

Northampton Area School District
August 21, 2019
Teacher In-service Program

Please Note: Teachers must pre-register on CPETracker for the sessions assigned to their grade level and/or department/content, and teachers must sign-in at each session they attend!

If there is a question regarding the session(s) assigned to you, please speak with your department coordinator or building principal.

The staff development sessions for this in-service will provide six (6) hours of the required 180 hours of Act 48 that must be fulfilled by teachers every 5 years in order to maintain PDE teacher certification. For further information regarding Act 48 and professional development for teachers, please see the district website at:

<https://www.nasdschools.org/domain/55>

For information regarding PDE Professional Development Course Subject Area Codes, which are the codes found in brackets associated with each staff development session, please see the PDE Professional Development Course Subject Codes list on the district website under the Staff Resources and Professional Documents at:

<https://www.nasdschools.org/domain/52>

**THE FOLLOWING AGENDA LISTS ELEMENTARY SESSIONS FIRST IN GRADE LEVEL ORDER FOLLOWED
BY SECONDARY/DEPARTMENT SESSIONS IN ALPHABETIC ORDER BY CONTENT AND/OR
DEPARTMENT AREAS.**

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- **Elementary Grade K Classroom Teachers**

- ***Autism and Executive Functioning: Practical Applications for the Classroom AM Session [1Be] (8:00 a.m. to 11:00 a.m.)***

Presenters: Amanda Helman, IU20

Locations: MS LGI (345/346)

Description: Our District has been focusing on becoming a trauma-informed organization, which includes focusing on equity and meeting the needs of our diverse learners. This session will contribute to that focus by providing teachers with an overview of the facts of autism, exploring strategies to use in the classroom, and making connections to executive functioning in order to meet student needs.

Materials: Teachers should bring their laptops to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- ***Kindergarten Accommodations & Modifications Review & Standards-Based Reporting Preparation [2InsD] (12:00 p.m. to 3:00 p.m.)***

Facilitators: Tammie Tacker, Special Education Instructional Specialist and Jennifer Haley, Jacqueline Schucker, Kindergarten Teachers

Location: Middle School Room 307

Description: The Special Education Department will present information on modifications and accommodations, as well as implications of standards-based reporting for the Special Education population. For the remaining part of the session, Kindergarten teachers will collaborate on beginning of the year tasks including gradebook & assessment alignment, Wonders calendar mapping, and standards-based reporting planning.

Materials: Teachers should bring laptops and curriculum materials to this session.

- **Elementary Grade 1 Classroom Teachers**

- ***Autism and Executive Functioning: Practical Applications for the Classroom AM Session [1Be] (8:00 a.m. to 11:00 a.m.)***

Presenters: Amanda Helman, IU20

Locations: MS LGI (345/346)

Description: Our District has been focusing on becoming a trauma-informed organization, which includes focusing on equity and meeting the needs of our diverse learners. This session will contribute to that focus by providing teachers with an overview of the facts of autism, exploring strategies to use in the classroom, and making connections to executive functioning in order to meet student needs.

Materials: Teachers should bring their laptops to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- ***Grade 1 Accommodations & Modifications Review & Standards-Based Reporting Preparation [2InsD] (12:00 p.m. to 3:00 p.m.)***

Facilitators: Meghan Lloyd, Assistant Director of Special Education & Erin Dalton, Heather Miller, Grade 1 Teachers

Location: Middle School Room 311

Description: The Special Education Department will present information on modifications and accommodations, as well as implications of standards-based reporting for the Special Education population. For the remaining part of the session, Grade 1 teachers will collaborate on beginning of the year tasks including gradebook & assessment alignment, Wonders calendar mapping, and standards-based reporting planning.

Materials: Teachers should bring laptops and curriculum materials to this session.

- **Elementary Grade 2 Classroom Teachers**

- ***Autism and Executive Functioning: Practical Applications for the Classroom AM Session [1Be] (8:00 a.m. to 11:00 a.m.)***

Presenters: Amanda Helman, IU20

Locations: MS LGI (345/346)

Description: Our District has been focusing on becoming a trauma-informed organization, which includes focusing on equity and meeting the needs of our diverse learners. This session will contribute to that focus by providing teachers with an overview of the facts of autism, exploring strategies to use in the classroom, and making connections to executive functioning in order to meet student needs.

Materials: Teachers should bring their laptops to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- **Grade 2 Accommodations & Modifications Review & Standards-Based Reporting Preparation [2InsD]** (12:00 p.m. to 3:00 p.m.)
[2CIAs] (12:00 p.m. to 3:00 p.m.)
Facilitators: Dr. Lori Kuhns, Assistant Director of Curriculum and Instruction & Nicolette Teles, K-12 Reading and Writing Supervisor
Location: Middle School Room 313
Description: The Special Education Department will present information on modifications and accommodations, as well as implications of standards-based reporting for the Special Education population. For the remaining part of the session, Grade 2 teachers will collaborate on beginning of the year tasks including gradebook & assessment alignment, Wonders calendar mapping, and standards-based reporting planning.
Materials: Teachers should bring laptops and curriculum materials to this session.

