and apply the scientific, creative, and artistic processes, focusing on backward design, de-construction, making connections, and perspective.

Materials: Teachers should bring their laptops to this session and wear clothing appropriate for art-making.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- *Interdisciplinary Techniques to bring Creativity into the Classroom - PM Session [1Te]* (12:00 p.m. to 3:00 p.m.)

Facilitator: Dr. Jennifer Hayden, Professor of Biology, Cedar Crest College, and Erin Miller, NASD Art Department Coordinator

Location: MS Art Room and MS Science Room 334

Description: In this workshop, secondary science and art teachers will collaborate using interdisciplinary techniques and processes for both teacher strategies and lesson implementation. Through this session, teachers will increase their repertoire of both creative content development, as well as ways to encourage student creativity. Teachers will work through and apply the scientific, creative, and artistic processes, focusing on backward design, de-construction, making connections, and perspective.

Materials: Teachers should bring their laptops to this session and wear clothing appropriate for art-making.

34. Science Department Grades 9-12

- *Interdisciplinary Techniques to bring Creativity into the Classroom - AM Session [1Te]* (8:00 a.m. to 11:00 a.m.)

Facilitator: Dr. Jennifer Hayden, Professor of Biology, Cedar Crest College, and Erin Miller, NASD Art Department Coordinator

Location: MS Art Room and MS Science Room 334

Description: In this workshop, secondary science and art teachers will collaborate using interdisciplinary techniques and processes for both teacher strategies and lesson implementation. Through this session, teachers will increase their repertoire of both creative content development, as well as ways to encourage student creativity. Teachers will work through and apply the scientific, creative, and artistic processes, focusing on backward design, de-construction, making connections, and perspective.

Materials: Teachers should bring their laptops to this session and wear clothing appropriate for art-making.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- *Interdisciplinary Techniques to bring Creativity into the Classroom - PM Session [1Te]* (12:00 p.m. to 3:00 p.m.)

Facilitator: Dr. Jennifer Hayden, Professor of Biology, Cedar Crest College, and Erin Miller, NASD Art Department Coordinator

Location: MS Art Room and MS Science Room 334

Description: In this workshop, secondary science and art teachers will collaborate using interdisciplinary techniques and processes for both teacher strategies and lesson implementation. Through this session, teachers will increase their repertoire of both creative content development, as well as ways to encourage student creativity. Teachers will work through and

apply the scientific, creative, and artistic processes, focusing on backward design, de-construction, making connections, and perspective.

Materials: Teachers should bring their laptops to this session and wear clothing appropriate for art-making.

35. Social Studies Department Grades 6-8

- **Trauma Informed Schools: Transformation for Equity and Inclusion AM SESSION [1Be]** (8:00 am. to 11:00 a.m.)

Presenter: Dr. Christopher Liang, Lehigh University

Location: MS Room 345/346

Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **Social Studies Grade 6 Curriculum Collaboration Regarding Resources for the Classroom [2InsD]** (12:00 p.m. to 3 p.m.)

Group Work by Grade 6 Teachers

Location: Middle School Grade 6 Social Studies Rooms

Description: Grade 6 Social Studies teachers will work together to review and discuss resources, activities, and lessons for implementation in the Grade 6 curriculum.

Materials: Teachers should bring their laptops and curriculum resources to this session.

- **Social Studies Grades 7-8 Collaboration [2InsD]** (12:00 p.m. to 3:00 p.m.)

Facilitator: Kim Krempasky, MS Social Studies Team Leader, and Group Work by Grade Level Social Studies Teachers

Location: Middle School Social Studies Rooms

Description: Grades 7 and 8 Social Studies teachers will work together to review and discuss free and possible purchase of resources for use in the Grades 7 and 8 curricula.

Materials: Teachers should bring their laptops and curriculum resources to this session.

36. Social Studies Department Grades 9-12

- **Trauma Informed Schools: Transformation for Equity and Inclusion AM SESSION [1Be]** (8:00 am. to 11:00 a.m.)

Presenter: Dr. Christopher Liang, Lehigh University

Location: MS Room 345/346

Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **Social Studies 9-12 Civics Test Lessons and Act 35 Civics Toolkit Collaboration [2Cur]** (12:00 p.m. to 3:00 p.m.)

Facilitator: Gene Thrash, Social Studies Department Coordinator,, and Group Work by Content Area Social Studies Teachers

Location: High School Social Studies Rooms

Description: Social Studies teachers will collaborate regarding lessons and activities that could be integrated into their social studies lessons from the [Act 35 Civics Toolkit](#) and which will prepare students for the civics exam that grade 11 students will be required to take during the 2020-2021 school year. Teachers will review the civics exam and Civics Toolkit as a department and discuss areas where social studies course content may need augmentation regarding civics exam topics.

