

**Northampton Area School District**  
**October 14, 2019**  
**Teacher In-service Program**

**REVISED 10/10/19**

Revised sessions are highlighted in yellow.

**Please Note: Teachers must pre-register on CPETracker for the sessions assigned to their grade level and/or department/content, and teachers must sign-in at each session they attend!**

*If there is a question regarding the session(s) assigned to you, please speak with your department coordinator or building principal.*

***The staff development sessions for this in-service will provide six (6) hours of the required 180 hours of Act 48 that must be fulfilled by teachers every 5 years in order to maintain PDE teacher certification. For further information regarding Act 48 and professional development for teachers, please see the district website at:***

<https://www.nasdschools.org/domain/55>

*For information regarding PDE Professional Development Course Subject Area Codes, which are the codes found in brackets associated with each staff development session, please see the PDE Professional Development Course Subject Codes list on the district website under the Staff Resources and Professional Documents at:*

<https://www.nasdschools.org/domain/52>

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**THE FOLLOWING AGENDA LISTS ELEMENTARY SESSIONS FIRST IN GRADE LEVEL ORDER FOLLOWED BY SECONDARY/DEPARTMENT SESSIONS IN ALPHABETIC ORDER BY CONTENT AND/OR DEPARTMENT AREAS.**

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- **Elementary Grade K Classroom Teachers**
  - ***Grade K: You take up space and have mass - YOU matter! K-12 Science Collaboration Session [1Te] (8:00 a.m. to 9:00 a.m.)***  
Facilitator: Location: MS Cafeteria  
**Description:** This collaborative session will be an opportunity for science teachers to explore and discuss science instruction K-12 in the Northampton Area School District. After this one hour session teachers will break out into classrooms by grade level.  
**Materials:** Teachers should bring their laptops to this session.
  - ***Grade K NASD Elementary Science Academy - Workshop #1 [1Te] (9:00 a.m. to 11:00 a.m.)***  
Presenters: Michelle Schoeneberger, K-12 Math and Science Supervisors and MS Science Teachers  
Locations: MS Room 334  
**Description:** This dynamic workshop will introduce teachers to the Next Generation Science Standards, the 5E instructional model, and how both are translated into science teaching and learning in our elementary classrooms. This is a hands-on workshop that will provide teachers will foundational knowledge to better understand the evaluation and selection process of new instructional materials for our elementary science program.  
**Materials:** Teachers should bring their laptops to this session.
  - ***Lunch (11:00 a.m. - 12:00 p.m.)***
  - ***Standards-Based Reporting Preparation & Grade Level Collaboration [2InsD] (12:00 p.m. to 3:00 p.m.)***  
Facilitators: Jennifer Haley and Jacqueline Schucker, Kindergarten Teachers  
Location: Middle School Room 315  
**Description:** Kindergarten teachers will collaborate on first marking period tasks including gradebook & assessment alignment and revision, cover sheet revision, family engagement workshop planning, Chromebook programs, and standards-based reporting preparation.  
**Materials:** Teachers should bring laptops and curriculum materials to this session.
- **Elementary Grade 1 Classroom Teachers**
  - ***Grade 1: You take up space and have mass - YOU matter! K-12 Science Collaboration Session [1Te] (8:00 a.m. to 9:00 a.m.)***  
Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor  
Location: MS Cafeteria  
**Description:** This collaborative session will be an opportunity for science teachers to explore and discuss science instruction K-12 in the Northampton Area School District. After this one hour session teachers will break out into classrooms by grade level.  
**Materials:** Teachers should bring their laptops to this session.
  - ***Grade 1 NASD Elementary Science Academy - Workshop #1 [1Te] (9:00 a.m. to 11:00 a.m.)***  
Presenters: Michelle Schoeneberger, K-12 Math and Science Supervisors and MS Science Teachers  
Locations: MS Room 334  
**Description:** This dynamic workshop will introduce teachers to the Next Generation Science Standards, the 5E instructional model, and how both are translated into science teaching and learning in our elementary classrooms. This is a hands-on workshop that will provide teachers will foundational knowledge to better understand the evaluation and selection process of new instructional materials for our elementary science program.  
**Materials:** Teachers should bring their laptops to this session.
  - ***Lunch (11:00 a.m. - 12:00 p.m.)***
  - ***Grade 1 Standards-Based Reporting Preparation & Grade Level Collaboration [2InsD] (12:00 p.m. to 3:00 p.m.)***  
Facilitators: Erin Dalton, Grade 1 Teacher  
Location: Middle School Room 305  
**Description:** Grade 1 teachers will collaborate on first marking period tasks including gradebook & assessment alignment and revision, cover sheet revision, and standards-based reporting preparation.  
**Materials:** Teachers should bring laptops and curriculum materials to this session.
- **Elementary Grade 2 Classroom Teachers**
  - ***Grade 2: You take up space and have mass - YOU matter! K-12 Science Collaboration Session [1Te] (8:00 a.m. to 9:00 a.m.)***

Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor

Location: MS Cafeteria

**Description:** This collaborative session will be an opportunity for science teachers to explore and discuss science instruction K-12 in the Northampton Area School District. After this one hour session teachers will break out into classrooms by grade level.

**Materials:** Teachers should bring their laptops to this session.

- **Grade 2 NASD Elementary Science Academy - Workshop #1 [1Te] (9:00 a.m. to 11:00 a.m.)**

Presenters: Michelle Schoeneberger, K-12 Math and Science Supervisors and MS Science Teachers

Locations: MS Room 334

**Description:** This dynamic workshop will introduce teachers to the Next Generation Science Standards, the 5E instructional model, and how both are translated into science teaching and learning in our elementary classrooms. This is a hands-on workshop that will provide teachers will foundational knowledge to better understand the evaluation and selection process of new instructional materials for our elementary science program.

**Materials:** Teachers should bring their laptops to this session.

- **Lunch (11:00 a.m. - 12:00 p.m.)**

- **Grade 2 Standards-Based Reporting Preparation and Grade Level Collaboration [2InsD] (12:00 p.m. to 3:00 p.m.)**

Facilitators: Nicolette Teles, K-12 Reading and Writing Supervisor

Location: Middle School Room 313

**Description:** Grade 2 teachers will collaborate on first marking period tasks including gradebook & assessment alignment and revision, cover sheet revision, and standards-based reporting preparation.

**Materials:** Teachers should bring laptops and curriculum materials to this session.

- **Elementary Grade 3 English Language Arts Classroom Teachers**

- **A Refresher on Reading Strategies [2InsD] (8:00 a.m. to 11:00 a.m.)**

Presenter: Ariel Hartman, IU 20 Literacy Consultant

Location: Middle School Room 303

**Description:** Teachers will learn strategies to support crucial reading skills including but not limited to fluency, literary analysis, comprehension, and vocabulary development. Jennifer Serravallo's book entitled "*The Reading Strategies Book: Your Everything Guide to Developing Skilled Readers*" will be utilized as the main resource for this workshop.

**Materials:** Teachers should bring their laptops and the copy of Serravallo's book that was distributed the week before the workshop.

- **Lunch (11:00 a.m. - 12:00 p.m.)**

- **Integrating Reading Strategies into the English Language Arts Classroom [2InsD] (12:00 p.m. to 3:00 p.m.)**

Presenter: Ariel Hartman, IU 20 Literacy Consultant

Location: Middle School Room 303

**Description:** Teachers will work either in small grade-level groups or independently to apply what they learned from the morning session to their classroom instruction. Teachers will be given time to plan and prepare the integration of concepts from Serravallo's book into their instructional practices.