- **Elementary Grade 3 English Language Arts Classroom Teachers**

- **Grade Level Collaboration [2InsD] (8:00 a.m. to 11:00 a.m.)**
Presenter: Nicolette Teles, K-12 Reading and Writing Supervisor
Location: High School Room 1329
Description: Teachers will collaborate within each grade level in preparation for the 2019-2020 school year.
Materials: Teachers should bring their laptops and curriculum materials to this session.
- **Lunch** (11:00 a.m. - 12:00 p.m.)
- **Renaissance Flow 360: Custom Assessments, Data Dashboard and Accelerated Reader 360[2CIAs]** (12:00 p.m. to 3:00 p.m.)
Presenter: Renaissance Learner Trainer
Location: High School Library Media Center 1401
Description: This session will introduce teachers to Renaissance Flow 360, a software program that streamlines the flow of Star Reading, Accelerated Reader 360, and custom assessment data to plan, deliver, and track differentiated instruction.
Materials: Teachers should bring their laptops to this session.

- **Elementary Grade 3 Math, Science, and Social Studies Classroom Teachers**

- **Grade Level Collaboration [2InsD] (8:00 a.m. to 11:00 a.m.)**
Presenters: Michelle Schoeneberger, K-12 Math and Science Supervisor
Locations: HS 1327
Description: Teachers will collaborate within each grade level in preparation for the 2019-2020 school year. A guiding document to be used during this session will be shared with you prior to August 21.
Materials: Teachers should bring their laptops and curriculum materials to this session.
- **Lunch** (11:00 a.m. - 12:00 p.m.)
- **Star Math Assessment - Introductory Training [2CIAs]** (12:00 p.m. to 3:00 p.m.)
Facilitator: Renaissance Learning Trainer
Location: HS 1151
Description: This session will introduce teachers to administering the Star Math Assessment and using the data to drive instruction. An overview of the most important data reports will be provided. This is an introductory level training that will provide teachers with foundational knowledge for using the Star Math Assessment as an instructional tool in the classroom.
Materials: Teachers should bring their laptops to this session.

- **Elementary Grades 4 Math, Science, and Social Studies Classroom Teachers**

- **Grade Level Collaboration [2InsD] (8:00 a.m. to 11:00 a.m.)**
Presenters: Michelle Schoeneberger, K-12 Math and Science Supervisor
Locations: HS 1326
Description: Teachers will collaborate within each grade level in preparation for the 2019-2020 school year. A guiding document to be used during this session will be shared with you prior to August 21.
Materials: Teachers should bring their laptops and curriculum materials to this session.
- **Lunch** (11:00 a.m. - 12:00 p.m.)
- **Star Math Assessment - Introductory Training [2CIAs]** (12:00 p.m. to 3:00 p.m.)
Facilitator: Renaissance Learning Trainer
Location: HS 1151

Description: This session will introduce teachers to administering the Star Math Assessment and using the data to drive instruction. An overview of the most important data reports will be provided. This is an introductory level training that will provide teachers with foundational knowledge for using the Star Math Assessment as an instructional tool in the classroom.

Materials: Teachers should bring their laptops to this session.

- **Elementary Grades 4 and 5 English Language Arts Classroom Teachers**

- *Grade Level Collaboration [2InsD] (8:00 a.m. to 11:00 a.m.)*

Presenter: Nicolette Teles, K-12 Reading and Writing Supervisor

Location: High School Room 1329

Description: Teachers will collaborate within each grade level in preparation for the 2019-2020 school year.

Materials: Teachers should bring their laptops and curriculum materials to this session.

- *Lunch (11:00 a.m. - 12:00 p.m.)*

- *Renaissance Flow 360: Custom Assessments, Data Dashboard and Accelerated Reader 360 [2CIAs] (12:00 p.m. to 3:00 p.m.)*

Presenter: Renaissance Learner Trainer

Location: High School Library Media Center 1401

Description: This session will introduce teachers to Renaissance Flow 360, a software program that streamlines the flow of Star Reading, Accelerated Reader 360, and custom assessment data to plan, deliver, and track differentiated instruction.

Materials: Teachers should bring their laptops to this session.

- **Elementary Grade 5 Math, Science, and Social Studies Teachers**

- *Grade Level Collaboration [2InsD] (8:00 a.m. to 11:00 a.m.)*

Presenters: Michelle Schoeneberger, K-12 Math and Science Supervisor

Locations: HS 1323

Description: Teachers will collaborate within each grade level in preparation for the 2019-2020 school year. A guiding document to be used during this session will be shared with you prior to August 21.

Materials: Teachers should bring their laptops and curriculum materials to this session.

- *Lunch (11:00 a.m. - 12:00 p.m.)*

- *Star Math Assessment - Introductory Training [2CIAs] (12:00 p.m. to 3:00 p.m.)*

Facilitator: Renaissance Learning Trainer

Location: HS 1151

Description: This session will introduce teachers to administering the Star Math Assessment and using the data to drive instruction. An overview of the most important data reports will be provided. This is an introductory level training that will provide teachers with foundational knowledge for using the Star Math Assessment as an instructional tool in the classroom.

Materials: Teachers should bring their laptops to this session.

- **Elementary Instructional Support Teachers – Math**

- *Grade Level Collaboration [2InsD] (8:00 a.m. to 11:00 a.m.)*

Presenters: Michelle Schoeneberger, K-12 Math and Science Supervisor

Locations: HS 1327 (Grade 3), 1326 (Grade 4), 1323 (Grade 5)

Description: Teachers will collaborate within each grade level in preparation for the 2019-2020 school year. A guiding document to be used during this session will be shared with you prior to August 21. Math ISTs should choose one or more grade levels (3-5) to visit during this session.

Materials: Teachers should bring their laptops and curriculum materials to this session.