Materials: Teachers should bring their laptops and curriculum resources to this session.

37. Special Education Sunday Teachers Only: Stopay, Strohl, Albus, Scheirer, Ventresca, Seibert

- **Using Sunday System I as an Intervention Tool [2InsD]** (8:00 a.m. to 3:00 p.m.)

Presenter: Windsor Learning Consultant

Location: Northampton Area School District Administration Building - Board Room

Description: Teachers will participate in this training to learn more about the Sunday System 1 Intervention Set that offers structured, systematic, multisensory reading intervention for beginning readers through the end of 2nd grade reading level. Each lesson plan included within the Sunday System I Intervention Set uses proven Orton-Gillingham methods to provide effective intervention in small group settings.

Materials: Teachers should bring their laptops to the session. Please get your Sunday System I Intervention Sets from your Special Education Instructional Specialists prior to the workshop. The Sunday System I Intervention Sets must be brought to this session.

- **Lunch** (11:00 a.m.- 12:00 p.m.)

38. Special Education Teachers Grades K-2 ALL CONTENT AREAS

- **Trauma Informed Schools: Transformation for Equity and Inclusion PM SESSION [1Be]** (8:00 a.m.. to 11:00 a.m.)

Presenter: Dr. Christopher Liang, Lehigh University

Location: MS Room 345/346

Description: This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

Materials: Teachers should bring their laptops to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- **Presuming Competence: Creating a Learning Environment for ALL [3SpEd]** (12:00 p.m. to 3:00 p.m.)

Presenter: Tammy Tacker and Sarah Krachie

Location: Siegfried Elementary Room _201_____

Description: Teachers participating in this training will achieve the following outcomes:

- Understand the concept of presuming competence and the least dangerous assumption for ALL students
- Develop a list of potential supports for students to promote inclusion
- Create a correlation between the Civil Rights Movement and Presuming Competence
- Anticipate and address barriers to presuming competence
- Define the current paradigm and the potential dangers of its current influence on society

Materials: Teachers should bring their laptops to this session.

39. Special Education Teachers Grades 3-5 ALL CONTENT AREAS

- **Grade 3-5 Transitioning to Standards-Based Grading [1Te]** (8:00 a.m. to 11:00 a.m.)

Facilitator: Nicolette Teles, K-12 Reading and Writing Supervisor

Location: MS Room 303

Description: Teachers will learn information about standards-based reporting including report card categories, assessment rubric cover sheets, and communication resources that have been developed.

Materials: Teachers should bring their laptops and curriculum materials to this session.

- **Lunch** (11:00 a.m.- 12:00 p.m.)

- **Presuming Competence: Creating a Learning Environment for ALL [3SpEd]** (12:00 p.m. to 3:00 p.m.)

Presenter: Tammy Tacker and Sarah Krachie

Location: Siegfried Elementary Room 201

Description: Teachers participating in this training will achieve the following outcomes:

- Understand the concept of presuming competence and the least dangerous assumption for ALL students
- Develop a list of potential supports for students to promote inclusion
- Create a correlation between the Civil Rights Movement and Presuming Competence
- Anticipate and address barriers to presuming competence
- Define the current paradigm and the potential dangers of its current influence on society

Materials: Teachers should bring their laptops to this session.

40. Special Education Teachers Grades 6-12 (Supplemental Math Only)

- **Concrete Representational Abstract (CRA) Lesson Study [1Te]** (8:00 a.m.. to 11:00 a.m.)

Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor

Location: HS Room 2114

Description: As a follow-up to previous CRA professional development teachers will engage in a collaborative lesson study of the teachers' planned CRA lessons. This reflective process will allow teachers to review the tenets of CRA, reflect on the implementation of the CRA strategies, and collaborate with colleagues to improve CRA teaching practices.

Materials: Teachers should bring their laptops and CRA materials to this session.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **Presuming Competence: Creating a Learning Environment for ALL [3SpEd](12:00 p.m. to 3:00 p.m.)**

Presenter: Beth Wolfel and Cyndi Dolan

Location: HS Room 1151

Description: Teachers participating in this training will achieve the following outcomes:

- Understand the concept of presuming competence and the least dangerous assumption for ALL students
- Develop a list of potential supports for students to promote inclusion
- Create a correlation between the Civil Rights Movement and Presuming Competence
- Anticipate and address barriers to presuming competence
- Define the current paradigm and the potential dangers of its current influence on society

Materials: Teachers should bring their laptops to this session.