**Materials:** Teachers should bring their laptops and the copy of Serravallo's book that was distributed the week before the workshop.

- **Elementary Grade 3 Math, Science, and Social Studies Classroom Teachers**

- **Grade 3: You take up space and have mass - YOU matter! K-12 Science Collaboration Session [1Te] (8:00 a.m. to 9:00 a.m.)**

Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor

Location: MS Cafeteria

**Description:** This collaborative session will be an opportunity for science teachers to explore and discuss science instruction K-12 in the Northampton Area School District. After this one hour session teachers will break out into classrooms by grade level.

**Materials:** Teachers should bring their laptops to this session.

- **Grade 3 NASD Elementary Science Academy - Workshop #1 [1Te] (9:00 a.m. to 11:00 a.m.)**

Presenters: Michelle Schoeneberger, K-12 Math and Science Supervisors and MS Science Teachers

Locations: MS Room 138

**Description:** This dynamic workshop will introduce teachers to the Next Generation Science Standards, the 5E instructional model, and how both are translated into science teaching and learning in our elementary classrooms. This is a hands-on workshop that will provide teachers will foundational knowledge to better understand the evaluation and selection process of new instructional materials for our elementary science program.

**Materials:** Teachers should bring their laptops to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- **Autism and Executive Functioning: Practical Applications for the Classroom PM Session [1Be] (12:00 p.m. to 3:00 p.m.)**

Presenter: Amanda Helman, IU20

Location: HS Cafeteria

**Description:** Our District has been focusing on becoming a trauma-informed organization, which includes focusing on equity and meeting the needs of our diverse learners. This session will contribute to that focus by providing teachers with an overview of the facts of autism, exploring strategies to use in the classroom, and making connections to executive functioning in order to meet student needs.

**Materials:** Teachers should bring their laptops to this session.

- **Elementary Grades 4 Math, Science, and Social Studies Classroom Teachers**

- **Grade 4: You take up space and have mass - YOU matter! K-12 Science Collaboration Session [1Te] (8:00 a.m. to 9:00 a.m.)**

Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor

Location: MS Cafeteria

**Description:** This collaborative session will be an opportunity for science teachers to explore and discuss science instruction K-12 in the Northampton Area School District. After this one hour session teachers will break out into classrooms by grade level.

**Materials:** Teachers should bring their laptops to this session.

- **Grade 4 NASD Elementary Science Academy - Workshop #1 [1Te] (9:00 a.m. to 11:00 a.m.)**

Presenters: Michelle Schoeneberger, K-12 Math and Science Supervisors and MS Science Teachers

Locations: MS Room 138

**Description:** This dynamic workshop will introduce teachers to the Next Generation Science Standards, the 5E instructional model, and how both are translated into science teaching and learning in our elementary classrooms. This is a hands-on workshop that will provide teachers will foundational knowledge to better understand the evaluation and selection process of new instructional materials for our elementary science program.

**Materials:** Teachers should bring their laptops to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- **Social Studies Grades 4-6 Collaboration [2InsD] (12:00 p.m. to 1:30 p.m.)**

**Facilitator:** Kim Krempasky, MS Social Studies Team Leader, and Group Work by Grade Level Social Studies Teachers

Location: Middle School Social Studies Room 213

**Description:** Social Studies teachers grades 4 through 6 will collaborate regarding curricula, skills, lessons, and activities that are taught at each level of social studies grades 4 through 6.

**Materials:** Teachers should bring their laptops and curriculum resources to this session.

- **Social Studies Grade 4 Chapter 339 Collaboration [2InsD] (1:30 p.m. to 3:00 p.m.)**

Group Work by Grade 4 Teachers

Location: Middle School Room 211

**Description:** Grade 4 Social Studies teachers will collaborate regarding the Chapter 339 evidence they will be collecting for [Career Day and Career Awareness](#). Teachers should discuss how they will have students complete the Chapter 339 assignments, what Social Studies units would best suit these projects, how these assignments will be assessed, and the grade value of the assignments.

**Materials:** Teachers should bring their laptops to this session.

- **Elementary Grades 4 and 5 English Language Arts Classroom Teachers**

- ***A Refresher on Reading Strategies [2InsD]*** (8:00 a.m. to 11:00 a.m.)

Presenter: Ariel Hartman, IU 20 Literacy Consultant

Location: Middle School Room 303

**Description:** Teachers will learn strategies to support crucial reading skills including but not limited to fluency, literary analysis, comprehension, and vocabulary development. Jennifer Serravallo's book entitled "*The Reading Strategies Book: Your Everything Guide to Developing Skilled Readers*" will be utilized as the main resource for this workshop.

**Materials:** Teachers should bring their laptops and the copy of Serravallo's book that was distributed the week before the workshop.

- ***Lunch*** (11:00 a.m. - 12:00 p.m.)

- ***Autism and Executive Functioning: Practical Applications for the Classroom PM Session [1Be]*** (12:00 p.m. to 3:00 p.m.) Presenter: Amanda Helman, IU20

Location: HS Cafeteria

**Description:** Our District has been focusing on becoming a trauma-informed organization, which includes focusing on equity and meeting the needs of our diverse learners. This session will contribute to that focus by providing teachers with an overview of the facts of autism, exploring strategies to use in the classroom, and making connections to executive functioning in order to meet student needs.

**Materials:** Teachers should bring their laptops to this session.

- **Elementary Grade 5 Math, Science, and Social Studies Teachers**

- ***Grade 5: You take up space and have mass - YOU matter! K-12 Science Collaboration Session [1Te]*** (8:00 a.m. to 9:00 a.m.)

Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor

Location: MS Cafeteria

**Description:** This collaborative session will be an opportunity for science teachers to explore and discuss science instruction K-12 in the Northampton Area School District. After this one hour session teachers will break out into classrooms by grade level.

**Materials:** Teachers should bring their laptops to this session.

- ***Grade 5 NASD Elementary Science Academy - Workshop #1 [1Te]*** (9:00 a.m. to 11:00 a.m.)

Presenters: Michelle Schoeneberger, K-12 Math and Science Supervisors and MS Science Teachers

Locations: MS Room 275

**Description:** This dynamic workshop will introduce teachers to the Next Generation Science Standards, the 5E instructional model, and how both are translated into science teaching and learning in our elementary classrooms. This is a hands-on workshop that will provide teachers will foundational knowledge to better understand the evaluation and selection process of new instructional materials for our elementary science program.

**Materials:** Teachers should bring their laptops to this session.

- ***Lunch*** (11:00 a.m. - 12:00 p.m.)

- ***Social Studies Grades 4-6 Collaboration [2InsD]*** (12:00 p.m. to 1:30 p.m.)

**Facilitator:** Kim Krempasky, MS Social Studies Team Leader, and Group Work by Grade Level Social Studies Teachers

Location: Middle School Social Studies Room 213

**Description:** Social Studies teachers grades 4 through 6 will collaborate regarding curricula, skills, lessons, and activities that are taught at each level of social studies grades 4 through 6.

**Materials:** Teachers should bring their laptops and curriculum resources to this session.

- ***Social Studies Grade 5 Curriculum Collaboration [2InsD]*** (1:30 p.m. to 3:00 p.m.)

Group Work by Grade 5 Teachers

Location: Middle School Room \_\_\_\_

**Description:** Grade 5 Social Studies teachers will work together to review the Grade 5 Social Studies Curriculum including the units, lessons, activities, and assessments. Teachers should share lessons, activities, and projects they have found to be successful and which have engaged students in order to expand the repertoire of colleagues.