- *Lunch (11:00 a.m. - 12:00 p.m.)*

- *Star Math Assessment - Introductory Training [2CIAs] (12:00 p.m. to 3:00 p.m.)*

Facilitator: Renaissance Learning Trainer

Location: HS 1151

Description: This session will introduce teachers to administering the Star Math Assessment and using the data to drive instruction. An overview of the most important data reports will be provided. This is an introductory level training that will provide teachers with foundational knowledge for using the Star Math Assessment as an instructional tool in the classroom.

Materials: Teachers should bring their laptops to this session.

- **Elementary Instructional Support Teachers – Reading**

- ***Planning Literacy Family Engagement Sessions [2InsD]] (8:00 a.m. to 11:00 a.m.)***

Facilitator: Nicolette Teles, K-12 Reading and Writing Supervisor

Location: High School Room 1333

Description: Reading Specialists and Instructional Support Teachers will plan and prepare the coordination of literacy family engagement events for their assigned buildings. Events can be tied to Title I guidelines or building goals associated with improving literacy skills.

Materials: Teachers should bring their laptops and planning materials with them.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- ***Renaissance Flow 360: Custom Assessments, Data Dashboard and Accelerated Reader 360 [2CIAs]*** (12:00 p.m. to 3:00 p.m.)

Presenter: Renaissance Learner Trainer

Location: High School Library Media Center 1401

Description: This session will introduce teachers to Renaissance Flow 360, a software program that streamlines the flow of Star Reading, Accelerated Reader, and custom assessment data to plan, deliver, and track differentiated instruction.

Materials: Teachers should bring their laptops to this session.

- **Elementary Reading Specialists**

- ***Planning Literacy Family Engagement Sessions [2InsD]] (8:00 a.m. to 11:00 a.m.)***

Facilitator: Nicolette Teles, K-12 Reading and Writing Supervisor

Location: High School Room 1333

Description: Reading Specialists and Instructional Support Teachers will plan and prepare the coordination of literacy family engagement events for their assigned buildings. Events can be tied to Title I guidelines or building goals associated with improving literacy skills.

Materials: Teachers should bring their laptops and planning materials with them.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- ***Renaissance Flow 360: Custom Assessments, Data Dashboard and Accelerated Reader 360 [2CIAs]*** (12:00 p.m. to 3:00 p.m.)

Presenter: Renaissance Learner Trainer

Location: High School Library Media Center 1401

Description: This session will introduce teachers to Renaissance Flow 360, a software program that streamlines the flow of Star Reading, Accelerated Reader, and custom assessment data to plan, deliver, and track differentiated instruction.

Materials: Teachers should bring their laptops to this session.

- **Art Department K-5**

- ***Art K-5: Art Program for Kindergarten Introduction and Overview [2Cur]*** (8:00 a.m. to 11:00 a.m.)

Facilitator: Amanda Twombly, Art Teacher at George Wolf Elementary School

Location: Siegfried Elementary Art Room - Room 322

Description: Elementary art teachers will receive an introduction and overview to the new elementary art program. Teacher texts and online resources will be distributed. Teachers will learn about the program and will have an opportunity to work with the program, discuss applications, and share ideas

Materials: Teachers should bring their laptops to this session.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- ***Art K-5: Art Program for Kindergarten Program Facilitation [3Art]*** (12:00 p.m. to 3:00 p.m.)

Facilitator: Amanda Twombly, Art Teacher at George Wolf Elementary School

Location: Siegfried Elementary Art Room - Room 322

Description: Teachers will work individually and in small groups or pairs to familiarize themselves with the new Art Program for Kindergarten and to plan implementation for the first rating period.

Materials: Teachers should bring their laptops to this session.

- **Art Department 6-12**

- ***Art 6-12: Art Department Community Outreach [3Art]*** (8:00 a.m. to 11:00 a.m.)

Facilitator: Erin Miller, Art Department Coordinator K-12

Location: HS Room 1171

Description: Art teachers will collaborate and plan community outreach activities like the Empty Bowls Event, and discuss when and how these activities could be offered through the art department.

Materials: Teachers must bring their laptops to this session in order to access the online art webinars.

▪ **Lunch** (11:00 a.m. to 12:00 p.m.)

▪ **Art 6-12: Collaborative Thinking Workshop [3Art] (12:00 p.m. to 3:00 p.m.)**

Facilitator: Erin Miller, Art Department Coordinator K-12

Location: HS Room 1171

Description: Teachers will participate in hands on creation techniques and idea generation for classroom activities.

Materials: Teachers must bring their laptops to this session in order to access the online art webinars.

● **Business, Computers, and Technology Department K-12**

▪ **BCT K-12 Overview/Review [4TechEd] (8:00 a.m. to 11:00 a.m.)**

Facilitator: Coy Stampone, BCT Department Coordinator K-12

Location: High School Room 2305

Description: Teachers at each level will share what they are teaching and activities they are completing with their students regarding all areas with a special focus on programming, Google suite, keyboard, and computer science.

Teachers who attended the Project Lead the Way training this summer will provide an overview of what they learned and will be implementing in the classroom.

Materials: Teachers should bring their laptops to this session.

▪ **Lunch** (11:00 a.m. to 12:00 p.m.)

▪ **BCT K-12: Elementary Technology Student Expectations Debriefing [2Cur] (12 p.m. to 3:00 p.m.)**

Group work at each level

Locations: HS, MS, and Siegfried Elementary Technology Rooms

Description: Teachers will break out by levels to discuss, update, and revise curricula at each level as a result of the a.m. meeting including Code Avengers and Tinker.com.

Materials: Teachers should bring their laptops and their technology curricula to this session.