41. Special Education Teachers Grades 6-7 (Supplemental Reading)

- **Supplemental Reading Grade 6 - Using STAR Data to Target Instruction [ITe]** (8:00 a.m. to 11:00 a.m.)

Facilitator: Suzanne Rockovits, Grade 6 Reading Specialist

Location: MS Room 118

Description: Teachers will analyze data from the STAR Reading assessment to determine how to provide targeted small group instruction to students. Teachers will also analyze PVAAS data to determine instructional decisions aimed at improving students' academic achievement.

Materials: Teachers should bring their laptops, scope and sequence, and curriculum materials to this session.

- **Supplemental Reading Grade 7 - Using STAR Data to Target Instruction [ITe]** (8:00 a.m. to 11:00 a.m.)

Facilitator: Becky Philbin, Grade 7 Reading Teacher

Location: MS Room 203 - Becky Philbin's Room

Description: Teachers will analyze data from the STAR Reading assessment to determine how to provide targeted small group instruction to students. Teachers will also analyze PVAAS data to determine instructional decisions aimed at improving students' academic achievement.

Materials: Teachers should bring their laptops, scope and sequence, and curriculum materials to this session.

- **Presuming Competence: Creating a Learning Environment for ALL [3SPED](12:00 p.m. to 3:00 p.m.)**

Presenter: Beth Wolfel and Cyndi Doan

Location: HS Room 1151

Description: Teachers participating in this training will achieve the following outcomes:

- Understand the concept of presuming competence and the least dangerous assumption for ALL students
- Develop a list of potential supports for students to promote inclusion
- Create a correlation between the Civil Rights Movement and Presuming Competence
- Anticipate and address barriers to presuming competence
- Define the current paradigm and the potential dangers of its current influence on society

Materials: Teachers should bring their laptops to this session.

42. All Special Education Teachers Grades 9-12 (Except Supplemental Math)

- Please attend your subject area am session (8-11)

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- **Presuming Competence: Creating a Learning Environment for ALL [3SPED](12:00 p.m. to 3:00 p.m.)**

Presenter: Beth Wolfel and Cyndi Dolan

Location: HS Room 1151

Description: Teachers participating in this training will achieve the following outcomes:

- Understand the concept of presuming competence and the least dangerous assumption for ALL students
- Develop a list of potential supports for students to promote inclusion
- Create a correlation between the Civil Rights Movement and Presuming Competence
- Anticipate and address barriers to presuming competence

- Define the current paradigm and the potential dangers of its current influence on society

Materials: Teachers should bring their laptops to this session.

43. Speech and Language Department K-12

- *SLP Mandated Reporter and Educator Disciplinary Act [ITe]* (8:00 a.m. to 11:00 a.m.)

Facilitator: Mary Persichetti, SLP Department Coordinator

Location: MS Room 133

Description: Speech and Language Pathologists will work as a group to complete the online Mandated Reporter and Educator Disciplinary Act.

Materials: Teachers should bring their laptops to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- *SLP Specific Webinars/Online Trainings P.M. Session [ITe]* (12:00 p.m. to 3:00 p.m.)

Facilitator: Mary Persichetti, SLP Department Coordinator

Location: MS Room 133

Description: Speech and Language Pathologists will work on SLP specific webinars and online trainings like Super Duper, Speechpathology.com, and Live CEU Courses for Speech and Language.

Materials: Teachers should bring their laptops to this session.

44. World Language Department 8-12

- *WL Curriculum Collaborative Work Session[2Cur]* (8:00 a.m. to 11:00 a.m.)

Facilitator: April Krempasky, WL Department Coordinator

Location: High School Room 1334

Description: WL teachers will work on writing and revising curriculum collaboratively for Culture and Conversation I, Spanish Culture and Conversation II, German Culture and Conversation, Spanish IV, Honors Spanish IV and French IV.

Materials: Teachers should bring their laptops and curriculum materials as needed to this work session.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- *WL Common Assessments Follow-up Work Session[ITe]* 12:00 p.m. to 3:00 p.m.)

Facilitator: April Krempasky, WL Department Coordinator

Location: High School Room 1334

Description: WL teachers will participate in a Follow-up Collaborative Work Session to discuss, revise, and construct WL common assessments.

Materials: Teachers should bring their laptops and curriculum materials as needed to this work session.