**Materials:** Teachers should bring their laptops to this session.

- **Elementary Instructional Support Teachers – Math**

- ***Math IST Collaboration Time [2InsD] (8:00 a.m. to 11:00 a.m.)***

Presenters: Michelle Schoeneberger, K-12 Math and Science Supervisor

Locations: HS Room 1325

**Description:** Teachers will work together to explore Accelerated Math, Math Facts in a Flash, and Star Math.

**Materials:** Teachers should bring their laptops to this session.

- ***Lunch (11:00 a.m. - 12:00 p.m.)***

- ***Autism and Executive Functioning: Practical Applications for the Classroom PM Session [1Be] (12:00 p.m. to 3:00 p.m.)***

Presenter: Amanda Helman, IU20

Location: HS Cafeteria

**Description:** Our District has been focusing on becoming a trauma-informed organization, which includes focusing on equity and meeting the needs of our diverse learners. This session will contribute to that focus by providing teachers with an overview of the facts of autism, exploring strategies to use in the classroom, and making connections to executive functioning in order to meet student needs.

**Materials:** Teachers should bring their laptops to this session.

- **Elementary Instructional Support Teachers – Reading**

- ***A Refresher on Reading Strategies [2InsD] (8:00 a.m. to 11:00 a.m.)***

Presenter: Ariel Hartman, IU 20 Literacy Consultant

Location: Middle School Room 303

**Description:** Teachers will learn strategies to support crucial reading skills including but not limited to fluency, literary analysis, comprehension, and vocabulary development. Jennifer Serravallo's book entitled "*The Reading Strategies Book: Your Everything Guide to Developing Skilled Readers*" will be utilized as the main resource for this workshop.

**Materials:** Teachers should bring their laptops and the copy of Serravallo's book that was distributed the week before the workshop.

- ***Lunch (11:00 a.m. - 12:00 p.m.)***

- ***Integrating Reading Strategies into the English Language Arts Classroom [2InsD] (12:00 p.m. to 3:00 p.m.)***

Presenter: Ariel Hartman, IU 20 Literacy Consultant

Location: Middle School Room 303

**Description:** Teachers will work either in small grade-level groups or independently to apply what they learned from the morning session to their classroom instruction. Teachers will be given time to plan and prepare the integration of concepts from Serravallo's book into their instructional practices.

**Materials:** Teachers should bring their laptops and the copy of Serravallo's book that was distributed the week before the workshop.

- **Elementary Reading Specialists**

- ***A Refresher on Reading Strategies [2InsD] (8:00 a.m. to 11:00 a.m.)***

Presenter: Ariel Hartman, IU 20 Literacy Consultant

Location: Middle School Room 303

**Description:** Teachers will learn strategies to support crucial reading skills including but not limited to fluency, literary analysis, comprehension, and vocabulary development. Jennifer Serravallo's book entitled "*The Reading Strategies Book: Your Everything Guide to Developing Skilled Readers*" will be utilized as the main resource for this workshop.

**Materials:** Teachers should bring their laptops and the copy of Serravallo's book that was distributed the week before the workshop.

- ***Lunch (11:00 a.m. - 12:00 p.m.)***

- ***Integrating Reading Strategies into the English Language Arts Classroom [2InsD] (12:00 p.m. to 3:00 p.m.)***

Presenter: Ariel Hartman, IU 20 Literacy Consultant

Location: Middle School Room 303

**Description:** Teachers will work either in small grade-level groups or independently to apply what they learned from the morning session to their classroom instruction. Teachers will be given time to plan and prepare the integration of concepts from Serravallo's book into their instructional practices.

**Materials:** Teachers should bring their laptops and the copy of Serravallo's book that was distributed the week before the workshop.

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- **Art Department K-5**

- **Trauma Informed Schools: Transformation for Equity and Inclusion AM SESSION [1Be]** (8:00 a.m. to 11:00 a.m.)

Presenter: Dr. Christopher Liang, Lehigh University

Location: MS Room 345/346

**Description:** This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **Art K-5: Kindergarten Art Program Implementation Collaboration [3Art]** (12:00 p.m. to 3:00 p.m.)

Facilitator: Amanda Twombly, Art Teacher at George Wolf Elementary School

Location: Siegfried Elementary Art Room - Room 322

**Description:** Teachers will discuss and collaborate regarding the new Art

Program for Kindergarten and will continue to plan implementation for the kindergarten curriculum.

**Materials:** Teachers should bring their laptops to this session.

- **Art Department 6-12**

- **Trauma Informed Schools: Transformation for Equity and Inclusion AM SESSION [1Be]** (8:00 a.m. to 11:00 a.m.)

Presenter: Dr. Christopher Liang, Lehigh University

Location: MS Room 345/346

**Description:** This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **Art 6-12: Art Department Community Outreach Follow-up [3Art]** (12:00 p.m. to 3:00 p.m.)

Facilitator: Erin Miller, Art Department Coordinator K-12

Location: HS Room 1171

**Description:** Art teachers will continue their collaboration to plan community outreach activities like the Empty Bowls Event, and discuss when and how these activities could be offered through the art department.

**Materials:** Teachers must bring their laptops to this session.

- **Business, Computers, and Technology Department K-5**

- **Trauma Informed Schools: Transformation for Equity and Inclusion AM SESSION [1Be]** (8:00 a.m. to 11:00 a.m.)

Presenter: Dr. Christopher Liang, Lehigh University

Location: MS Room 345/346

**Description:** This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **BCT K-12: Elementary Technology Software Review and Collaboration [4TechEd]** (12:00 p.m. to 1:30 p.m.)

Facilitator: Jamie Horvath, Lead Technology Teacher

Locations: Siegfried Elementary Technology Room

**Description:** Teachers will review different software, programs, and apps for technology activities at the elementary level.

**Materials:** Teachers should bring their laptops to this session.

- **BCT K-12: Elementary Technology STEM/Project Lead the Way School Visit Preparation [4TechEd]** (1:30 p.m. to 3:00 p.m.)

Facilitator: Jamie Horvath, Lead Technology Teacher

Locations: Siegfried Elementary Technology Room



**Description:** Teachers will construct questions for school visits and also set and align school visits per teacher(s)/set up and discuss classroom visits to see [Project Lead the Way](#) and [STEM exemplar schools](#)

**Materials:** Teachers should bring their laptops to this session.

- **Business, Computers, and Technology Department 6-12**

- **Trauma Informed Schools: Transformation for Equity and Inclusion AM SESSION [1Be]** (8:00 a.m. to 11:00 a.m.)

Presenter: Dr. Christopher Liang, Lehigh University

Location: MS Room 345/346

**Description:** This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **BCT 6-8: Middle School Technology Collaboration and Curriculum Review and Revision [2Cur]** (12:00 p.m. to 3:00 p.m.)

Group work by middle school teachers

Location: Middle School Technology Computer Labs

**Description:** Teachers will review their MS Technology curricula and revise and update the curricula.

**Materials:** Teachers should bring their laptops and grade level curricula to this session.

- **BCT 9-12: High School Technology Collaboration and Curriculum Review and Revision [2Cur]** (12:00 p.m. to 3:00 p.m.)

Facilitator: Coy Stampone, BCT Department Coordinator

Location: High School Room 2305

**Description:** Teachers will review the Tech I and II curricula and revise and update the curricula as needed.

**Materials:** Teachers should bring their laptops and Tech I and II curricula to this session.

- **Career Exploration**

- **Autism and Executive Functioning: Practical Applications for the Classroom AM Session [1Be]** (8:00 a.m. to 11:00 a.m.)