● **Career Exploration**

● **Counseling Department Goals and SAIPs Discussion and Planning [5Gui] (8:00 a.m. to 11:00 a.m.)**

Facilitator: Jen Borzillo, Counseling Department Coordinator

Location: MS Guidance Office Conference Room

Description: Counselors will meet/discuss as a whole department the department overall goals and SAIPs for this school year.

Materials: Teachers should bring their laptops to this session.

▪ **Lunch** (11:00 a.m. to 12:00 p.m.)

▪ **Counseling Department Chapter 339 Sharing and Revision Discussion [5Gui] (12:00 p.m. to 3:00 p.m.)**

Facilitator: Jen Borzillo, Counseling Department Coordinator

Location: MS Guidance Office Conference Room

Description: Counselors will discuss Chapter 339 and share and revise as needed to create an Outline of Chapter 339 Evidence K-12.

Materials: Teachers should bring their laptops to this session.

● **Counseling Department K-12**

● **Counseling Department Goals and SAIPs Discussion and Planning [5Gui] (8:00 a.m. to 11:00 a.m.)**

Facilitator: Jen Borzillo, Counseling Department Coordinator

Location: MS Guidance Office Conference Room

Description: Counselors will meet/discuss as a whole department the department overall goals and SAIPs for this school year.

Materials: Teachers should bring their laptops to this session.

▪ **Lunch** (11:00 a.m. to 12:00 p.m.)

● **Counseling Department Chapter 339 Sharing and Revision Discussion [5Gui] (12:00 p.m. to 3:00 p.m.)**

Facilitator: Jen Borzillo, Counseling Department Coordinator

Location: MS Guidance Office Conference Room

Description: Counselors will discuss Chapter 339 and share and revise as needed to create an Outline of Chapter 339 Evidence K-12.

Materials: Teachers should bring their laptops to this session.

- **Edgenuity/Credit Recovery HS Teacher**
 - ***Edgenuity Teacher Time in the Room Exchange*** (8:00 a.m. to 11:00 a.m.)
Individual work by teacher
Location: Edgenuity/Credit Recovery Computer Lab
Description: Teacher will exchange this time as time in the room for August 22 due to the Edgenuity webinar scheduled for 8 a.m. to 11 a.m. on August 22.
 - **Lunch** (11:00 a.m. to 12:00 p.m.)
 - ***Autism and Executive Functioning: Practical Applications for the Classroom PM Session [1Be]*** (12:00 p.m. to 3:00 p.m.)
Presenter: Amanda Helman, IU20 Consultant and Trainer
Locations: MS LGI (345/346)
Description: Our District has been focusing on becoming a trauma-informed organization, which includes focusing on equity and meeting the needs of our diverse learners. This session will contribute to that focus by providing teachers with an overview of the facts of autism, exploring strategies to use in the classroom, and making connections to executive functioning in order to meet student needs.
Materials: Teachers should bring their laptops to this session.

 - **English and Reading Grade 6 and Grade 7 Teachers**
 - **English and Reading Grade 6 Teachers**
Grade 6 Reading and English - Best Practices in Literacy Instruction [1Te] (8:00 a.m. to 11:00 and 12:00 p.m. to 3:00 p.m.)

Presenter: Katie DeCapua, Colonial IU Literacy Consultant
Location: Northampton Area Middle School Room 301 (Terry Kovalchik's Room)
Description: Reading and English teachers will review best practices and strategies in literacy instruction. For the second half of the workshop, teachers will consider the implications of what they have learned and prepare the application of research-based literacy strategies that will be utilized within the Grade 6 and 7 English and Reading curriculum units.
Materials: Teachers should bring their laptops, scope and sequence, and curriculum materials.
 - **Lunch** (11:00 a.m. - 12:00 p.m.)

 - **English and Reading Grade 7 Teachers**
Grade 7 Reading and English - Best Practices in Literacy Instruction [1Te] (8:00 a.m. to 11:00 and 12:00 p.m. to 3:00 p.m.)
Presenter: Katie DeCapua, Colonial IU Literacy Consultant
Location: Northampton Area Middle School Room 301 (Terry Kovalchik's Room)
Description: Reading and English teachers will review best practices and strategies in literacy instruction. For the second half of the workshop, teachers will consider the implications of what they have learned and prepare the application of research-based literacy strategies that will be utilized within the Grade 6 and 7 English and Reading curriculum units.
Materials: Teachers should bring their laptops, scope and sequence, and curriculum materials.
 - **Lunch** (11:00 a.m. - 12:00 p.m.)
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- **English Grade 8 Teachers**
Grade Level Collaboration [2InsD] (8:00 a.m. to 3:00 p.m.)
Facilitator: Angie Kohrt, Grade 8 English Teacher
Location: Northampton Area Middle School Room 309
Description: English teachers will collaborate and plan instruction, assessments, and curriculum for the 19-20 school year, including preparation for TDA booster groups with the Kids Achievement Team teachers.
Materials: Teachers should bring their laptops, year at a glance, and curriculum materials to this session.
- **Lunch** (11:00 a.m. - 12:00 p.m.)
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- **English Department Teachers Grades 9-12**
 - ***English 9 Curriculum Collaboration [2Cur]*** (8:00 a.m. to 11:00 a.m.)
Facilitators: Becky Lorah, Grades 9 & 12 English Teacher
Location: HS Room 1412 - Becky Lorah's Classroom
Description: Teachers will review and revise the Grade 9 English curriculum. In addition, Grade 9 teachers will collaborate on quarterly assessment implementation determining benchmark windows, data analysis meeting dates, and data meeting framework to utilize in accordance with the NASD ATSI improvement plan.
Materials: Teachers should bring their laptops and curriculum materials to this session.
 - ***English 10 Curriculum Collaboration [2Cur]*** (8:00 a.m. to 11:00 a.m.)
Facilitators: Grade 10 English Teachers
Location: HS Room 2103 - Tara Walbert's Classroom

Description: Teachers will collaborate on quarterly assessment implementation determining benchmark windows, data analysis meeting dates, and data meeting framework to utilize in accordance with the NASD ATSI improvement plan.

Materials: Teachers should bring their laptops and curriculum materials to this session.

- **English 11 Curriculum Collaboration [2Cur]** (8:00 a.m. to 11:00 a.m.)

Facilitators: Grade 11 English teachers

Location: HS Room 1403 - Michelle Costanzo's Classroom

Description: Teachers will continue to review and revise the Grade 11 curriculum with the goal of integrating SAT concepts into the curriculum.

Materials: Teachers should bring their laptops and curriculum materials to this session.

- **English 12 Curriculum Collaboration [2Cur]** (8:00 a.m. to 11:00 a.m.)

Facilitators: Mike Bauer, Grade 12 English Teacher

Location: HS Room 1166 - Mike Bauer's Classroom

Description: Teachers will continue to review and revise the Grade 12 curriculum with the goal of integrating SAT concepts into the curriculum.

Materials: Teachers should bring their laptops and curriculum materials to this session.

- **AP English Curriculum Collaboration [2Cur]** (8:00 a.m. to 11:00 a.m.)

Facilitators: Joe Provini, Social Studies and English Teacher

Location: HS Room 1511 - Joe Provini's Classroom

Description: Teachers teaching AP English courses will collaborate on concepts taught within each AP English course.

Materials: Teachers should bring their laptops and curriculum materials to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- **Autism and Executive Functioning: Practical Applications for the Classroom PM Session [1Be]** (12:00 p.m. to 3:00 p.m.)

Presenters: Amanda Helman, IU20

Locations: MS LGI (345/346)

Description: Our District has been focusing on becoming a trauma-informed organization, which includes focusing on equity and meeting the needs of our diverse learners. This session will contribute to that focus by providing teachers with an overview of the facts of autism, exploring strategies to use in the classroom, and making connections to executive functioning in order to meet student needs.

Materials: Teachers should bring their laptops to this session.

- **EL Teachers K-12**

- **EL 2019-2020 Updates and Mandates Session [2InsD]** (8:00 a.m. to 11:00 a.m.)

Facilitator: Dr. Kathleen Ott, Director of Data, Grants, and Special Projects

Location: District Office 1st floor meeting room

Description: EL teachers will meet to review the NASD policies and procedures for EL students as they relate to the latest update of PDE regulations and requirements. Planning will also occur for the annual ACCESS for ELLs testing and identification procedures. Standards based reporting will be finalized for the 2019 - 2020 school year.

Materials: Teachers should bring their laptops and EL materials to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- **Autism and Executive Functioning: Practical Applications for the Classroom PM Session [1Be]** (12:00 p.m. to 3:00 p.m.)

Presenters: Amanda Helman, IU20

Locations: MS LGI (345/346)

Description: Our District has been focusing on becoming a trauma-informed organization, which includes focusing on equity and meeting the needs of our diverse learners. This session will contribute to that focus by providing teachers with an overview of the facts of autism, exploring strategies to use in the classroom, and making connections to executive functioning in order to meet student needs.

Materials: Teachers should bring their laptops to this session.

- **Family and Consumer Science Teachers 6-12**

- **FACS Department Curriculum Discussion and Sharing [2Cur]** (8:00 a.m. to 11:00 a.m.)

Facilitator: Izabela Pintarich, FACS Department Coordinator

Location: HS Room 1180

Description: FACS teachers will discuss and share tips and tricks for the FACS classroom, best practices, accessing and saving resources, and food safety/food Science. Also a refresher regarding FDA food safety lessons will occur.

Materials: Teachers should bring their laptops and curriculum resources to this session.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **FACS Department Curriculum Revisions and Lesson Updates [2Cur] (12:00 p.m. to 3:00 p.m.)**

Facilitator: Izabela Pintarich, FACS Department Coordinator

Location: HS Room 1180

Description: Teachers will work on lesson updates and curriculum revisions needed for the FACS classrooms

Materials: Teachers should bring their laptops and curriculum resources to this session.

- **Gifted Support Teachers K-5**

- **Gifted Support Renzulli Program Overview [2Cur] (8:00 a.m. to 11:00 a.m.)**

Facilitator: Chris Hoenscheid, Gifted Support Teacher

Location: Siegfried Elementary Gifted Support Room

Description: Gifted Support Teachers will be provided with an overview of the Renzulli Program for Gifted Students.

Materials: Teachers should bring their laptops and curriculum materials/resources to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- **Elementary Gifted Support Curriculum Implementation Work [2Cur] ((12:00 p.m. to 3:00 p.m.))**

Gifted Support Teachers work on elementary gifted support curriculum implementation

Location: Siegfried Elementary Gifted Support Room

Description: Elementary Gifted Support Teachers will review 2019-2020 elementary gifted support curricula and special activities for the gifted and high performing students.

Materials: Teachers should bring their laptops and curriculum materials/resources to this session.