Presenter: Amanda Helman, IU20

Location: HS Cafeteria

**Description:** Our District has been focusing on becoming a trauma-informed organization, which includes focusing on equity and meeting the needs of our diverse learners. This session will contribute to that focus by providing teachers with an overview of the facts of autism, exploring strategies to use in the classroom, and making connections to executive functioning in order to meet student needs.

**Materials:** Teachers should bring their laptops to this session.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **Counseling Department Review/Revise Chapter 339 Discussion [5Gui]** (12:00 p.m. to 3:00 p.m.)

Facilitator: Jen Borzillo, Counseling Department Coordinator

Location: MS Guidance Office Conference Room

**Description:** Counselors will review/revise Chapter 339; Review/Revise outline of Chapter 339 Evidence K-12.

**Materials:** Teachers should bring their laptops to this session.

- **Counseling Department K-12**

- **Autism and Executive Functioning: Practical Applications for the Classroom AM Session [1Be]** (8:00 a.m. to 11:00 a.m.)

Presenter: Amanda Helman, IU20

Location: HS Cafeteria

**Description:** Our District has been focusing on becoming a trauma-informed organization, which includes focusing on equity and meeting the needs of our diverse learners. This session will contribute to that focus by providing teachers with an overview of the facts of autism, exploring strategies to use in the classroom, and making connections to executive functioning in order to meet student needs.

**Materials:** Teachers should bring their laptops to this session.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **Counseling Department Review/Revise Chapter 339 Discussion [5Gui]** (12:00 p.m. to 3:00 p.m.)

Facilitator: Jen Borzillo, Counseling Department Coordinator

Location: MS Guidance Office Conference Room

**Description:** Counselors will review/revise Chapter 339; Review/Revise outline of Chapter 339 Evidence K-12.

**Materials:** Teachers should bring their laptops to this session.

- **Edgenuity/Credit Recovery HS Teacher**
  - **Edgenuity Online Sessions [ITe]** (8:00 a.m. to 11:00 a.m.)  
Individual work by teacher  
Location: Edgenuity/Credit Recovery Computer Lab  
**Description:** Teacher will go over Edgenuity free online help areas as needed for review of the program.  
**Materials:** Teachers should bring their laptops to this session.
- **Lunch** (11:00 a.m. to 12:00 p.m.)
- **Trauma Informed Schools: Transformation for Equity and Inclusion PM SESSION [IBe]** (12:00 p.m. to 3:00 p.m.)  
Presenter: Dr. Christopher Liang, Lehigh University  
Location: MS Room 345/346  
**Description:** This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.
- **English and Reading Grade 6-8 Teachers, Kids Achievement Team**  
**Best Practices in Literacy Instruction [ITe]** (8:00 a.m. to 11:00 and 12:00 p.m. to 3:00 p.m.)  
Presenter: Katie DeCapua, Colonial IU Literacy Consultant & Amber Konek, Grade 7 English Teacher  
Location: Northampton Area Middle School Room 301 (Terry Kovalchik's Room)  
**Description:** Reading and English teachers will review best practices and strategies in literacy instruction, including small group instruction and the workshop framework. For the second half of the workshop, teachers will consider the implications of what they have learned and prepare the application of research-based literacy strategies that will be utilized within the Grade 6, 7 and 8 English and Reading curriculum units. The last hour of this workshop teachers will receive a refresher on USA Test Prep provided by Amber Konek, Grade 7 English teacher.  
**Materials:** Teachers should bring their laptops, Year at a Glance, Jennifer Serravallo's Writing and Reading Strategies books, and curriculum materials.
- **Lunch** (11:00 a.m. - 12:00 p.m.)
- **English Department Teachers Grades 9-12**
  - **Trauma Informed Schools: Transformation for Equity and Inclusion AM SESSION [IBe]** (8:00 a.m. to 11:00 a.m.)  
Presenter: Dr. Christopher Liang, Lehigh University  
Location: MS Room 345/346  
**Description:** This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.
  - **Lunch** (11:00 a.m. - 12:00 p.m.)
  - **English 9 Curriculum Collaboration & Literature Review [2Cur]** (12:00 p.m. to 3:00 p.m.)  
Facilitator: Becky Lorah, Grades 9 & 12 English Teacher  
Location: HS Room 1412 - Becky Lorah's Classroom  
**Description:** Teachers will work within grade levels to evaluate the literature and informational texts utilized within the curriculum. Teachers will list the novels utilized in each grade-level course (CP, Honors, Co-Taught, & Supplemental) on the parent communication letter created by the Curriculum Office.  
**Materials:** Teachers should bring their laptops and curriculum materials to this session.
  - **English 10 Career and College Readiness Portfolios and Evidence Documentation in Sapphire [2Cur]** (12:00 p.m. to 3:00 p.m.)  
Facilitator: Nicolette Teles, K-12 Reading and Writing Supervisor  
Location: HS Room 2103 - Tara Walbert's Classroom  
**Description:** Teachers will learn how to access and use the Career and College Readiness portfolios in Sapphire in order to document the Chapter 339 evidence that is required by PDE. Teachers will collaborate after the training to determine how to integrate Chapter 339 into the Grade 10 English curriculum.  
**Materials:** Teachers should bring their laptops to this session.
  - **English 11 Curriculum Collaboration & Literature Review [2Cur]** (12:00 p.m. to 3:00 p.m.)  
Facilitator: Mike Bauer, English Department Chair  
Location: HS Room 1403 - Michelle Costanzo's Classroom  
**Description:** Teachers will work within grade levels to evaluate the literature and informational texts utilized within the curriculum. Teachers will list the novels utilized in each grade-level course (CP, Honors, Co-Taught, & Supplemental) on the parent communication letter created by the Curriculum Office.

**Materials:** Teachers should bring their laptops and curriculum materials to this session.

- **English 12 Curriculum Collaboration & Literature Review [2Cur]** (12:00 p.m. to 3:00 p.m.)

Facilitator: Mike Bauer, English Department Chair

Location: HS Room 1166 - Mike Bauer's Classroom

**Description:** Teachers will work within grade levels to evaluate the literature and informational texts utilized within the curriculum. Teachers will list the novels utilized in each grade-level course (CP, Honors, Online, Co-Taught, & Supplemental) on the parent communication letter created by the Curriculum Office.

**Materials:** Teachers should bring their laptops and curriculum materials to this session.

- **EL Teachers K-5**

- **EL Review [2InsD] (8:00 a.m. to 3:00 p.m.)**

Group work by EL teachers K-12

Location: District Office 1st floor meeting room

**Description:** EL teachers will review the curriculum for the adult English class and will develop the schedules for the ACCESS for ELLs.

**Materials:** Teachers should bring their laptops and EL materials to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- **EL Teachers 6-12**

- **EL Review [2InsD] (8:00 a.m. to 3:00 p.m.)**

Group work by EL teachers K-12

Location: District Office 1st floor meeting room

**Description:** EL teachers will review the curriculum for the adult English class and will develop the schedules for the ACCESS for ELLs.

**Materials:** Teachers should bring their laptops and EL materials to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- **Family and Consumer Science Teachers 6-12**

- **FACS Department Aramark Tour/Collaboration [1Te] (8:00 a.m. to 11:00 a.m.)**

Facilitator: Izabela Pintarich, FACS Department Coordinator

Location: HS Room 1180

**Description:** FACS teachers will work with the Aramark Services to see and discuss food preparation and food safety. Then, teachers will debrief and discuss how the information they learned can be used in the FACS lessons and activities.