- **Gifted Support Teacher 6-8**

- **Gifted Support Renzulli Program Overview [2Cur] (8:00 a.m. to 11:00 a.m.)**

Facilitator: Chris Hoenscheid, Gifted Support Teacher

Location: Siegfried Elementary Gifted Support Room

Description: Gifted Support Teachers will be provided with an overview of the Renzulli Program for Gifted Students.

Materials: Teachers should bring their laptops and curriculum materials/resources to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- **Secondary Gifted Support Curriculum Implementation Work [2Cur] (12:00 p.m. to 3:00 p.m.)**

Gifted Support Teacher works on secondary gifted support curriculum implementation

Location: MS Gifted Support Room

Description: Secondary Gifted Support Teacher will review 2019-2020 secondary gifted support curricula and special activities for the gifted students.

Materials: Teacher should bring her laptop and curriculum materials/resources to this session.

- **Health Services Department K-12**

- **Health Services Physician Standing Orders and State Mandates Review [5Nur] (8:00 a.m. to 11:00 a.m.)**

Facilitator: Debbie Collins, Health Services Department Coordinator K-12

Location: High School Room 1322

Description: Nurses will discuss and review the Health Services Physician Standing Orders and State Mandates updates.

Materials: Nurses should bring their laptops to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- **Health Services Sapphire Health Suite Updates and Health Manual Revisions [5Nur] (12:00 p.m. to 3:00 p.m.)**

Facilitator: Deb Collins, Health Services Department Coordinator, and Donna Teklits, Administrator for Human Resources

Location: High School Room 1322

Description: Nurses will learn about Sapphire Health Suite Updates and work on Health Manual and Policy/Procedure Revisions

Materials: Nurses should bring their laptops to this session.

- **Library Science Department K-12**
 - **Library Services Destiny Webinar [3Lib] (8:00 a.m. to 11:00 a.m.)**
Facilitator: Claudine Smither, Library Services Department Coordinator
Location: MS Library Makerspace room 380
Description: Librarians will view, discuss, and apply information from the Webinar Recording: What's New in Destiny 16.5.
Materials: Librarians should bring their laptops to this session
 - **Lunch (11:00 a.m. - 12:00 p.m.)**
 - **Library Services Discussion and Sharing Session [3Lib] (12:00 p.m. to 3:00 p.m.)**
Facilitator: Claudine Smither, Library Services Department Coordinator
Location: MS Library Makerspace room 380
Description: Librarians will share and discuss genrefication, AASL Standards Crosswalk, the Library Video Series regarding standard domains, and Makerspaces.
Materials: Librarians should bring their laptops to this session

- **Math Department Teachers - Grades 6-8**
 - **Math Grades 6-8: Workshop Development [2InsD] (8:00 am. to 11:00 a.m.)**
Facilitator: Beth Wills, MS Math Subject Leader
Location: MS Room 224
Description: Teachers will use this time to collaborate within and between grade levels to develop the workshops to be implemented after the Star Math fall benchmark.
Materials: Teachers should bring their curriculum materials and laptops to this session.
 - **Lunch (11:00 a.m. to 12:00 p.m.)**
 - **Star Math Assessment - Introductory Training [2CIAs] (12:00 p.m. to 3:00 p.m.)**
Facilitator: Renaissance Learning Trainer
Location: HS 1151
Description: This session will introduce teachers to administering the Star Math Assessment and using the data to drive instruction. An overview of the most important data reports will be provided. This is an introductory level training that will provide teachers with foundational knowledge for using the Star Math Assessment as an instructional tool in the classroom.
Materials: Teachers should bring their laptops to this session.

- **Math Department Teachers - Grades 9-12**
 - **Math Grades 9-12 Curriculum and Quarterly Assessment Revisions [2CIAs] (8:00 a.m.. to 11:00 a.m.)**
Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor
Location: HS Room 2114
Description: Teachers will continue work on course specific curriculum revisions and/or quarterly assessment revisions. Specific assignments will be communicated prior to the in-service session.
Materials: Teachers should bring their laptops and their course materials to this session.
 - **Lunch (11:00 a.m. to 12:00 p.m.)**
 - **Autism and Executive Functioning: Practical Applications for the Classroom PM Session [1Be] (12:00 p.m. to 3:00 p.m.)**
Presenters: Amanda Helman, IU20
Locations: MS LGI (345/346)
Description: Our District has been focusing on becoming a trauma-informed organization, which includes focusing on equity and meeting the needs of our diverse learners. This session will contribute to that focus by providing teachers with an overview of the facts of autism, exploring strategies to use in the classroom, and making connections to executive functioning in order to meet student needs.
Materials: Teachers should bring their laptops to this session.

- **Music Department K-12**
 - **Music Teacher Collaboration/Sharing Session Regarding 2019/20 SY [3Mus] (8:00 a.m. to 11:00 a.m.)**
Facilitator: Stacy Hageman, Music Department Coordinator
Location: HS Choral Room 1216
Description: Teachers will collaborate regarding music department lessons, instruction, curriculum, and performances for the 2019-2020 SY.
Materials: Teachers should bring their laptops to this session.
 - **Lunch (11:00 a.m. - 12:00 p.m.)**

- **Music Department Collaboration with Nazareth Area SD Music Department [3Mus]** (12:00 p.m. to 3:00 p.m.)
Facilitator: Stacy Hageman, Music Department Coordinator
Location: Nazareth Area High School Music Department (teachers should carpool to this location)
Description: This session will provide collaboration between Northampton and Nazareth music departments regarding best practices in music instruction and skills development.
Materials: Teachers should bring their laptops to this session.

- **Physical Education/Health Department K-5**
 - **Elementary Field Day Coordination of Grade 5 Building Competitions [2InsD]** (8:00 a.m. to 11:00 a.m.)
Facilitator:
Location: High School Room 1715
Description: Elementary PE teachers will collaborate regarding the grade 5 building competitions for field day.
Materials: Teachers should bring their laptops to this session

- **Lunch** (11:00 a.m. - 12:00 p.m.)
 - **PE K-5 Elementary Field Day Planning [2InsD]** (12:00 p.m. to 3:00 p.m.)
Group Work by Elementary PE Teachers
Location: High School Room 1715
Description: Teachers will coordinate, plan, and develop the field day activities for the elementary program.
Materials: Teachers should bring their laptops to this session.

- **Physical Education/Health Department 6-8**
 - **PE/Health 6-8: Curriculum Revision Work AM Session [2Cur]** (8:00 a.m. to 11:00 a.m.)
Facilitator: Doug Fehnel, PE/Health Department Coordinator
Location: MS PE/Health area
Description: MS PE/Health teachers will collaborate to discuss and revise the MS Curriculum to meet the scheduling requirements needed for MS education.
Materials: Teachers should bring their laptop and curricula to this session.
 - **Lunch** (11:00 a.m. - 12:00 p.m.)
 - **PE/Health 6-8: Curriculum Revision Work PM Session [2Cur]** (12:00 p.m. to 3:00 p.m.)
Facilitator: Doug Fehnel, PE/Health Department Coordinator
Location: MS PE/Health area
Description: MS PE/Health teachers will collaborate to discuss and revise the MS Curriculum to meet the scheduling requirements needed for MS education.
Materials: Teachers should bring their laptop and curricula to this session.

- **Physical Education/Health Department 9-12**
 - **PE/Health 9-12: Heart Rate Monitor Set Up and Health Curriculum Review and Planning [2Cur]** (8:00 a.m. to 11:00 a.m.)
Facilitator: Doug Fehnel, PE/Health Department Coordinator
Location: HS PE/Health areas
Description: HS PE/Health teachers will collaborate to set up PE Heart Monitors for classroom activities. Health teachers will review, discuss, and plan the Health Curriculum revision.
Materials: Teachers should bring their laptops and curriculum resources as needed.
 - **Lunch** (11:00 a.m. - 12:00 p.m.)
 - **PE/Health 9-12: Weight Room Equipment Training and Rotation and Health Curriculum Work [2Cur]** (12:00 p.m. to 3:00 p.m.)
Facilitator: Doug Fehnel, PE/Health Department Coordinator
Location: HS PE/Health area
Description: HS PE/Health teachers will train on weight room equipment rotations and implementation. Health teachers will continue their work on curriculum revisions.
Materials: Teachers should bring their laptop and curricula to this session as needed.

- **Science Department Grade 6-8**
 - **Science Notebooking Workshop [ITe]** (8:00 a.m. to 11:00 a.m.)
Facilitator: Kristen Sevinsky and Amie Marks, MS Science Teachers
Location: MS Room 138
Description: The middle school science team will explore the use of science notebooking as a way for students to demonstrate their progression of thinking, to collect data, and to make sense of their own learning. Teachers will receive a Science Notebooking resource book for this training.

Materials: Teachers should bring their laptops and curriculum materials to this session.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **MS Science Grade Level Collaboration [ITe] (12:00 p.m. to 3:00 p.m.)**

Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor

Locations: Individual teacher classrooms

Description: Teachers will work by grade level to plan for implementing science notebooking and checkpoint assessments.

Materials: Teachers should bring their laptops and curriculum materials to this session

- **Science Department Grades 9-12**

- **Ambitious Science Teaching: Introduction [ITe] (8:00 a.m. to 11:00 a.m.)**

Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor

Location: HS 2309

Description: This session will introduce teachers to Ambitious Science Teaching, a powerful framework for teaching science to ensure that instruction is rigorous and equitable for students from all backgrounds.

Materials: Teachers should bring their laptops and their Ambitious Science Teaching book.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **Ambitious Science Teaching: Work Session [ITe] (12:00 p.m. to 3:00 p.m.)**

Presenters: Michelle Schoeneberger, K-12 Math and Science Supervisor

Locations: Individual teacher classrooms

Description: Teachers will reflect on the morning Ambitious Science Teaching session and then start planning about how to apply their learning to their classrooms.

Materials: Teachers should bring their laptops and their Ambitious Science Teaching book.

- **Social Studies Department Grades 6-8**

- **Social Studies 6-12 Scope and Sequence Review and Discussion [2InsD] (8:00 a.m. to 11:00 a.m.)**

Facilitators: Gene Thrash, Social Studies Department Coordinator, and Kim Krepasky, Social Studies Subject Leader

Location: High School Room 1415

Description: Social Studies teachers will review the Scope and Sequence 6-12, discuss the upcoming Civics test to be taken by students in the SY 2020-2021, and collaborate regarding what is needed in the curricula 6-12 to prepare students for this test.

Materials: Teachers should bring their laptops and curricula materials as needed to this session.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **Social Studies 6-8 Civics Test Lessons and Activities Collaboration [2Cur] (12:00 p.m. to 3:00 p.m.)**

Facilitator: Kim Krepasky, MS Social Studies Team Leader, and Group Work by Grade Level Social Studies Teachers

Location: Middle School Social Studies Rooms

Description: Social Studies teachers will collaborate regarding lessons and activities that would integrate well into their social studies lessons and which will prepare students for the Civics test students will be required to take during the school year 2020-2021.