Materials: Teachers should bring their laptops to this session.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **Trauma Informed Schools: Transformation for Equity and Inclusion PM SESSION [1Be]** (12:00 p.m. to 3:00 p.m.)

Presenter: Dr. Christopher Liang, Lehigh University

Location: MS Room 345/346

**Description:** This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

- **Gifted Support Teachers K-5**

- **Gifted Support Renzulli Program Follow-up [2Cur] (8:00 a.m. to 11:00 a.m.)**

Group work by Elementary and Secondary Gifted Support Teachers

Location: Siegfried Elementary Gifted Support Room

**Description:** Gifted Support Teachers will discuss, collaborate, and share regarding the Renzulli Program for Gifted Students..

**Materials:** Teachers should bring their laptops and curriculum materials/resources to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- **Elementary Gifted Support Curriculum Implementation Work [2Cur] ((12:00 p.m. to 3:00 p.m.)**

Gifted Support Teachers work on elementary gifted support curriculum implementation

Location: Siegfried Elementary Gifted Support Room

**Description:** Elementary Gifted Support Teachers will continue their work on the gifted support curricula and special activities for the gifted and high performing students. They will also work on GIEPs as needed.

**Materials:** Teachers should bring their laptops and curriculum materials/resources to this session.

- **Gifted Support Teacher 6-8**

- ***Gifted Support Renzulli Program Follow-up [2Cur] (8:00 a.m. to 11:00 a.m.)***

Group work by Elementary and Secondary Gifted Support Teachers

Location: Siegfried Elementary Gifted Support Room

**Description:** Gifted Support Teachers will discuss, collaborate, and share regarding the Renzulli Program for Gifted Students..

**Materials:** Teachers should bring their laptops and curriculum materials/resources to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- ***Secondary Gifted Support Curriculum Implementation Work [2Cur] ((12:00 p.m. to 3:00 p.m.)***

Gifted Support Teacher work on elementary gifted support curriculum implementation

Location: MS Gifted Support Room

**Description:** Secondary Gifted Support Teacher will continue her work on the gifted support curricula and special activities for the gifted students. She will also work on GIEPs as needed.

**Materials:** Teachers should bring their laptops and curriculum materials/resources to this session.

- **Health Services Department K-12**

- ***Health Services K-12 CPR/AED and First Aid Training for Nurses [5Nur] (8:00 a.m. to 11:00 a.m.)***

Presenter: American Heart Association Trainer

Location: High School Room 1322

**Description:** Nurses will complete nurse training regarding CPR/AED and First Aid through the American Heart Assoc.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- ***Health Services K-5 Narcan Training Review [5Nur] (12:00 p.m. to 1:30 p.m.)***

Facilitator: Deb Collins, Health Services Department Coordinator

Location: High School Room 1322

**Description:** Elementary nurses will attend Narcan Training.

**Materials:** Elementary nurses should bring their laptops to this session.

- ***Health Services 6-12 Nurses Review and Update the Nurse Manual [5Nur] (12:00 p.m. to 1:30 p.m.)***

Facilitator: Deb Collins, Health Services Department Coordinator

Location: High School Library Computer Lab

**Description:** Secondary nurses will work together to review and update the Nurse Manual.

**Materials:** Secondary nurses should bring their laptops to this session.

- ***Health Services K-12 Mental Health Interventions Webinar [5Nur] (1:30 p.m. to 3:00 p.m.)***

Facilitator: Deb Collins, Health Services Department Coordinator

Location: High School Library Computer Lab

**Description:** Nurses will learn about mental health interventions that can be used with students K-12.

**Materials:** Nurses should bring their laptops to this session.

- **Library Science Department K-12**

- ***Library Services AASL Standards Training and CONOR Fall Meeting [3Lib] (8:00 a.m. to 11:00 a.m. and 12:00 p.m. to 3:00 p.m.)***

Facilitator: Claudine Smith, Library Services Department Coordinator

Location: Pleasant Valley High School, 1671 US-209, Brodheadsville, PA 18322 (Wherever possible, librarians should carpool to this location.)

**Description:** CONOR Fall Meeting including and a.m. Part II of AASL Standards Training. Participants should bring a lesson plan and will learn to apply standards to already existing lesson plans.

**Materials:** Librarians should bring their laptops and library lesson plan to this session.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- **Math Department Teachers - Grades 6-8**

- ***Math Grades 6-8: Workshop Development [2InsD] (8:00 am. to 11:00 a.m.)***

Facilitator: Beth Wills, MS Math Subject Leader

Location: MS Room 224

**Description:** Teachers will use this time to collaborate within and between grade levels to develop the data-driven, small group workshops.

**Materials:** Teachers should bring their curriculum materials and laptops to this session.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **Math Grades 6-8: Workshop Development [2InsD]** (12:00 p.m. to 3:00 p.m.)

Facilitator: Beth Wills, MS Math Subject Leader

Location: MS Room 224S 1151

**Description:** Teachers will use this time to collaborate within and between grade levels to develop the data-driven, small group workshops.

**Materials:** Teachers should bring their laptops to this session.

- **Math Department Teachers - Grades 9-12**

- **HS Math Concrete Representational Abstract (CRA) Workshop [1Te]** (8:00 a.m. to 11:00 a.m.)

Facilitator: Matt Greenplate and Jackie Grady, HS Math Teachers

Location: HS Room 2114

**Description:** As a part of the HS A-TSI Improvement Plan teachers will engage in gaining an understanding of the CRA methodology for mathematics instruction. Teachers will explore CRA from a K-12 perspective, including specific applications at the high school level.

**Materials:** Teachers should bring their laptops to this session.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **HS Math Concrete Representational Abstract (CRA) Work Session [1Te]** (12:00 p.m. to 3:00 p.m.)

Presenters: Michelle Schoeneberger, K-12 Math and Science Supervisor, and Kim Levin, HS Assistant Principal

Locations: Teachers' individual classrooms

**Description:** Teachers will use their understanding from the CRA workshop to develop a CRA instructional sequence and model language to implement in one of their courses this school year. Instructional sequence and model language plans will be collected as evidence for the HS A-TSI plan.

**Materials:** Teachers should bring their laptops and materials from the CRA workshop to this session.

- **Music Department K-12**

- **Music PMEA District 10 PD [3Mus]** (8:00 a.m. to 3:00 p.m.)

Presenters: Various Presenters

Location: Parkland High School, 2700 N Cedar Crest Blvd, Allentown, PA 18104

**Description:** Teachers will attend the PMEA District 10 PD sessions related to music education. Teachers should carpool to this event wherever possible.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- **Physical Education/Health Department K-5**

- **Trauma Informed Schools: Transformation for Equity and Inclusion AM SESSION [1Be]** (8:00 a.m. to 11:00 a.m.)

Presenter: Dr. Christopher Liang, Lehigh University

Location: MS Room 345/346

**Description:** This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

- **Lunch** (11:00 a.m. - 12:00 p.m.)

- **Physical Education K-5 Lesson and Activity Research [2Cur]** (12:00 p.m. to 3:00 p.m.)

Individual and Group Work by Elementary PE Teachers

**Location:** PE Classrooms in Each Elementary Building

**Description:** Teachers will research curriculum related PE lessons and activities in order to expand and enrich their curricula - small group sharing will occur via Google Docs.