Materials: Teachers should bring their laptops and curriculum resources to this session.

- **Social Studies Department Grades 9-12**

- **Social Studies 6-12 Scope and Sequence Review and Discussion [2InsD] (8:00 a.m. to 11:00 a.m.)**

Facilitators: Gene Thrash, Social Studies Department Coordinator, and Kim Krepasky, Social Studies Subject Leader

Location: High School Room 1415

Description: Social Studies teachers will review the Scope and Sequence 6-12, discuss the upcoming Civics test to be taken by students in the SY 2020-2021, and collaborate regarding what is needed in the curricula 6-12 to prepare students for this test.

Materials: Teachers should bring their laptops and curricula materials as needed to this session.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

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- **Social Studies 9-12 Civics Test Lessons and Activities Collaboration [2Cur]** (12:00 p.m. to 3:00 p.m.)
Facilitator: Gene Thrash, Social Studies Department Coordinator,, and Group Work by Content Area Social Studies Teachers
 Location: High School Social Studies Rooms
Description: Social Studies teachers will collaborate regarding lessons and activities that would integrate well into their social studies lessons and which will prepare students for the Civics test students will be required to take during the school year 2020-2021.
Materials: Teachers should bring their laptops and curriculum resources to this session.
- **Special Education Teachers Grades K-5 ALL CONTENT AREAS**
 - **Elementary Special Education Star Math Assessment - Introductory Training [1Te]** (8:00 a.m. to 11:00 a.m.)
Facilitator: Renaissance Learning Trainer
 Location: High School Library Media Center 1401
Description: This session will introduce teachers to administering the Star assessments and using the data for Progress Monitoring to drive instruction. An overview of the most important data reports will be provided. This is an introductory level training that will provide teachers with foundational knowledge for using the Star assessments as an instructional tool in the classroom.
Materials: Teachers should bring their laptops to this session.
 - **Lunch** (11:00 a.m. - 12:00 p.m.)
 - **Elementary Special Education Collaboration Regarding IEP Goals [3SpEd]** (12:00 p.m. to 3:00 p.m.)
Facilitator: Vicki Kropf, Meghan Lloyd, Lori Kuhns & Tiffany Eberhart
 Location: Middle School Room 315
Description: Teachers will verify caseloads within the Renaissance Star program. Teachers will also work on drafting IEP goals to transition current goals over to Star. Special Education Teachers will collaborate on special education instruction across the district as well as plan for instruction.
Materials: Teachers should bring their laptops to this session and any planning materials.
- **Special Education Teachers Grades 6-12 ALL CONTENT AREAS**
 - **Secondary Special Education Star Math Assessment - Introductory Training [1Te]** (8:00 a.m. to 11:00 a.m.)
Facilitator: Renaissance Learning Trainer
 Location: High School Room 1151
Description: This session will introduce teachers to administering the Star assessments and using the data for Progress Monitoring to drive instruction. An overview of the most important data reports will be provided. This is an introductory level training that will provide teachers with foundational knowledge for using the Star assessments as an instructional tool in the classroom.
Materials: Teachers should bring their laptops to this session.
 - **Lunch** (11:00 a.m. to 12:00 p.m.)
 - **Secondary Special Education Collaboration Regarding IEP Goals [3SpEd]** (12:00 p.m. to 3:00 p.m.)
Facilitator: Vicki Kropf, Meghan Lloyd, Lori Kuhns, & Tiffany Eberhart
 Location: Middle School Room 317
Description: Teachers will verify caseloads within the Renaissance Star program. Teachers will also work on drafting IEP goals to transition current goals over to Star. Special Education Teachers will collaborate on special education instruction across the district as well as plan for instruction.
Materials: Teachers should bring their laptops to this session and any planning materials.
- **Speech and Language Department K-12**
 - **SLP Program Handbook Revisions [2Cur]** (8:00 a.m. to 11:00 a.m.)
 Facilitator: Mary Persichetti, SLP Department Coordinator
 Location: MS Room 133
Description: Speech and Language Pathologists collaborate to review and revise the SLP Program Handbook.
Materials: Teachers should bring their laptops to this session.
 - **Lunch** (11:00 a.m. - 12:00 p.m.)

- **SLP Specific Webinars/Online Trainings [ITe]** (12:00 p.m. to 3:00 p.m.)

Facilitator: Mary Persichetti, SLP Department Coordinator

Location: MS Room 133

Description: Speech and Language Pathologists will work on SLP specific webinars and online trainings like Super Duper, Speechpathology.com, and Live CEU Courses for Speech and Language.

Materials: Teachers should bring their laptops to this session.

40. World Language Department 8-12

- **WL Strategies, Activities, AP Aligned Assessments Collaboration Work Session[ITe]** (8:00 a.m. to 11:00 a.m.)

Facilitator: April Krempasky, WL Department Coordinator

Location: High School Room 1334

Description: WL teachers will participate in a Collaborative Work Session to share strategies, activities, and assessments according to AP themes and modes of communication.

Materials: Teachers should bring their laptops and curriculum materials as needed to this work session.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **WL Common Assessments Work Session[ITe]** 12:00 p.m. to 3:00 p.m.)

Facilitator: April Krempasky, WL Department Coordinator

Location: High School Room 1334

Description: WL teachers will participate in a Collaborative Work Session to discuss, revise, and construct WL common assessments.

Materials: Teachers should bring their laptops and curriculum materials as needed to this work session.