**Materials:** Teachers should bring their laptops and curriculum materials to this session.

- **Physical Education/Health Department 6-8**
- **Trauma Informed Schools: Transformation for Equity and Inclusion AM SESSION [1Be]** (8:00 a.m. to 11:00 a.m.)  
 Presenter: Dr. Christopher Liang, Lehigh University  
 Location: MS Room 345/346  
**Description:** This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.
  - **Lunch** (11:00 a.m. - 12:00 p.m.)
  - **PE/Health 6-8: Curriculum Revision and Common Assessment Work [2Cur]** (12:00 p.m. to 3:00 p.m.)  
 Small Group and Individual Work by MS PE/Health Teachers  
**Location:** MS PE/Health area  
**Description:** MS Teachers will research curriculum related PE and Health lessons and activities in order to expand and enrich their curricula. Teachers will also work on common assessments for the MS PE/Health Program.  
**Materials:** Teachers should bring their laptop and curricula to this session.
- **Physical Education/Health Department 9-12**
- **Trauma Informed Schools: Transformation for Equity and Inclusion AM SESSION [1Be]** (8:00 a.m. to 11:00 a.m.)  
 Presenter: Dr. Christopher Liang, Lehigh University  
 Location: MS Room 345/346  
**Description:** This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the
  - **Lunch** (11:00 a.m. - 12:00 p.m.)
  - **PE/Health 9-12: Weight Room Lesson Planning, Health Curriculum Work, and Program of Studies [2Cur]** (12:00 p.m. to 3:00 p.m.)  
**Facilitator:** Doug Fehnel, PE/Health Department Coordinator  
**Location:** HS PE/Health area  
**Description:** HS PE teachers collaborate regarding weight room lessons and will revise descriptions for the Program of Studies. Health teachers will continue their work on curriculum revisions and will revise descriptions for the Program of Studies  
**Materials:** Teachers should bring their laptops and curricula to this session as needed.
- **Science Department Grade 6-8**
  - **MS Science: You take up space and have mass - YOU matter! K-12 Science Collaboration Session [1Te]** (8:00 a.m. to 9:00 a.m.)  
 Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor  
 Location: MS Cafeteria  
**Description:** This collaborative session will be an opportunity for science teachers to explore and discuss science instruction K-12 in the Northampton Area School District. After this one hour session teachers will break out into classrooms by grade level.  
**Materials:** Teachers should bring their laptops to this session.
  - **MS Science Grade Level Collaboration [1Te]** (9:00 a.m. to 11:00 a.m.)  
 Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor  
 Locations: Individual teacher classrooms  
**Description:** Teachers will work by grade level to plan for implementing science notebooking and checkpoint assessments.  
**Materials:** Teachers should bring their laptops and curriculum materials to this session.
  - **Lunch** (11:00 a.m. to 12:00 p.m.)
    - **Trauma Informed Schools: Transformation for Equity and Inclusion PM SESSION [1Be]** (12:00 p.m. to 3:00 p.m.)  
 Presenter: Dr. Christopher Liang, Lehigh University  
 Location: MS Room 345/346  
**Description:** This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.
- **Science Department Grades 9-12**
  - **HS Science: You take up space and have mass - YOU matter! K-12 Science Collaboration Session [1Te]** (8:00 a.m. to 9:00 a.m.)

Facilitator: Michelle Schoeneberger, K-12 Math and Science Supervisor

Location: MS Cafeteria

**Description:** This collaborative session will be an opportunity for science teachers to explore and discuss science instruction K-12 in the Northampton Area School District. After this one hour session teachers will break out into classrooms by grade level.

**Materials:** Teachers should bring their laptops to this session.

- ***Ambitious Science Teaching Workshop #2 [1Te] (9:00 a.m. to 11:00 a.m.)***

Facilitator: Chris Erdo, NAHS Science Teacher

Location: MS Room 375

**Description:** This workshop will extend the work of the Ambitious Science Teaching workshop #1.

**Materials:** Teachers should bring their laptops to this session.

- **Lunch (11:00 a.m. to 12:00 p.m.)**

- ***Trauma Informed Schools: Transformation for Equity and Inclusion PM SESSION [1Be] (12:00 p.m. to 3:00 p.m.)***

Presenter: Dr. Christopher Liang, Lehigh University

Location: MS Room 345/346

**Description:** This presentation will provide a baseline understanding of trauma and equity including the influence of ACEs (Adverse Childhood Experiences) on the brain, how ACEs manifest in undesirable learning and behavior outcomes, the connections between diversity, equity, and trauma, and some trauma informed building and classroom based strategies.

- **Social Studies Department Grades 6-8**

- ***Autism and Executive Functioning: Practical Applications for the Classroom AM Session [1Be] (8:00 a.m. to 11:00 a.m.)***

Presenter: Amanda Helman, IU20

Location: HS Cafeteria

**Description:** Our District has been focusing on becoming a trauma-informed organization, which includes focusing on equity and meeting the needs of our diverse learners. This session will contribute to that focus by providing teachers with an overview of the facts of autism, exploring strategies to use in the classroom, and making connections to executive functioning in order to meet student needs.

**Materials:** Teachers should bring their laptops to this session.

- **Lunch (11:00 a.m. to 12:00 p.m.)**

- ***Social Studies Grades 4-6 Collaboration [2InsD] (12:00 p.m. to 1:30 p.m.)***

**Facilitator:** Kim Krempasky, MS Social Studies Team Leader, and Group Work by Grade Level Social Studies Teachers

**Location:** Middle School Social Studies Room 213

**Description:** Social Studies teachers grades 4 through 6 will collaborate regarding curricula, skills, lessons, and activities that are taught at each level of social studies grades 4 through 6.

**Materials:** Teachers should bring their laptops and curriculum resources to this session.

- ***Social Studies Grade 4 Chapter 339 Collaboration [2InsD] (1:30 p.m. to 3:00 p.m.)***

Group Work by Grade 4 Teachers

**Location:** Middle School Room 211

**Description:** Grade 4 Social Studies teachers will collaborate regarding the Chapter 339 evidence they will be collecting for [Career Day and Career Awareness](#). Teachers should discuss how they will have students complete the Chapter 339 assignments, what Social Studies units would best suit these projects, how these assignments will be assessed, and the grade value of the assignments.

**Materials:** Teachers should bring their laptops to this session.

- ***Social Studies Grade 5 Curriculum Collaboration [2InsD] (1:30 p.m. to 3:00 p.m.)***

Group Work by Grade 5 Teachers

**Location:** Middle School Room 215

**Description:** Grade 5 Social Studies teachers will work together to review the Grade 5 Social Studies Curriculum including the units, lessons, activities, and assessments. Teachers should share lessons, activities, and projects they have found to be successful and which have engaged students in order to expand the repertoire of colleagues.

**Materials:** Teachers should bring their laptops to this session.

- **Social Studies Grade 6 Curriculum Collaboration Regarding National Geo. Awareness/Geo Bee [2InsD]** (1:30 p.m. to 3 p.m.)

Group Work by Grade 6 Teachers

**Location:** Middle School Room Grade 6 Social Studies Rooms

**Description:** Grade 6 Social Studies teachers will work together to plan activities and lessons for National Geography Week and the Geography Bee.

**Materials:** Teachers should bring their laptops to this session.

- **Social Studies Grades 7-8 Collaboration [2InsD]** (12:00 p.m. to 3:00 p.m.)

**Facilitator:** Kim Krempasky, MS Social Studies Team Leader, and Group Work by Grade Level Social Studies Teachers

**Location:** Middle School Social Studies Rooms

**Description:** Social Studies teachers in grade 7 will work on Civics service projects like clothing closet and will also collaborate to incorporate more world map activities into their curriculum, especially the area of Europe/ Grade 8 teachers will collaborate regarding their History Day projects.

**Materials:** Teachers should bring their laptops and curriculum resources to this session.

- **Social Studies Department Grades 9-12**

- **Autism and Executive Functioning: Practical Applications for the Classroom AM Session [1Be]** (8:00 a.m. to 11:00 a.m.)

**Presenter:** Amanda Helman, IU20

**Location:** HS Cafeteria

**Description:** Our District has been focusing on becoming a trauma-informed organization, which includes focusing on equity and meeting the needs of our diverse learners. This session will contribute to that focus by providing teachers with an overview of the facts of autism, exploring strategies to use in the classroom, and making connections to executive functioning in order to meet student needs.

**Materials:** Teachers should bring their laptops to this session.

- **Lunch** (11:00 a.m. to 12:00 p.m.)

- **Social Studies 9-12 Civics Test Lessons and Activities Collaboration [2Cur]** (12:00 p.m. to 3:00 p.m.)

**Facilitator:** Gene Thrash, Social Studies Department Coordinator,, and Group Work by Content Area Social Studies Teachers

**Location:** High School Social Studies Rooms

**Description:** Social Studies teachers will collaborate regarding lessons and activities that will integrate into their social studies lessons and which will prepare students for the Civics test that grade 11 students will be required to take during the 2020-2021 school year.

**Materials:** Teachers should bring their laptops and curriculum resources to this session.

- **Special Education Teachers Grades K-2 ALL CONTENT AREAS**

- **Educational Benefit Review Training [3 SpEd]** (8:00am-9:00am)

**Presenters:** Tiffany Eberhardt, Assistant Director of Special Education, Sarah Krachie, Instructional Specialist and Tammie Tacker, Instructional Specialists

**Location:** Siegfried Elementary Library



- **Description:** This session will provide teachers with training to determine whether current design of IEP is reasonably calculated for student to receive educational benefit.
- **Materials:** Teachers should bring their laptops as well as a current student IEP and the two previous IEP's on that student
- **Elementary Special Education IEP Development, Collaboration, and Planning Session[3SpED] (9:00-11:00)**  
**Facilitator:** Tammie Tacker and Sarah Krachie  
**Location:** Siegfried Elementary Library  
**Description:** This session will provide teachers time to work on IEP paperwork to reflect Star progress monitoring as well as collaborate with district teachers and Instructional Specialists.  
**Materials:** Teachers should bring their laptops as well as any student information pertinent to upcoming IEP revisions.
- **Lunch** (11:00 a.m. - 12:00 p.m.)
- **Special Education Teachers Grades K-2 ALL CONTENT AREAS**
- **Kindergarten Standards-Based Reporting Preparation & Grade Level Collaboration [2InsD] (12:00 p.m. to 3:00 p.m.)**  
**Facilitators:** Jennifer Haley and Jacqueline Schucker, Kindergarten Teachers  
**Location:** Middle School Room 315  
**Description:** Kindergarten teachers will collaborate on first marking period tasks including gradebook & assessment alignment and revision, cover sheet revision, family engagement workshop planning, Chromebook programs, and standards-based reporting preparation.  
**Materials:** Teachers should bring laptops and curriculum materials to this session.
- **Grade 1 Standards-Based Reporting Preparation & Grade Level Collaboration [2InsD] (12:00 p.m. to 3:00 p.m.)**  
**Facilitators:** Erin Dalton and Heather Miller, Grade 1 Teachers  
**Location:** Middle School Room 305  
**Description:** Grade 1 teachers will collaborate on first marking period tasks including gradebook & assessment alignment and revision, cover sheet revision, and standards-based reporting preparation.  
**Materials:** Teachers should bring laptops and curriculum materials to this session.
- **Grade 2 Standards-Based Reporting Preparation and Grade Level Collaboration [2InsD] (12:00 p.m. to 3:00 p.m.)**  
**Facilitators:** Nicolette Teles, K-12 Reading and Writing Supervisor  
**Location:** Middle School Room 313  
**Description:** Grade 2 teachers will collaborate on first marking period tasks including gradebook & assessment alignment and revision, cover sheet revision, and standards-based reporting preparation.  
**Materials:** Teachers should bring laptops and curriculum materials to this session.
- **Special Education Teachers Grades 3-5 ALL CONTENT AREAS**
- **Educational Benefit Review Training[3 SpEd] (8:00am-9:00am)**  
**Presenters:**, Tiffany Eberhardt, Assistant Director of Special Education, Tammie Tacker, Instructional Specialist, and Sarah Krachie, instructional Specialist  
**Description:** This session will provide teachers with training to determine whether current design of IEP is reasonably calculated for student to receive educational benefit.  
**Location:** Siegfried Elementary Library  
**Materials:** Teachers should bring their laptops as well as a current student IEP and the two previous IEP's on that student
- **Elementary Special Education IEP Development, Collaboration, and Planning Session[3SpED] (9:00-11:00)**  
**Facilitator:** Tammie Tacker and Sarah Krachie  
**Location:** Siegfried Elementary Library  
**Description:** This session will provide teachers time to work on IEP paperwork to reflect Star progress monitoring as well as collaborate with district teachers and Instructional Specialists.  
**Materials:** Teachers should bring their laptops as well as any student information pertinent to upcoming IEP revisions.
- **Autism and Executive Functioning: Practical Applications for the Classroom PM Session [1Be] (12:00 p.m. to 3:00 p.m.)**  
**Presenter:** Amanda Helman, IU20  
**Location:** HS Cafeteria  
**Description:** Our District has been focusing on becoming a trauma-informed organization, which includes focusing on equity and meeting the needs of our diverse learners. This session will contribute to that focus by providing teachers with an overview of the facts of autism, exploring strategies to use in the classroom, and making connections to executive functioning in order to meet student needs.

**Materials:** Teachers should bring their laptops to this session.

- **Special Education Teachers Grades 6-12 Supplemental Math Only**
  - **Math Concrete Representational Abstract (CRA) Workshop [1 Te] (8:00 a.m. to 11:00 a.m.)**
    - Facilitator:** Matt Greenpate and Jackie Grady, HS Math Teacher
    - Location:** High School Room 2114
    - Description:** As a part of the HS A-TSI Improvement Plan teachers will engage in gaining an understanding of the CRA methodology for mathematics instruction. Teachers will explore CRA from a K-12 perspective, including specific applications at the high school level.
    - Materials:** Teachers should bring their laptops to this session.
  - **Lunch (11:00 a.m. to 12:00 p.m.)**
  - **Math Concrete Representational Abstract (CRA) Work Session [1Te] (12:00 pm-1:00 pm)**
    - Presenters:** Michelle Schoenberger, K-12 Math Supervisor, and Kim Levin, High School Assistant Principal
    - Location:** Teacher's Individual Classrooms
    - Description:** Teachers will use their understanding from the CRA workshop to develop a CRA instructional sequence and model language to implement in one of their courses this school year. Instructional sequence and model language plans will be collected as evidence for the A-TSI plan (for our high school teachers)
    - Materials:** Teachers should bring their laptops and materials from the CRA workshop to this session.
- **All Special Education Teachers Grades 6-8**
  - **Secondary Special Education IEP Development, Collaboration, and Planning Session[3SpED] (1:00 pm- 3:00 pm)**
    - Facilitator:** Beth Wolfel
    - Location:** Middle School Room 212
    - Description:** This session will provide teachers time to work on IEP revision paperwork to reflect Star progress monitoring as well as collaborate with district teachers and Instructional Specialists.
    - Materials:** Teachers should bring their laptops as well as any student information pertinent to upcoming IEP revisions.
- **All Special Education Teachers Grades 9-12**
  - **Secondary Special Education IEP Development, Collaboration, and Planning Session[3SpED] (1:00 pm- 3:00 pm)**
    - Facilitator:** Cyndi Dolan
    - Location:** High School Room 1151
    - Description:** This session will provide teachers time to work on IEP revision paperwork to reflect Star progress monitoring as well as collaborate with district teachers and Instructional Specialists.
    - Materials:** Teachers should bring their laptops as well as any student information pertinent to upcoming IEP revisions.
- **Special Education Teachers 9-12 except Supplemental Math**
  - **Attend sessions along with your content area departments (8:00 am-11:00 am)**
  - **Lunch (11:00 am-12:00 pm)**
  - **Educational Benefit Review Training [3 SpEd] (12:00pm-1:00pm)**
  - **Presenters:** Vicki Kropf, Director of Special Education, Tiffany Eberhardt, Assistant Director of Special Education and Cyndi Dolan, Instructional Specialist
  - **Description:** This session will provide teachers with training to determine whether current design of IEP is reasonably calculated for student to receive educational benefit.
  - **Location:** High School Room 1151
  - **Materials:** Teachers should bring their laptops as well as a current student IEP and the two previous IEP's on that student
- **All Special Education Teachers Grades 9-12**
  - **Secondary Special Education IEP Development, Collaboration, and Planning Session[3SpED] (1:00 pm- 3:00 pm)**
    - Facilitator:** Cyndi Dolan
    - Description:** This session will provide teachers time to work on IEP revision paperwork to reflect Star progress monitoring as well as collaborate with district teachers and Instructional Specialists.
    - **Location:** High School Room 1151
    - Materials:** Teachers should bring their laptops as well as any student information pertinent to upcoming IEP revisions.

- **Special Education Teachers Grades 6-8 Supplemental Reading**

- *A Refresher on Reading Strategies [2InsD]* (8:00 a.m. to 11:00 a.m.)

**Presenter:** Ariel Hartman, IU 20 Literacy Consultant

**Location:** Middle School Room 303

**Description:** Teachers will learn strategies to support crucial reading skills including but not limited to fluency, literary analysis, comprehension, and vocabulary development. Jennifer Serravallo's book entitled "*The Reading Strategies Book: Your Everything Guide to Developing Skilled Readers*" will be utilized as the main resource for this workshop.

**Materials:** Teachers should bring their laptops and the copy of Serravallo's book that was distributed the week before the workshop.

- Lunch (11:00 am-12:00pm)

- *Introduction to Concrete Representational Abstract (CRA) [1Te]* (12:00pm-1:00pm)

- **Location:** Middle School 212

- **Presenter:** Beth Wolfel, Instructional Specialist

- **Description:** This session will provide an introduction to CRA

- **Materials:** Teachers should bring their laptops to the training.

- **Secondary Special Education IEP Development, Collaboration, and Planning Session[3SpED]** (1:00 pm- 3:00 pm)

**Facilitator:** Beth Wolfel

**Description:** This session will provide teachers time to work on IEP revision paperwork to reflect Star progress monitoring as well as collaborate with district teachers and Instructional Specialists.

- **Location:** Middle School 212

**Materials:** Teachers should bring their laptops as well as any student information pertinent to upcoming IEP revisions.

- **Special Education Teachers Grades 6-8 Supplemental English**

- *Best Practices in Literacy Instruction [1Te]* (8:00 a.m. to 11:00)

Presenter: Katie DeCapua, Colonial IU Literacy Consultant & Amber Konek, Grade 7 English Teacher

Location: Northampton Area Middle School Room 301 (Terry Kovalchik's Room)

**Description:** Reading and English teachers will review best practices and strategies in literacy instruction, including small group instruction and the workshop framework. For the second half of the workshop, teachers will consider the implications of what they have learned and prepare the application of research-based literacy strategies that will be utilized within the Grade 6, 7 and 8 English and Reading curriculum units. The last hour of this workshop teachers will receive a refresher on USA Test Prep provided by Amber Konek, Grade 7 English teacher.

**Materials:** Teachers should bring their laptops, Year at a Glance, Jennifer Serravallo's Writing and Reading Strategies books, and curriculum materials.

- Lunch (11:00 am-12:00pm)

- *Introduction to Concrete Representational Abstract (CRA) [1Te]* (12:00pm-1:00pm)

- **Presenter:** Beth Wolfel, Instructional Specialist

- **Location:** Middle School Room 212

- **Description:** This session will provide an introduction to CRA

- **Materials:** Teachers should bring their laptops to the training.

- **Secondary Special Education IEP Development, Collaboration, and Planning Session[3SpED]** (1:00 pm- 3:00 pm)

**Facilitator:** Beth Wolfel

**Location:** Middle School Room 212

**Description:** This session will provide teachers time to work on IEP revision paperwork to reflect Star progress monitoring as well as collaborate with district teachers and Instructional Specialists.

**Materials:** Teachers should bring their laptops as well as any student information pertinent to upcoming IEP revisions.

- **Speech and Language Department K-12**
- ***SLP Specific Webinars/Online Trainings A.M. Session [1Te]*** (8:00 a.m. to 11:00 a.m.)
  - Facilitator:** Mary Persichetti, SLP Department Coordinator
  - Location:** MS Room 133
  - Description:** Speech and Language Pathologists will work on SLP specific webinars and online trainings like Super Duper, Speechpathology.com, and Live CEU Courses for Speech and Language.
  - Materials:** Teachers should bring their laptops to this session.
- ***Lunch*** (11:00 a.m. - 12:00 p.m.)
- ***SLP Specific Webinars/Online Trainings P.M. Session [1Te]*** (12:00 p.m. to 3:00 p.m.)
  - Facilitator:** Mary Persichetti, SLP Department Coordinator
  - Location:** MS Room 133
  - Description:** Speech and Language Pathologists will work on SLP specific webinars and online trainings like Super Duper, Speechpathology.com, and Live CEU Courses for Speech and Language.
  - Materials:** Teachers should bring their laptops to this session.

#### 40. World Language Department 8-12

- ***WL Strategies, Activities, AP Aligned Assessments Follow-up Collaboration Work Session[1Te]*** (8:00 a.m. to 11:00 a.m.)
  - Facilitator:** April Krempasky, WL Department Coordinator
  - Location:** High School Room 1334
  - Description:** WL teachers will participate in a Follow-up Collaborative Work Session to continue sharing strategies, activities, and assessments according to AP themes and modes of communication.
  - Materials:** Teachers should bring their laptops and curriculum materials as needed to this work session.
    - ***Lunch*** (11:00 a.m. to 12:00 p.m.)
    - ***WL Common Assessments Follow-up Work Session[1Te]*** 12:00 p.m. to 3:00 p.m.)
      - Facilitator:** April Krempasky, WL Department Coordinator
      - Location:** High School Room 1334
      - Description:** WL teachers will participate in a Follow-up Collaborative Work Session to discuss, revise, and construct WL common assessments.
      - Materials:** Teachers should bring their laptops and curriculum materials as needed to this work session.